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Information and Communication Technology Agency of Sri Lanka (ICTA)

# OUTCOME EVALUATION SURVEY FOR e-SOCIETY DEVELOPMENT INITIATIVE RFP No.: ICTA/CON/LCS/P1/420

FINAL BASELINE SURVEY REPORT- NORTH AND EAST (ORIGINAL) JANUARY 2012

# **GREENTECH CONSULTANTS (PVT.) LTD**

NO.94/50, Kirulapona Road, Colombo-05, Sri Lanka Tel: +94 115 533933, Facsimile: +94 115 533934 E-mail: <u>gtlanka@isplanka.lk</u>



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#### ABBREVIATIONS

|       |   | Community Accietance Programme (under cCDI)                  |
|-------|---|--------------------------------------------------------------|
| CAP   | - | Community Assistance Programme (under eSDI)                  |
| CBO   | - | Community Based Organization                                 |
| CDS   | - | Community Development Society                                |
| CS    | - | Community Society                                            |
| CSO   | - | Civil Society Organization                                   |
| e-SDI | - | e-Society Development Initiative                             |
| DS    | - | District Secretariat                                         |
| DvS   | - | Divisional Secretariat                                       |
| FO    | - | Farmer Organization                                          |
| GN    | - | Grama Niladhari (the field level government officer)         |
| GoSL  | - | Government of Sri Lanka                                      |
| ICT   | - | Information and Communication Technology                     |
| ICTA  | - | Information and Communication Technology Agency of Sri Lanka |
| MIS   | - | Management Information System                                |
| MS    | - | Microsoft                                                    |
| NA    | - | Not Available                                                |
| NR    | - | Not Relevant                                                 |
| NGO   | - | Non Government Organization                                  |
| O&M   | - | Operation and Management                                     |
| PAP   | - | Partnership Assistance Programme (under eSDI)                |
| LKR   | - | Sri Lankan Rupee                                             |
| RAP   | - | Replication Assistance Programme (under eSDI)                |
| RDS   | - | Rural Development Society                                    |
| R&D   | - | Research and Development                                     |
| RI    | - | Research Institution                                         |
| SC    | - | Sport Club                                                   |
| sCAP  | - | Sustainability Grants Programme (under eSDI)                 |
| SS    | - | Sport Society                                                |
| TRC   | - | Telecommunications Regulatory Commission                     |
| USD   | - | United State Dollar                                          |
| VGK   | - | Vishwa Gnana Kendra (Nenasala)                               |
| WRDS  | - | Women Rural Development Society                              |
| YC    | - | Youth Club                                                   |
|       |   |                                                              |

Nenasala - Village tele-centre established under e-Sri Lanka Development Project. Altogether so far around 665 Nenasalas established throughout Sri Lanka, out of 1000 planned (http://www.nenasala.lk)

# EXECUTIVE SUMMARY

This report presents the findings of the **Baseline Survey in Northern and Eastern Provinces** to help measure the results of **eSDI** interventions in future in these regions. As a self-contained document, this volume presents **the Baseline Survey Report**. The **Outcome Evaluation Study Report** which was undertaken simultaneously has been documented as a separate report. The eSDI aims to facilitate access to ICT amongst the less advantaged and vulnerable groups in Sri Lanka and to ensure that the benefits of ICT flow to these groups. e-SDI is being implemented through **e-Society Fund** by financing four types of grant mechanisms; CAP, sCAP, RAP and PAP.

The **objective of the survey** was to collect, analyze, interpret and document the baseline status in the N & E Provinces in respect of pre-determined set of indicators so as to facilitate such introduction and implementation of eSDI projects in these Provinces. The baseline data collection covered the geographical areas in the N & E Provinces of Sri Lanka. According to administrative unit-wise, the Northern Province has 5 Districts and 32 Divisional Secretary while the Eastern Province has 3 Districts and 45 DvSs.

A list of indicators whose baseline estimates were planned to be determined are given in **Survey Design Matrix** placed in **Appendix 1**. Ten (10) types of data collection tools were developed and used for data collection in the field.

The two main chapters (3 and 4) present, in respect of each **Province**, the findings of the field survey carried out at Provincial / District / sample of Divisional Secretariats and sample of Grama Niladharie Divisions in the Province. Commencing with basic data, the chapters (3 and 4) cover the strengths, weaknesses, opportunities, and threats (SWOT) of each Province to develop plans/strategies for launching of projects under eSDI.

Telecommunication is a sector that is advancing rapidly all over the world. Though Sri Lanka is achieving a rapid growth, the situation in Northern and Eastern Provinces has failed to capture this opportunity. The rural areas of N & E Provinces need to be developed with these facilities. The Eastern Province Council has plans to introduce the e-governance. If so, telecommunication systems with modern facilities should be able to reach rural areas.

The common issues and constraints are;

- Inadequate supply of electricity in the Northern Province, especially in Killinochchi and Mulaithivu Districts.
- Frequent interruption of electricity is an issue that need be resolved with the support of the relevant agencies.
- Low penetration of telephone facilities in N & E Provinces.
- Low awareness among the public, private and community sectors on the benefit of ICT facilitated services to improve their day-to-day life.

- Information Technology curricular is not implemented in schools in the provinces.
- Internet access to schools is not available; if available it is only for few schools.
- Quality of training provided by the ICT training institutions is not satisfactory.
- There are in adequate trainers in ICT in the provinces.
- Though large number of Business enterprises is operating in the provinces, they hardly use ICT or internet access.
- ICT facilitated services in Marketing or in Agrarian Services are not available in the provinces.
- Infrastructure for ICT development is not adequate

On the basis of the baseline survey findings, the following **recommendations** are made aimed at launching improved project portfolio under eSDI in the N & E Provinces:

- I. There is high potential to extend the eSDI activities to the Northern and Eastern (N & E) Provinces while following almost all the public sector and private sector development activities being implemented therein.
- II. To avoid starting from scratch and launch a series of projects under eSDI, ICTA should identify a series of successful eSDI projects (thematic area–wise and project type-wise, e.g. CAPs, PAPs and RAPs) for funding in the N & E Provinces.
- III. Guided by the series of "lessons learned" and "recommendations" listed in Outcome Evaluation Survey Report for eSDI -- companion volume -- ICTA's eSDI Division, supported by its M & E Division should develop Operational Procedures to be followed in management of eSDI projects.
- IV. Prior to the approval of a project under eSDI, the potential project owner should be requested to conduct and report a beneficiary needs assessment of the services to be provided.
- V. Awareness creation should be conducted among the public, private and community sectors in N & E Provinces on the benefit of ICT facilitated services to improve their day-to-day life.
- VI. Awareness creation among the Business Enterprises on the extensive use of ICT and educate them on the benefits of ICT.
- VII. Further training programs should be conducted to improve the computer literacy level of the rural communities in the provinces.
- VIII. Since the access to ICT is poor in the provinces, telecenters and more eSDIs should be introduced to improve the ICT infrastructure in the provinces.

- IX. The ICT training centers in the provinces do not engage with ICT training. A study should be conducted and appropriate action must be taken to increase the higher intake of trainees at these training centers.
- X. While collecting and reporting annual statistical data, it should make a routine at Provincial, DSs and DVSs levels to collect ICT related data (e.g. on skilled human power/capacity development, hardware, and software)
- XI. Engaging the relevant agencies and authorities for the provision of stable and reliable electricity facilities to rural areas where there are frequent interruptions and unstable/variable currents which disrupt usage of ICT facilities and also cause damage to the equipment.
- XII. Since the economic activities have been severely activated in the provinces, ICT facilitated services in Marketing, Agriculture, Animal Husbandry and Fisheries must be initiated in collaboration with the respective line ministries.

\* \* \* \* \*

# 1. INTRODUCTION

#### Baseline Survey/Study

An analysis describing the situation in a project area and/or project institution – including data on primary stakeholders – prior to a development intervention. Progress (results and accomplishments) can be assessed and comparisons made against it. It also serves as an important reference for evaluation at implementation completion.

#### 1.1 Background

Information and Communication Technology Agency (ICTA) (<u>http://www.icta.lk</u>) of the Government of Sri Lanka commissioned the GreenTech Consultants (Pvt) Ltd, Colombo in September 2011 to undertake an Outcome Evaluation Survey of the e-Society Development Initiative. On the Outcome Evaluation Survey, the ICTA has piggybacked the conducting of the Baseline Survey in Northern and Eastern Provinces to help measure the results of eSDI interventions in future in these regions. As a self-contained document, this volume presents the Baseline Survey Report. The Outcome Evaluation Study Report has been documented as a separate volume.

# 1.2 e-Sri Lanka Development Programme and e-Society Development Initiative

e-Society Development Initiative (eSDI) is one among the six components of the e-Sri Lanka Development Programme (eSLDP); being implemented by the ICTA since 2005 with lead financial support from the World Bank. eSLDP adopts a comprehensive approach that aims to bridge the digital divide, bringing the benefits of the global knowledge economy to both the urban centers and rural poor of Sri Lanka

The eSDI aims to facilitate access to ICT amongst the less advantaged and vulnerable groups in Sri Lanka and to ensure that the benefits of ICT flow to these groups. e-SDI is being implemented through **e-Society Fund (e-SF)** by financing four types of grant mechanisms – the Community Assistance Programme (CAP), the Partnership Assistance Programme (PAP), Replication Assistance Programme (RAP) and Sustainability Grants (sCAP). The CAP is intended to help rural and disadvantaged communities by means of financing and implementing projects aimed at improving their daily lives through the use of ICT. The PAP seeks to encourage and facilitate the development and deployment of innovative ICT applications that would impact on disadvantaged communities. RAP is being implemented from end of 2008 to replicate successful initiatives under CAP and PAP; beyond the communities in which they were piloted. Under sCAP, the deserving CAP projects are being provided with support to guide them to achieve sustainability.

For individual assistance, the projects under CAP would fund up to an average of Rs. 500,000 with recipient communities contributing 5% in cash and 20% in kind, (such as labour or materials). The assistance to projects under PAP on average is expected to be Rs. 5,000,000. Assistance to projects under RAP and sCAP are being decided on individual case basis.

The **Thematic Areas** being covered under CAP, RAP, sCAP and PAP are presented in **Table 1.1**. The **Expected Outcomes and Overall Goals of eSDI** are listed in **Table 1.2**.

#### **1.3** Terms of Reference of the Study

Due to the war situation prevailed until mid 2009, it was not possible for ICTA to implement its eSDI projects in the Northern and Eastern Provinces on full scale; as in other Provinces of the country. Now that peaceful situation has drawn in the country including those Provinces, ICTA presently intends to introduce and implement eSDI projects in the above Provinces for the potential beneficiaries therein. Accordingly, the **objective of the survey** was to collect, analyze, interpret and document the baseline status in the N & E Provinces in respect of pre-determined set of indicators so as to facilitate such introduction and implementation of eSDI projects in these Provinces.

| Thematic Area                      | CAP | RAP | sCAP | PAP                             |
|------------------------------------|-----|-----|------|---------------------------------|
| 1. Training & Capacity Building    | 1   | ~   | ~    | 1. Capacity Building            |
| 2. Peace                           | 1   | 1   | -    | 2. e-Services                   |
| 3. Environment and Conservation    | ~   | -   | ~    | 3. General Innovation           |
| 4. Indigenous Knowledge            | 1   | ~   | ~    | 4. Innovative Communication     |
| 5. ICT Income Generation           | 1   | 1   | ~    | 5. Local Content Local Language |
| 6. ICT Access to Services          | 1   | 1   | ~    |                                 |
| 7. ICT Access to Learning          | 1   | 1   | ~    |                                 |
| 8. ICT for the Disabled or Elderly | 1   | 1   | ~    |                                 |

 Table 1.1: Thematic Areas being covered under CAP, RAP, sCAP, and PAP

#### Table 1.2: Expected Outcomes and Overall Goals of eSDI

|             | Expected outcomes                                                                                                                                                                                                                                                                                             |          | Overall Goals                                                                                                                                                                                                                                                                    |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| * *         | Increased awareness among rural and urban poor of<br>how ICT may benefit their lives;<br>Improved community capacity to implement projects<br>and utilize ICT to meet local needs;<br>Increased economic opportunity and equity through<br>wide use of ICT in agriculture, tourism, health, and<br>education; | →        | to facilitate access to ICT amongst the<br>most vulnerable groups in Sri Lanka,<br>assist in closing the development divide<br>between urban and rural areas,<br>help integrate post conflict regions,<br>promote greater local content in<br>Sinhalese and Tamil languages, and |
| *<br>*<br>* | Empowerment of women and youth;<br>Support for peace and environmental management;<br>and<br>Mobilization of indigenous knowledge.                                                                                                                                                                            | <b>→</b> | pilot innovative applications of ICT to improve the quality of life.                                                                                                                                                                                                             |

The **purpose of the survey** was to provide baseline estimates of pre-determined set of indicators which (i) could be used to develop plans/strategies for introduction of eSDI in N & E Provinces, (ii) contribute to results-based managements of such intervention, and (iii) provide basis for results-based monitoring and evaluation.

As for the **scope of the survey**, the baseline survey was built on a comprehensive set of indicators chosen to meet the above purpose of the survey. The baseline data collection covered the geographical areas in the N & E Provinces of Sri Lanka. According to administrative unit-wise, the Northern Province has 5 Districts, 32 Divisional Secretary Divisions (DvS) and 912 Grama Niladarie (GN) Divisions. In contrast, the Eastern Province has 3 Districts, 45 DvSs and 1,086 GNs. In total, the entire area has 8 Districts, 77 DvSs and 1,998 GNs.



Figure 1: Geographical area of the baseline survey

# 1.4 Northern and Eastern Provinces: Study Area in Brief

# **1.4.1** Northern Province<sup>1</sup>

The Northern Province covers about 13% of the land mass of Sri Lanka and is divided into two distinct geographic areas: Jaffna peninsula and the Vanni. The Province embraces five districts namely, Jaffna, Killinochi, Mullaitivu, Mannar, and Vavuniya and has a total population of 997,754 in 2011. The population parameters by District in 2011 are given in **Table 1.3**. It is still pre-dominantly an agricultural region having crop, livestock and fisheries as pivot sub sectors.

Northern Province has severely suffered from the effects of conflict since 1980's, in all spheres of life. While relief, re-settlement and reconstruction (3Rs) process is on the way, the effects of the 2004 December Tsunami have added the burden of recovery. In addition to these two phenomena the legends of development deprivation was continued to exist. So in identifying the development priorities, these entire phenomena have to be borne in mind.

| Parameter        | Jaffna  | Kilinochchi | Mullaitivu | Mannar | Vavuniya | Total   |
|------------------|---------|-------------|------------|--------|----------|---------|
| Total Population | 567,229 | 103,717     | 66,526     | 95,430 | 164,852  | 997,754 |
| % Population     | 57      | 10          | 7          | 10     | 17       | 100     |
| Households       | 135,038 | 27,217      | 18,291     | 23,117 | 42,031   | 245694  |

 Table 1.3: Population Parameters of Northern Province – 2011

<sup>1</sup> Content based on several sources including "*Policy Statement of Hon. Governor for the Year 2011*", and "*Five Year Investment Plan: 2009-2013 – Northern Province*", of Northern Provincial Council, Trincomalee. [www.np.gov.lk]

| Parameter                                   | Jaffna  | Kilinochchi | Mullaitivu | Mannar | Vavuniya | Total   |
|---------------------------------------------|---------|-------------|------------|--------|----------|---------|
| Average HH size                             | 4.1     | 3.7         | 3.6        | 4.0    | 3.8      | 4.0     |
| Population Density<br>(population / sq. km) | 553     | 81          | 25         | 48     | 84       | 112     |
| Inward migrated population                  | 300,904 | 98,695      | 61,891     | 51,632 | 94,707   | 607,829 |
| Resettled population                        | 46,654  | 96,705      | 58,114     | 34,229 | 40,722   | 388,517 |
| Inward migrated as<br>displaced             | 55,419  | 860         | 1,625      | 9,711  | 29,607   | 97,222  |
| Untraceable<br>Population - 2009            | 651     | 954         | 488        | 164    | 378      | 2635    |

Source: Department of Census and Statistics, "Enumeration of Vital Events – 2011 – Northern Province, Sri Lanka," Colombo (November 2011).<sup>2</sup>

The development process in the Northern Province was held back for 30 years due to the war situation. Most of the social infrastructure funded by the government has been damaged due to final fighting in 2008 and 2009. The conflict has severely affected the livelihood capabilities of the people in the Province. Many have lost their families, assets, business, lands, farms and tools needed for conventional income generation activities. The conflict has also resulted in serious damage to the public service delivery system in the Province. Most of the government service delivery institutions in the province were functioning in temporary buildings with inadequate human and physical resources. Hence, there is an urgent need to establish a modern and efficient public service delivery system in the province to offer an efficient and productive service to the public.

In order to re-activate and improve these services, infrastructure facilities such as Schools, Hospitals, Water Supply, Roads, Electricity, Communication, etc. initially, they must be rehabilitated, which activity has already commenced. In addition to destruction, the absence of maintenance of these facilities has worsened the situation during the past three decades. In order to provide effective services, infrastructure facilities, capacities and capabilities at various levels must be made available in the respective districts in the province as early as possible. The building up of capacities must take place at individual, family, community and at the institutional levels. In identifying the development priorities, this essential aspect has to be borne in mind. Rehabilitation in general has to be viewed along with developmental goals. Along with rehabilitation, development goals have to be caught up in order to be on par with other provinces. Rehabilitation per se is to get back to the lost position. But if it is limited to the regaining the lost position only, there will be gaps between the earlier and the present position as more than two decades have passed between the two. From a long-term perspective, rehabilitation contains the development component to be matched with present needs. Therefore, along with rehabilitation, development goals have to be caught up in order to be on par with other provinces.

After successful defeat of the terrorism in May 2009 and aimed at rehabilitating the buildings, reactivating the livelihood, reconstructing the damage to productive infrastructure and take necessary action for the maintenance of assets, as well as to increase the level of service delivery and production, the Central Government launched the "Northern Spring Programme", "*Vaddakkin Vasantham*" (in Tamil), "*Uthuru Wasanthaya*" (in Sinhala) - a gateway to development, recovery, revival, reconciliation and resuscitation - in mid 2009 which included

<sup>&</sup>lt;sup>2</sup> The Department of Census and Statistics (DCS) conducted the Enumeration of Vital Events (EVE)-2011 during the months of June / July 2011. Main objective of the EVE- 2011 was to provide the government with important information concerning the population and vital events in the Northern Province which were not recorded since 1981 due to acts of terrorism prevalent in the province for 3 decades. The EVE 2011 covered the entire Northern Province and the information thus collected can be presented at Province, District, Divisional Secretariat Division, Grama Niladhari Division and Local Government Authority levels.

a 180 day accelerated programme to expedite the resettlement and rehabilitation process and a concurrent two year programme for the rehabilitation and development activities in the Province. A total investment of US\$ 2129 Million of which US\$ 1798 Million on Ioan and US\$ 331 Million on grant assistance was allocated for the planned investment programme for the period 2011-2013<sup>3</sup> and the programme's medium term development strategy included the following:

- Restoration of socio economic and personal stability and safety;
- Reconciliation across ethnic borders;
- Revitalization of livelihoods and productive sector;
- Infrastructures: Roads; Electricity; Ports; Transport; Housing; Communication; Water Supply and Sanitation;
- Rural economy through technological transformation;
- Pro poor growth and reduction of disparities;
- Exploitation of marine resources and mineral resources;
- Information Technology and vocational education;
- Institutional reforms and performance improvement;
- Industrial estates, economic centers and private investment.

The generation of productive and sustainable livelihoods and employment opportunities for the people in the Northern Province will be pursued through the following interventions:

- Provision of the necessary resources and amenities such as machineries, tools, equipment and skills training for basic livelihood restoration;
- Provision of microfinance services such as credit facilities and insurance for the poor who lack access to traditional / formal financial institutions. Reconstruction of damaged community service facilities such as marketing centers, etc.;
- Revitalization of productive sectors such as agriculture, fisheries, industry, tourism and trade by providing the necessary infrastructure facilities.

Since the end of the war in May 2009, and as the returned movement (return of outward migrated population and displaced) picked up at the end of the same year, the GOSL and the partners for assistance for the Northern Province has moved their focus from humanitarian assistance to recovery and reconstruction. The inward migrated population, resettled population and inward migrated as displaced shown in the above **Table 1.3** indicates that a large number of population have returned back in the province; hence needs more funds to make their livelihood normal. The GOSL has taken necessary steps to resettle the balance displaced and living in the country and overseas in the near future and close the welfare centers thereafter.

To transform Northern Province in to a safe and habitable region and to realize the aspirations of the Northern people in life in a short period is difficult but currently the way is paved to accomplish the necessacities across the province, while continuing to pay specific attention to the needs of more vulnerable segments of the community. Providing returnee communities with livelihood opportunities will be an important factor to reduce dependency,

<sup>&</sup>lt;sup>3</sup> Joint Plan for Assistance – Northern Province 2011 by GOSL, UN & Partners

to improve the capabilities of the communities and thereby enhance the sustainability of the returnees and move forward towards human development. The GOSL is conscious of what needs to be done; it has a target through Relief, Recovery, and Re-construction (RRR) and while striving towards that, the GOSL invites the donor communities to invest in the reconstruction and the development in the Northern Province.

The Prosperity Index for Sri Lanka<sup>4</sup>, which is an index developed by the Central Bank of Sri Lanka is used to evaluate and measure the prosperity in terms of 3 dimensions; economy of business climate, well being of the people and infrastructure using 20 variables in these 3 dimensions. The main focus of the index was to measure the inter-provincial prosperity.

|    | Province      | Economic<br>and Business<br>Climate | Well being of the people | Economic<br>Infrastructure | Sri Lanka<br>Prosperity<br>Index |
|----|---------------|-------------------------------------|--------------------------|----------------------------|----------------------------------|
| 1  | Western       | 17.9                                | 33.5                     | 14.6                       | 66.1                             |
| 2  | Central       | 11.5                                | 30.0                     | 11.4                       | 52.9                             |
| 3  | Southern      | 11.6                                | 28.9                     | 11.0                       | 51.6                             |
| 4  | Northern      | 11.1                                | 25.1                     | 7.4                        | 43.6                             |
| 5  | Eastern       | 10.2                                | 25.8                     | 8.3                        | 44.2                             |
| 6  | North Western | 11.3                                | 28.5                     | 9.9                        | 49.7                             |
| 7  | North Central | 10.9                                | 27.2                     | 10.2                       | 48.3                             |
| 8  | Uva           | 10.7                                | 26.7                     | 10.4                       | 47.8                             |
| 9  | Sabaragamuwa  | 10.4                                | 27.5                     | 10.4                       | 48.4                             |
| 10 | Sri Lanka     | 13.0                                | 28.9                     | 10.7                       | 52.7                             |

Table 1.4: Prosperity Index of Sri Lanka -2007 (Province wise)

(Source: Central of Sri Lanka)

In terms of Prosperity Index, the Northern Province occupies the last position as per prosperity ranking in the country as mentioned above. However, the Economic and Business climate is above as compared with some other provinces in the country. The score for economic infrastructure is also occupies the last position.

The Northern Provincial Council's "*Five Year Investment Programme 2009-2013 for Northern Province*" has also identified certain development priorities. Northern Province Presidential Task Force for Resettlement, Development and Security is functioning at present.



According to the statistics released by the Central Bank (12 July 2011) on the Provincial Gross Domestic Product - 2010, the Northern Province recorded a GDP growth rate at 22.9 percent against a 12.1 percent growth for 2009, reflecting the rapid expansion in income generating activities in the Province.

<sup>&</sup>lt;sup>4</sup> Central Bank of Sri Lanka

The Northern Province is now blessed with an important infrastructure mostly related to ICT and communication Technology. The self-Kokavil multi-functional standing Transmission Tower which is situated in the Killinochchi Town was declared open in June 2011. This is the highest (174 m) telecommunication tower in Sri Lanka that had been constructed at a cost of Rs. 450 million and is considered as a cultural bridge linking North and South in Sri Lanka.

All secondary schools in the province have now been provided with five or more computers and equipment and they are now with IT labs or Computer Resource Centers at provincial level.

In addition, a fully equipped IT training centre has been established in Vavuniya and both the schools and IT center undertake ICT training in the province.

There are 71 Public Banks and 57 Private Banks are established in the Northern Province<sup>5</sup> and more state and private banks are being located due to the high volume of bank transactions including loan facilities for business, agriculture, farming and industries being established.



Figure 2 : Kokavil Transmission Tower

# 1.4.2 Eastern Province<sup>6</sup>

The Eastern Province, which comprises of three Districts namely; Ampara, Batticaloa, and Trincomalee, covers an area of about 15% of the total land area and carries a population of 7.5 % (2007) of the total population of Sri Lanka. The latest data in respect of Eastern Province is available for 2007 and they are limited to the following parameter until a similar study of Northern Province is being conducted by Department of Census and Statistics for Eastern Province. Therefore, district-wise population in 2007 is given in **Table 1.5**. The significant demographic feature of the Province is its multi-ethnic character with the representation of all three major groups, Tamil, Moors and Sinhalese, as 40%, 38%, and 22%, respectively.

| Parameter        | Batticaloa | Ampare  | Trincomalee | Total     |
|------------------|------------|---------|-------------|-----------|
| Total Population | 515,857    | 610,719 | 334,363     | 1,460,939 |
| % Population     | 35         | 42      | 23          | 100       |

Table 1.5: Population Parameters of Eastern Province – 2007

<sup>&</sup>lt;sup>5</sup> Joint Plan for Assistance - 2011

<sup>&</sup>lt;sup>6</sup> Content based on several sources including *"Eastern Development Plan: 2012 – 2016,"* Eastern Provincial Council, Trincomalee (October 2011). [www.ep.gov.lk]

| Parameter                                        | Batticaloa | Ampare | Trincomalee | Total |
|--------------------------------------------------|------------|--------|-------------|-------|
| Households                                       | NA         | NA     | NA          | NA    |
| Average HH size                                  | NA         | NA     | NA          | NA    |
| Population Density ( <i>population</i> / sq. km) | 198        | 145    | 132         |       |

Source: Department of Census and Statistics (NA=Not available)

The Eastern Province is one of the economically lagging areas of the country. The people of the Province have been affected by natural disasters such as cyclone (in 1968) and Tsunami (in 2004) as well man-made disaster in the form of an armed conflict over 3 decades. The combined impact is reflected in the prevailing weak socio-economic conditions, especially in the state of economic and social infrastructure and the emergence of vulnerable social segments.

Towards the end of the armed conflict, the Central Government in 2007 launched a comprehensive inter-agency programme "Eastern Revival Programme" (*Negenahira Navodaya, in Sinhala*) that includes a wide spectrum of social outreach programmes such as resettlement of internally displaced people, landmine clearance, rehabilitation and awareness programmes as well as massive infrastructure development projects such as new road networks, bridges, ports, power plants, electricity distribution networks, hospitals, schools, and etc. The total budgeted investment for three years ending 2010 was Rs. 197,219 million (US\$ 1840 million). This programme will open up an unprecedented volume of opportunities for investors to move to the geographically strategic Eastern Province. Under the "Eastern Revival Programme", investors will enjoy up to 20 years of Tax holidays, lands under special concessionary schemes, and a wide range of other benefits.

The Province is witnessing gradual recovery since end of armed conflict in or around 2007. Among the nine Provinces, the Eastern Province came fourth with a GDP growth rate of 18.7 percent in 2010; compared with 13.4 percent in 2009. The Province is currently sixth in terms of the contribution to national GDP (ahead of North Central, Uva, and Jaffna) and lags in quality of life (Central Bank's Prosperity Index) lying just above the Northern Province. Eastern Province is one before the last position in the Sri Lanka Prosperity Index and last position in the scores for "Economic & Business Climate" and "Well being of the people" and better in "Economic Infrastructure" score than Northern Province (**Table 1.4.**)

#### 1.5 Information and communication technology

The benefit of rapid growth of telecommunication has not reached the rural sector of Sri Lanka and specially North and Eastern Provinces. According to the Telecommunication Regulatory Commission of Sri Lanka (TRCSL), all telephone operators are now available in the Eastern and Northern Provinces. But their services are concentrating in urban areas of the Provinces. In the absence of telecommunication facilities the younger generation feels that they lost the quality of life and prepare to move towards urban areas. The rural population is also in need of the internet, broadband & email facilities to enhance their connectivity with the other parts of the world in order to engage in quality production.

The Telecommunications Regulatory Commission of Sri Lanka (TRCSL) was established under the Sri Lanka Telecommunication (Amendment) Act No. 27 of 1996 and it is the national regulatory agency for telecommunications in Sri Lanka. The TRCSL promote development in the telecommunication industry by shaping the regulatory process, protecting public interest and being responsive to challenges in an increasingly competitive market. TRCSL will ensure that competition in the market is open, fair and effective.

### Regulatory Functions of TRCSL<sup>7</sup>

- Processing applications for licenses
- Tariff regulations.
- Monitoring and ensuring compliance with the Act (including rules and regulations made there under) and licenses by the licensed operators.
- To monitor and ensure proper utilization of the radio frequency spectrum.
- Responding to consumer complaints and holding inquiries/investigations.
- Providing information to the public on quality and variety of telecommunication services and encourage their participation by conducting public processes and public hearings.

According to the TRCSL, the following **Table 1.6** provides the basic information about the telecommunication facilities available in the country.

# Table 1.6 Statistical overview of the telecommunication sector in Sri Lanka as at end2011

|   | Service                                       | #          |
|---|-----------------------------------------------|------------|
| 1 | Total number of fixed telephones              | 3,608,392  |
| 2 | Teledensity (Fixed phones per 100 inhabitants | 17.5       |
| 3 | Number of cellular Mobile Subscribers         | 18,319,447 |
| 4 | Mobile Subscribers per 100 people             | 88.6       |
| 5 | Internet & email subscribers - Fixed          | 359,000    |
| 6 | Internet & email subscribers - Mobile         | 485,000    |
| 7 | Number of public pay phone booths             | 6,458      |

(Source : Telecommunication Regulatory Commission)

The fixed phone provincial distribution shows in the **Table 1.7.** 

 Table 1.7: Provincial distribution of Fixed Telephones as at end 2011

| Province      | Number of Telephones | %  |
|---------------|----------------------|----|
| Central       | 379,582              | 11 |
| Eastern       | 154,797              | 4  |
| Northern      | 108,520              | 3  |
| North Central | 228,423              | 6  |
| North Western | 340,130              | 10 |
| Sabaragamuwa  | 293,576              | 8  |

<sup>&</sup>lt;sup>7</sup> Telecommunication Regulatory Commission of Sri Lanka

| Province | %         |     |
|----------|-----------|-----|
| Southern | 404,415   | 11  |
| Uva      | 246,087   | 7   |
| Western  | 1,450,862 | 40  |
| Total    | 3,608,392 | 100 |

(Source: Telecommunication Regulatory Commission of Sri Lanka)

The provincial distribution of payphones is shown in Table 1.8.

 Table 1.8: Provincial distribution of pay phones as at end 2011

| Province      | 2011 | %   |
|---------------|------|-----|
| Central       | 741  | 11  |
| Eastern       | 360  | 6   |
| Northern      | 126  | 2   |
| North Central | 347  | 5   |
| North Western | 512  | 8   |
| Sabaragamuwa  | 295  | 5   |
| Southern      | 738  | 11  |
| Uva           | 257  | 4   |
| Western       | 3082 | 48  |
| Total         | 6458 | 100 |

(Source : Telecommunication Regulatory Commission of Sri Lanka)

#### Table 1.9: Provincial Distribution of fixed phones (CDMA & Non CDMA) in Sri Lanka

| District     | CDMA    | NON CDMA | Total     |
|--------------|---------|----------|-----------|
| Colombo      | 552,110 | 537,829  | 1,089,939 |
| Gampaha      | 139,094 | 100,222  | 239,316   |
| Kaluthara    | 131,357 | 65,520   | 196,877   |
| Galle        | 134,375 | 25,799   | 160,174   |
| Matara       | 103,798 | 27,236   | 131,034   |
| Hambanthota  | 100,895 | 12,312   | 113,207   |
| Anuradhapura | 140,750 | 14,785   | 155,535   |
| Polonnaruwa  | 65,764  | 7,124    | 72,888    |
| Monaragala   | 33,600  | 58       | 33,658    |
| Badulla      | 148,218 | 21,373   | 169,591   |
| Kagalle      | 78,658  | 17,675   | 96,333    |
| Ratnapura    | 106,717 | 17,256   | 123,973   |
| Kandy        | 175,559 | 65,072   | 240,631   |

| District     | CDMA      | NON CDMA  | Total     |
|--------------|-----------|-----------|-----------|
| Nuwara eliya | 85,616    | 11,008    | 96,624    |
| Matale       | 68,761    | 16,404    | 85,165    |
| Puttalam     | 73,285    | 18,956    | 92,241    |
| Kurunegala   | 205,164   | 42,725    | 247,889   |
| Jaffna       | 52,260    | 16,308    | 68,568    |
| Mannar       | 7,283     | 2,171     | 9,454     |
| Vavuniya     | 25,172    | 5,326     | 30,498    |
| Killinochchi | -         | -         | -         |
| Mullaithivu  | -         | -         | -         |
| Trincomalee  | 32,992    | 9,164     | 42,156    |
| Batticaloa   | 30,170    | 14,133    | 44,303    |
| Ampara       | 52,680    | 15,658    | 68,338    |
| Total        | 2,544,278 | 1,064,114 | 3,608,392 |

(Source: Telecommunication Regulatory Commission of Sri Lanka)

# 1.6 ICTA interventions

The Government of Sri Lanka in 2002 had launched a national development initiative namely "e-Sri Lanka" to use Information and Communication Technology to foster social integration, peace and economic growth. The outcome of this national development initiative is anticipated to be; 1) more effective, citizen-centered and transparent government, 2) empowerment of rural poor, women and youth through increased and affordable access to ICT tools, 3) developed leadership and skills in ICT and, 4) employment creation through ICT industry, IT enabled services and enhanced competitiveness of user industries and services. The Information and Communication Technology Agency of Sri Lanka, which became operational in 2003, is the implementing agency for e-Sri Lanka program has identified and implemented six components to fulfill the mandate in the e-Sri Lanka development initiative. Though ICTA has implemented almost all the program successfully, their access was limited to the North and East due to the conflict situation during the past three decades. However, the ICTA has initiated the activation of the e-Sri Lanka program in the North and East has so far implemented the following activities.

1. **Establishment of "Nenasala".** 18 and 84 Nenasalas were established in the Northern and Eastern provinces respectively as shown **in Table 1.10.** 

|       | Province          | Number of Nenasala |
|-------|-------------------|--------------------|
| North | ern Province (18) |                    |
| 1     | Jaffna            | 05                 |
| 2     | Killinochci       | 02                 |
| 3     | Mullaithivu       | 05                 |
| 4     | Vavuniya          | 06                 |

 Table 1.10: Number of Nenasala Centers in North & East

|       | Province         | Number of Nenasala |
|-------|------------------|--------------------|
| 5     | Mannar           | None               |
| Easte | rn Province (84) |                    |
| 1     | Ampara           | 34                 |
| 2     | Batticaloa       | 22                 |
| 3     | Trincomalee      | 28                 |
|       | Total            | 102                |

2. The **eSDI Projects** already implemented in North and East are shown in **Table 1.11.** However, 17 eSDI Project have been completed in the Eastern Province whist only 1 Project in the Northern Province.

|    | Name of Grantee                                              | Location                                                      | Date of completion | District    |
|----|--------------------------------------------------------------|---------------------------------------------------------------|--------------------|-------------|
| 1  | ENET Technology<br>System                                    | 189,<br>Thirugnanasampanther<br>Street, Trincomalee           | December 2009      | Trincomalee |
| 2  | Center for women and<br>Development                          | 7, Rathnam Lane,<br>Vannarponnai, Jaffna                      | December 2008      | Jaffna      |
| 3  | True Vision Rural<br>Rehabilitation<br>Organization          | Ampara                                                        | April 2010         | Ampara      |
| 4  | College of Information<br>Management and<br>Science          | Ampara                                                        | April 2010         | Ampara      |
| 5  | Sandunpura<br>Viharashtha<br>KaryasadHAKA<br>Samithiya       | Sri Sambudhdhaloka<br>Viharaya, sandunpura<br>Dehiattakandiya | September 2008     | Ampara      |
| 6  | Sri Mathula Raja Maha<br>Viharaya                            | Pahala Rakhinda,<br>Girandurukotte                            | June 2008          | Ampara      |
| 7  | Multi Ethnic Community<br>Development<br>Association         | Main Street, Jayanagar,<br>Kuchchaveli, Trincomalee           | May 2009           | Trincomalee |
| 8  | Rural Development<br>Society                                 | Navatkadu, Batticaloa                                         | January 2008       | Batticaloa  |
| 9  | Social Service<br>Development Society                        | Saboor SANASA<br>Building, Samnthurai                         | May 2009           | Ampara      |
| 10 | Social Education<br>Language &<br>Development<br>Association | Kinniya 5, Trincomalee                                        | November 2009      | Trincomalee |
| 11 | Sarana Shakthi women<br>Organization                         | Tissapura, Uhana                                              | December 2008      | Ampara      |
| 12 | Prabahavi Resource<br>Center                                 | Weranketigoda, Ampara                                         | December 2009      | Ampara      |

#### Table 1.11: eSDI Projects implemented in North and East

|    | Name of Grantee                                                        | Location                             | Date of completion | District    |
|----|------------------------------------------------------------------------|--------------------------------------|--------------------|-------------|
| 13 | Social Development<br>Foundation                                       | Main Street, Pulmudai                | December 2009      | Trincomalee |
| 14 | High Information<br>Technology & social<br>Development<br>Organization | Nithyapurai, Trincomalee             | September 2009     | Trincomalee |
| 15 | Education Scocial<br>Development<br>Association                        | Kaluthavalai, Batticaloa             | April 2010         | Batticaloa  |
| 16 | Peoples Service<br>Council                                             | Palaiyoothu, Trincomalee             | April 2010         | Trincomalee |
| 17 | Muttur East Nenasala                                                   | Jaya Street, Mutur 4,<br>trincomalee | December 2009      | Trincomalee |
| 18 | Supporters. Com                                                        | Marandamunai, Kalmunai               | June 2009          | Ampara      |

- 3. 5123 and 3150 School children and Samurdhi Beneficiaries were trained in computer use in the Eastern and Northern provinces respectively, under the Computer Literacy Month Project in December 2011/January 2012.
- 4. Since the two provinces have come to normalcy, the ICTA has identified its programs in the North and East to extend the e-Sri Lanka Program as par with the other provinces. The training of Government Staff, providing infrastructure, and providing software is already commenced.

# 1.7 Central Bank of Sri Lanka on What Lies Beyond 2011?

The **Central Bank of Sri Lanka**<sup>8</sup>, while reviewing the economic achievements in the Northern and Eastern Provinces -- two years after the end of civil war in Sri Lanka in May 2009 -- has highlighted the following:

- → The two provinces have demonstrated a major appetite for economic activity. To accommodate this appetite, banks have already expanded to these regions and already there are 195 bank branches and extension offices in the East and 144 in the North. The expected natural growth of bank branch networks is a clear indicator of the expected economic growth in these regions.
- → "There is a clear drive towards holistic development in the North and the East to ensure that people sustain their economic achievements and translate them into a way of life,
- ➔ We expect that the range of investments made in these Provinces will result in a growth rate of around 13% per annum in these Provinces, from 2011 onwards for the next 5 years."

<sup>&</sup>lt;sup>8</sup> Ajith Nivard Cabraal, Governor, "Promoting Financial Inclusiveness in the North & the East – The Experience of the Past Two Years", Central Bank of Sri Lanka, (20 May 2011)

#### Physical Accessibility

- ➔ Today, the road network is being expanded and will continue to expand at an unprecedented, accelerated pace.
- → With the continuous upgrading of the road network, we expect trade, business, enterprise and investment to increase significantly.
- → Farmers in the North have now found new competitive markets in the South and were able to sell their produce at market prices.
- ➔ Simultaneously, many businesses expanded their networks to the North and the East, giving people in those areas an opportunity to benefit by higher level of services and high quality goods.

#### Technology and ICT Accessibility:

- ➔ The Universities in the North and the East have established state-of-the-art computer laboratories with the assistance of international development partners.
- → Several language laboratories or computer-based language courses have been set up.
- ➔ Private sector computer training institutes and cyber cafes are flourishing in these Provinces.
- → Many young persons have been given bank loans to establish internet cafes.

#### Skills and Training Accessibility:

- ➔ The Central Bank conducts entrepreneurship development programmes with other financial institutions for people with low income and for small and medium scale entrepreneurs.
- ➔ Best practices are introduced to obtain better yields in agriculture and livestock, and higher profits in SME and other Income Generating Activities (IGAs)
- ➔ Focused training programmes include book keeping, doing business, leadership skills and export market orientation.
- ➔ Former combatants are trained on mechanical and electrical skills, guided by the SL Army and private companies.
- ➔ The universities in the North and the East conduct market oriented degree programmes.

# 2. BASELINE SURVEY METHODOLOGY

While presenting the methodology adapted during the baseline survey, this chapter covers the following: baseline survey design matrix; data collection methodology; field operations; data recording, analysis and reporting; and survey experience and study limitations. While developing the study methodology, the GreenTech Study Team had several consultative meetings with ICTA eSDI staff and M&E staff which resulted better understanding of the dimensions of the assignment so as to address different stakeholders' requirements. This chapter is supported by **Appendixes 1 and 4**.

# 2.1 Baseline Survey Design Matrix

A list of indicators whose baseline estimates were planned to be determined are given in Survey Design Matrix placed in **Appendix 1**. It also includes the geographical coverage and the data source for each baseline indicator to be studied. These set of indicators were chosen to meet the purpose of the survey.

# 2.2 Data Collection Methods, Tools, and Coverage

On the basis of the baseline indicators referred in section 2.1, seven major information sources were identified together with the content in each of them and the respective data collection tools (**Appendix 4**) as presented in **Table 2.1**. The major baseline information source was taken as a sample of Divisional Secretariat Divisions (DvSs) (refer, #3 in Table 2.1). The composition of the sampled DvSs was as presented in **Table 2.2**.

| Baseline<br>Information Sources                                                | Outline of Content / Approach                                                                                              | Data Collection Tool<br>(see Appendix 2)                                                                                          |  |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|
| 1. Provincial Council /<br>Provincial Ministry                                 | <ul> <li>Province-wise macro-data.</li> </ul>                                                                              | BS 1/Data Collection Sheet for use<br>at Provincial Council / Provincial<br>Ministry level                                        |  |
| 2. District Secretariats                                                       | <ul> <li>District-wise macro-data.</li> <li>Prepare a list of INGOs / NGOs &gt; BS 2/Data Collect</li> </ul>               |                                                                                                                                   |  |
|                                                                                | DvS-wise data,                                                                                                             | BS 3/Data Collection Sheet for use<br>at sampled DvSs                                                                             |  |
| 3. Sample of Divisional                                                        | Views & opinions of DSs,                                                                                                   | BS 4/List of Questions for Key<br>Informant Interviews with Divisional<br>Secretaries at sampled DvSs                             |  |
| Secretariat Divisions                                                          | <ul> <li>Self-administered questionnaire<br/>for GNs</li> </ul>                                                            | BS 5/Self-Administered<br>Questionnaire for GNs of sampled<br>DvSs                                                                |  |
|                                                                                | FGD with a sample of<br>community members                                                                                  | BS 6/List of Questions for Focus<br>Group Discussions with potential<br>beneficiaries at sampled DvS level                        |  |
| 4. Sample of INGOs /<br>NGOs providing ICT<br>facilitated services in<br>N & E | • Experience and lessons learned<br>in implementation of ICT<br>facilitated services and views<br>on potential for new ICT | BS 7/List of Questions for Key<br>Informant Interviews with cross-<br>section of INGOs/NGOs providing<br>ICT facilitated services |  |

 Table 2.1: Baseline Information Sources and Tools

| Baseline<br>Information Sources                                                    | Outline of Content / Approach                                                                                                                                                                                                                       | Data Collection Tool<br>(see Appendix 2)                                                                                                                                                                  |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                    | <ul> <li>services.</li> <li>Select a sample of INGOs /<br/>NGOs using lists prepared<br/>under #1 &amp; #2.</li> </ul>                                                                                                                              |                                                                                                                                                                                                           |
| 5. Sample of Private<br>Entities providing ICT<br>facilitated services in<br>N & E | <ul> <li>Experience and lessons learned<br/>in implementation of ICT<br/>facilitated services and views<br/>on potential for new ICT<br/>services.</li> <li>A cross-section of private<br/>entities to be surveyed in each<br/>Province.</li> </ul> | BS 8/List of Questions for Key<br>Informant Interviews with<br>Head/Manager of a cross-section of<br>Private Entities providing ICT<br>facilitated services                                               |
| 6. TRC & Major<br>Telecom Service<br>Provides (*)                                  | <ul> <li>Province-wise macro-data</li> <li>GreenTech HQ will obtain these data from respective Colombo offices .</li> </ul>                                                                                                                         | BS 9/Data Collection Sheet for use<br>at agencies such as<br>Telecommunications Regulatory<br>Commission (TRC) and Major<br>Telecom Service Providers (such<br>as, Telecom, Mobitel, Dialog, and<br>etc.) |
| 7. Sample of seven<br>eSDI Projects in<br>Northern & Eastern<br>Provinces          | • Experience and lessons learned<br>in implementation of ICT<br>facilitated services and views<br>on potential for new ICT<br>services.                                                                                                             | BS 10/List of Questions for Key<br>Informant Interviews with a sample<br>of eSDI Projects in in Northern and<br>Eastern Provinces                                                                         |

# Table 2.2: Composition of the Sample

| Province                                        |                                                                                                      |                                                              | Northern                                                         |                                                             |                                                                                      |                                                                        | Eastern                                                                                  |                                                                         |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| District                                        | Jaffna                                                                                               | Kilinochchi                                                  | Mullativu                                                        | Mannar                                                      | Vavuniya                                                                             | Ampara                                                                 | Batticaloa                                                                               | Trincomale<br>e                                                         |
| Provincial Council                              |                                                                                                      |                                                              | 01                                                               |                                                             |                                                                                      |                                                                        | 01                                                                                       |                                                                         |
| Total no. of DS<br>Divisions                    | 1                                                                                                    | 1                                                            | 1                                                                | 1                                                           | 1                                                                                    | 1                                                                      | 1                                                                                        | 1                                                                       |
| No. of DSs sampled                              | 1                                                                                                    | 1                                                            | 1                                                                | 1                                                           | 1                                                                                    | 1                                                                      | 1                                                                                        | 1                                                                       |
| Total no. of DVS<br>Divisions                   | 14                                                                                                   | 4                                                            | 5                                                                | 5                                                           | 4                                                                                    | 20                                                                     | 14                                                                                       | 11                                                                      |
| No. of DVSs sampled                             | 3                                                                                                    | 2                                                            | 2                                                                | 2                                                           | 2                                                                                    | 3                                                                      | 3                                                                                        | 3                                                                       |
| Names<br>of DvSs sampled                        | <ul> <li>Nallur</li> <li>Chavaak-<br/>chcheri</li> <li>Vadamarac<br/>hchi South-<br/>West</li> </ul> | <ul> <li>Karachchi</li> <li>Pachchi-<br/>laipalli</li> </ul> | <ul> <li>Manthai<br/>East</li> <li>Maritimepa<br/>ttu</li> </ul> | <ul> <li>Mannar<br/>Town</li> <li>Nana-<br/>ddan</li> </ul> | <ul> <li>Kanagav<br/>aya<br/>Kulam</li> <li>Vengalach<br/>eddi-<br/>culam</li> </ul> | <ul> <li>Damana</li> <li>Karativu</li> <li>Samanthu<br/>rai</li> </ul> | <ul> <li>Ariyampath<br/>y</li> <li>Eravur<br/>Town</li> <li>Koralai<br/>Pattu</li> </ul> | <ul> <li>Kinniya</li> <li>Kuchchave<br/>li</li> <li>Morawewa</li> </ul> |
| Total no. of GN<br>Divisions                    | 435                                                                                                  | 95                                                           | 127                                                              | 53                                                          | 102                                                                                  | 507                                                                    | 347                                                                                      | 230                                                                     |
| No. of GN Divisions<br>sampled                  | 30                                                                                                   | 20                                                           | 20                                                               | 20                                                          | 20                                                                                   | 30                                                                     | 30                                                                                       | 30                                                                      |
| Community member<br>units in the DVS<br>sampled | 3                                                                                                    | 2                                                            | 2                                                                | 2                                                           | 2                                                                                    | 3                                                                      | 3                                                                                        | 3                                                                       |
| INGOs/NGOs<br>sampled                           | 15                                                                                                   | 10                                                           | 10                                                               | 10                                                          | 10                                                                                   | 15                                                                     | 15                                                                                       | 15                                                                      |
| ICT Projects<br>sampled                         | 15                                                                                                   | 10                                                           | 10                                                               | 10                                                          | 10                                                                                   | 15                                                                     | 15                                                                                       | 15                                                                      |
| Total eSDI Projects                             | 01                                                                                                   | -                                                            | -                                                                | -                                                           | -                                                                                    | 08                                                                     | 02                                                                                       | 07                                                                      |
| eSDI Project<br>sampled                         | 01                                                                                                   | -                                                            | -                                                                | -                                                           | -                                                                                    | -                                                                      | -                                                                                        | 02                                                                      |

Sample selection was determined as follows.

- Data to be collected from Northern and Eastern Provincial Councils using BS1.
- All 8 District Secretariats (DSs) (5 in North and 3 in East) have been selected for the sample. Data will be collected from DSs using BS2.
- There are 77 Divisional Secretariats (DVS) (32 in North and 45 in East) and 20 DVS (11 in North and 9 in East) have been randomly selected for the sample. Data will be collected from DVS using BS3. In addition KIIs will be conducted using BS4.
- There are total of 1896 Grama Niladhari Divisions (GND) (812 in the North and 1084 in the East) and 200 GNDs (110 in North and 90 in the East) have been randomly selected for the sample. Data will be collected from Gram Niladharies using BS5 which is a self-administered questionnaire.
- Total number of Community Member Units available in the respective DVSs cannot be determined. However, 20 Community Member Units (11 in North and 9 in the East) have been selected for the sample. FGDs will be conducted with these Community Member Units using BS6.
- Total number of INGOs and NGOs available in the respective DVSs cannot be determined. However, 100 INGOs and NGOs (55 in North and 45 in the East) have been selected for the sample. KIIs with these INGOs/NGOs will be conducted using BS7.
- Total number of ICT Projects available in the respective DVSs cannot be determined. However, 100 ICT Projects (55 in North and 45 in the East) have been randomly selected for the sample. KIIs will be conducted using BS8.
- There are 3 e-SDI Projects (1 in North and 2 in the East) and all these projects are included in the sample.

# 2.3 Field Operations

The field operations of the baseline survey were conducted during December 2011. The respondents to the survey consisted of diversified categories and included, (i) relevant officials of Provincial Councils/Provincial Ministries and District Secretariats, (ii) at Divisional Secretariats (as per Table 2.2) – Divisional Secretary, Planning Officer, GNs and sample of community members, (iii) representatives of a sample of INGOs/NGOs, (iv) representatives of a sample of private entities providing ICT facilitated services, (v) relevant official of TRC, and (vi) representatives of a sample of seven eSDI Projects operating in Northern & Eastern Provinces. The attention was paid to attain – to the extent possible – the gender balance among the participants at FGDs conducted with community members.

Supervised by the GreenTech Head Office, a **Field Survey Manager** was in the field during the entire data collection phase; starting in the Northern Province and subsequently moving into the Eastern Province. The field exercise was assigned to a Field Team consisting of a Field Supervisor (as team leader) and two/ three enumerators. The Field Team was provided with an intensive training; both in the class room and in the field. In addition to the data collection tools, the following documents specifically prepared for the Study, were used during training programme as resource materials and copies made available to them.

- 1. Manual of Instructions for Field Staff engaged in Baseline Data Collection.
- 2. Guidelines for Conducting Focus Group Discussions (FGDs)
- 3. Guidelines for Conducting Key Informant Interviews (KIIs)

All data collection tools and the above manuals/guidelines were translated in to Sinhala and Tamil languages and copies made available to the field staff.

The quality of responses received for the data collection tools was judged as satisfactory. The FGDs were generally well attended and managed to conduct in a cordial manner. It was observed that the participants generally were willing to share their experience and they deliberate freely on the topics discussed.

# 2.4 Data Recording, Analysis and Reporting

After editing and coding of the filled survey questionnaires received at GreenTech Head Office, the data was entered in a pre-developed database. Subsequently, two separate sets of output tables in respect of the two Provinces were generated using SPSS.

Aimed at triangulation, the consistency checks and alternative measures of key variables were integrated as part of the data analysis and reporting. The alternative measures resulting from the survey were used both as consistency checks and as a means of obtaining a deeper understanding of the variables being studied.

# 2.5 Study Experience and Study Limitations

After explaining aim and purpose of the survey, almost all the respondents to the survey – Provincial Councils, District Secretaries, Divisional Secretaries, *Grama Niladharies,* and community -- appreciated the surveyed and considered it was timely. Their awareness on eSLDP, in general, and eSDI, in particular, was low. The achievements under eSLDP such as "1919" and "web based results of GCE O/L & A/L examinations" are being enjoyed by the officials and the communities; they are mostly unaware that those are results of eSLDP.

In general, the data collection process proceeded satisfactorily. It was observed that **management of information systems (MISs)** at provincial / district / divisional level offices is not yet fully organized. Therefore, the survey coordinator/enumerators had to visit the same office more than once to obtain the required data.

The obtaining of the data from the private sector was a challenge for the survey coordinator/ enumerators. It happened to pursued them to provide required data.

Notwithstanding the above issues and limitations encountered, the survey team managed to overcome almost all of them and conduct the survey utilizing extra time than initially anticipated.

In analyzing the data, only **exploratory analysis** was attempted. Any deeper qualitative analysis using content analysis of FGDs findings using software were beyond the scope of the study. Further, a gender analysis (beyond reporting figures on males and females) was also not attempted due to time constraints.

The Provincial Ministry Officials, the District Secretaries and the Divisional Secretariats, whom interviewed, were in the opinion that the study approach as well as the data collection tools are good. They extended their cooperation by provision of available data.

#### **3. BASELINE STATUS OF NORTHERN PROVINCE**

The chapter presents, in respect of the **Northern Province**, the findings of the field survey carried out at Provincial / District / sample of Divisional Secretariats (**Table 3.1**) and sample of Grama Niladharie Divisions in the Northern Province. Commencing with basic data, the chapter covers the strengths, weaknesses, opportunities, and threats of the Northern Province to develop plans/strategies for launching of projects under eSDI. Similar analysis in respect of the **Eastern Province** is in the next chapter.

| Province                      |               | Northern                      |                                   |                            |                                 |  |  |
|-------------------------------|---------------|-------------------------------|-----------------------------------|----------------------------|---------------------------------|--|--|
| District                      | Jaffna        | Kilinochchi                   | Mullativu                         | Mannar                     | Vavuniya                        |  |  |
| Provincial                    | 01            |                               |                                   |                            |                                 |  |  |
| Council                       |               | I                             |                                   |                            |                                 |  |  |
| Total no. of DS<br>Divisions  | 1             | 1                             | 1                                 | 1                          | 1                               |  |  |
| No. of DSs                    |               |                               |                                   |                            |                                 |  |  |
| sampled                       | 1             | 1                             | 1                                 | 1                          | 1                               |  |  |
| Total no. of DVS<br>Divisions | 14            | 4                             | 5                                 | 5                          | 4                               |  |  |
| No. of DVSs<br>sampled        | 3             | 3                             | 2                                 | 2                          | 1                               |  |  |
| ·                             | Nallur        | <ul> <li>Karachchi</li> </ul> | <ul> <li>Manthai East</li> </ul>  | <ul> <li>Mannar</li> </ul> | <ul> <li>Kanagavaya</li> </ul>  |  |  |
|                               | Chavaak-      | Pachchi-                      | <ul> <li>Maritimepattu</li> </ul> | Town                       | Kulam                           |  |  |
| Names                         | chcheri       | laipalli                      |                                   | Nana-ddan                  | <ul> <li>Vengalached</li> </ul> |  |  |
| of DvSs sampled               | Vadamarachchi | •                             |                                   |                            | di-culam                        |  |  |
|                               | South-West    |                               |                                   |                            |                                 |  |  |
| Total no. of GN               | 405           | 05                            | 407                               | 50                         | 100                             |  |  |
| Divisions                     | 435           | 95                            | 127                               | 53                         | 102                             |  |  |
| No. of GN                     |               |                               |                                   |                            | 4.5                             |  |  |
| Divisions<br>sampled          | 30            | 20                            | 20                                | 20                         | 15                              |  |  |
| Community                     |               |                               |                                   |                            |                                 |  |  |
| member units in               | 3             | 2                             | 2                                 | 2                          | 2                               |  |  |
| the DVS sampled               |               |                               |                                   |                            |                                 |  |  |
| INGOs/NGOs                    | 04            | 04                            | -                                 | 2                          | -                               |  |  |
| sampled                       | <b>V</b> T    | UT                            |                                   |                            |                                 |  |  |
| ICT Projects                  | 11            | 04                            | -                                 | 01                         | -                               |  |  |
| sampled                       |               |                               |                                   |                            |                                 |  |  |
| Total eSDI<br>Projects        | 01            | -                             | -                                 | -                          | -                               |  |  |
| eSDI Project                  | 01            |                               |                                   |                            |                                 |  |  |
| sampled                       | 01            | -                             | -                                 | -                          | -                               |  |  |

#### Table 3.1: Composition of Actual Sample Surveyed

#### 3.1 Basic Data

The basic data as per Survey Design Matrix (**Appendix 1**) and were managed to collect for the Northern Province are in **Tables 3.2** and **3.3**.

|        | Indicator                  | District | Jaffna | Kilinochchi | Mullativu | Mannar | Vavuniya | Data Tool |
|--------|----------------------------|----------|--------|-------------|-----------|--------|----------|-----------|
| 1. Dem | 1. Demographic Information |          |        |             |           |        |          |           |
| 1.1    | Population by<br>Gender    | Male     | 88,196 | 36,510      | 16,816    | 34,267 | 19,564   | BS3       |
|        |                            | Female   | 97,797 | 39,670      | 17,757    | 36,916 | 20,143   | 000       |

 Table 3.2: Basic Data for the Northern Province

# Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

|          | Indicator                                                                                                           | District    | Jaffna          | Kilinochchi             | Mullativu     | Mannar          | Vavuniya        | Data Tool |
|----------|---------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-------------------------|---------------|-----------------|-----------------|-----------|
|          | Total population                                                                                                    |             | 185,99<br>3     | 76180                   | 34,573        | 71183           | 39,707          |           |
| 1.2      | Total no. of households<br>(HHs)                                                                                    |             | 58,003          | 24,549                  | 10,957        | 17,215          | 12,657          | BS3       |
| 1.3      | Livelihood patterr<br>GNDs                                                                                          | ns in       | 100%<br>Agri.   | 67% Agri.<br>33% Animal | 100%<br>Agri. | 100%<br>Agri.   | 100%<br>Agri.   | BS6       |
|          | Language literacy                                                                                                   | / rate –    |                 |                         |               |                 |                 |           |
| 1 1      | Englis                                                                                                              | sh          | NA              | NA                      | NA            | 20%             | NA              | BS2       |
| 1.4      | Tamil                                                                                                               |             | NA              | NA                      | NA            | 90%             | NA              | BS2       |
|          | Sinha                                                                                                               | la          | NA              | NA                      | NA            | 5%              | NA              | BS2       |
| 1.5      | No. of HHs receiv<br>Samurdhi assista                                                                               |             | 17766           | 0                       | 0             | 0               | 3237            | BS3       |
| 1.6      | % of HHs receivir<br>Samurdhi assista                                                                               |             | 31              | 0                       | 0             | 0               | 26              | BS3       |
| 1.7      | Adult literacy                                                                                                      | lale        | 78              | 60                      | 60            | 85              | 85              | BS3       |
| 1.7      | rate (%) F                                                                                                          | emale       | 76              | 57                      | 60            | 86              | 83              | BS3       |
| 2. ICT I | Infrastructure and a                                                                                                | ccess       |                 |                         |               |                 |                 |           |
| 2.1      | Number of HHs with<br>electricity for the district                                                                  |             | 93,706<br>(60%) | 94<br>(0.24%)           | 21<br>(0.11%) | 15,750<br>(38%) | 30,493<br>(60%) | BS2       |
| 2.2      | % of HHs with e                                                                                                     | electricity | 49              | 24                      | 10            | 65              | 30              | BS3       |
| 2.3      | % of HHs with fixed<br>telephone lines for the<br>district                                                          |             | 51              | 0                       | 0             | 41              | 73              | BS9       |
| 2.4      | % of Schools with<br>electricity                                                                                    |             |                 | BS1                     |               |                 |                 |           |
| 2.5      | % of Schools having IT as<br>a subject                                                                              |             |                 | BS1                     |               |                 |                 |           |
| 2.6      | % of Schools wi<br>access                                                                                           | th internet |                 | BS1                     |               |                 |                 |           |
| 2.7      | Computer literacy                                                                                                   | y rate (%)  |                 | BS1                     |               |                 |                 |           |
| 2.8      | No. of Internet ca<br>DVS                                                                                           | ifes – per  | 09              | NA                      | NA            | 05              | NA              | BS3       |
| 2.9      | No. of Nenasala districts                                                                                           | in whole    | 05              | 02                      | 05            | 06              | 0               | BS3       |
| 2.10     | No. of Private IC<br>Centers                                                                                        | T Training  | 08              | 04                      | 02            | 06              | 06              | BS3       |
| 2.11     | No. of Schools having<br>Computer Resource<br>Centres / Computer Labs<br>"with" internet facilities –<br>per DVS    |             | 07              | 0                       | 02            | 14              | 01              | BS3       |
| 2.12     | No. of Schools having<br>Computer Resource<br>Centres / Computer Labs<br>"without" internet facilities –<br>per DVS |             | 16              | 01                      | 03            | 05              | 02              | BS3       |
| 2.13     | No. of Vocational Training<br>Centers with ICT units –<br>per DVS                                                   |             | 01              | NA                      | 01            | 01              | NA              | BS3       |
| 2.14     | Technical College<br>ICT unit                                                                                       | es with     | 01              | 0                       | 0             | 0               | 0               | BS3       |
| 2.15     | College of Techn<br>ICT unit                                                                                        | ology with  | 01              | 0                       | 0             | 0               | 0               | BS3       |

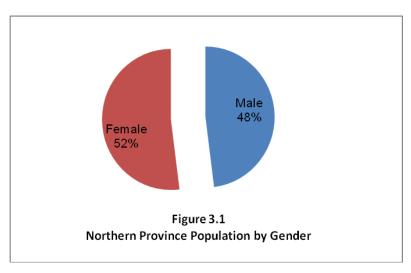
# Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

|          | Indicator                                                                                                          | District      | Jaffna                | Kilinochchi    | Mullativu | Mannar            | Vavuniya          | Data Tool |
|----------|--------------------------------------------------------------------------------------------------------------------|---------------|-----------------------|----------------|-----------|-------------------|-------------------|-----------|
| 2.16     | University with Co<br>Centre                                                                                       | omputer       | 01                    | 0              | 0         | 0                 | 0                 | BS3       |
| 2.17     | Post Graduate Institutes with Computer Centre                                                                      |               | 0                     | 0              | 0         | 0                 | 0                 | BS3       |
| 2.18     | Mobile Centres with ICT<br>units                                                                                   |               | 0                     | 0              | 0         | 0                 | 0                 | BS3       |
|          | Sub Total of No.<br>Training Centers<br>2.18)                                                                      |               | 49                    | 07             | 13        | 37                | 9                 |           |
| 2.19     | Availability of web portals for rural in                                                                           |               | Not<br>sufficie<br>nt | Not sufficient | NA        | Not<br>sufficient | Not<br>sufficient | BS4       |
| 3. ICT E | Education and provid                                                                                               | ding training | 1                     |                |           |                   |                   |           |
| 3.1      | No. of Internet cat<br>DVS                                                                                         | fes - per     | 03                    | NA             | NA        | 05                | NA                | BS3       |
| 3.2      | No. of Nenasala in<br>districts                                                                                    | n whole       | 05                    | 02             | 05        | 06                | 0                 | BS3       |
| 3.3      | No. of Private ICT<br>Centers – per DV                                                                             |               | 08                    | 0              | 0         | 0                 | 01                | BS3       |
| 3.4      | No. of Schools having<br>Computer Resource<br>Centres / Computer Labs<br>"with" internet facilities- per<br>DVS    |               | 07                    | 0              | 0         | NA                | 01                | BS3       |
| 3.5      | No. of Schools having<br>Computer Resource<br>Centres / Computer Labs<br>"without" internet facilities-<br>per DVS |               | 03                    | 0              | 0         | 0                 | 01                | BS3       |
| 3.6      | No. of Vocational Training<br>Centers providing ICT<br>training                                                    |               | 01                    | 0              | 0         | 0                 | 0                 | BS3       |
| 3.7      | No. of Technical (                                                                                                 | Colleges      | 01                    | 0              | 0         | 0                 | 0                 | BS3       |
| 3.8      | No. of College of<br>Technology with I                                                                             | CT unit       | 01                    | 0              | 0         | 0                 | 0                 | BS3       |
| 3.9      | No of Universities<br>Training                                                                                     | with ICT      | 01                    | 0              | 0         | 0                 | 0                 | BS3       |
| 3.1<br>0 | No. of Post Gradu<br>Institutes with ICT                                                                           |               | 0                     | 0              | 0         | 0                 | 0                 | BS3       |
| 3.1<br>1 | No. of Mobile Cer<br>ICT Training                                                                                  | ters with     | 0                     | 0              | 0         | 0                 | 0                 | BS3       |
|          | Sub total of Training<br>Centers Providing ICT<br>Training (3.1 to 3.11)                                           |               | 30                    | 02             | 05        | 11                | 03                |           |
| 4. ICT i | T in Business                                                                                                      |               |                       |                |           |                   |                   |           |
| 4.1      | No. of business enterprises<br>– per DVS                                                                           |               | 544                   | 119            | 0         | 732               | 75                | BS3       |
| 4.2      | % of enterprises using<br>computers                                                                                |               | 14                    | 01             | 0         | 11                | 3                 | BS3       |
| 4.3      | % of enterprises using<br>computers with internet<br>facilities                                                    |               | 06                    | 01             | 0         | 03                | 02                | BS3       |
| 4.4      | Marketing Pricing Centres with ICT facilitated service                                                             |               | 0                     | 0              | 0         | 0                 | 0                 | BS3       |
| 4.5      | Agrarian Service with ICT facilitated                                                                              |               | 0                     | 0              | 0         | 0                 | 0                 | BS3       |

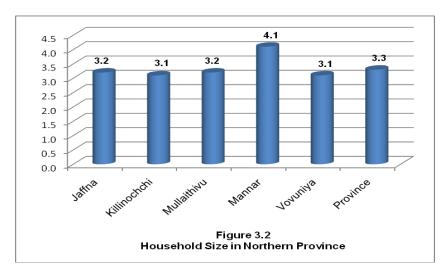
|          | Indicator                                        | District        | Jaffna                           | Kilinochchi                | Mullativu                     | Mannar                           | Vavuniya                      | Data Tool |
|----------|--------------------------------------------------|-----------------|----------------------------------|----------------------------|-------------------------------|----------------------------------|-------------------------------|-----------|
|          |                                                  | RDS             | 64                               | 43                         | -                             | 47                               | 41                            | BS3       |
|          |                                                  | WRDS            | 36                               | 43                         | -                             | 53                               | 41                            | BS3       |
|          |                                                  | FO              | 44                               | 04                         | -                             | -                                | 36                            | BS3       |
|          |                                                  | SC              | 39                               | 36                         | -                             | -                                | -                             | BS3       |
| 4.6      | Community<br>Based                               | Com.<br>Centers | 112                              | -                          | -                             | -                                | 72                            | BS3       |
|          | Organizations –<br>per DVS                       | YC              | 05                               | -                          | -                             | 29                               | -                             | BS3       |
|          |                                                  | CS              | 275                              | -                          | -                             | -                                | -                             | BS3       |
|          |                                                  | SS              | 05                               | -                          | -                             | -                                | 26                            | BS3       |
|          |                                                  | SP              | -                                | 12                         | -                             | -                                | 30                            | BS3       |
|          | Total                                            |                 | 580                              | 138                        | 0                             | 129                              | 246                           | BS3       |
| 5. ICT I | Facilities provided by                           | y e-Sri Lank    | a Developn                       | nent Program               |                               |                                  |                               |           |
| 5.1      | Level of understanding on<br>ICTA                |                 | Moder<br>ate                     | NA                         | NA                            | Moderat<br>e                     | NA                            | BS4       |
| 5.2      | Level of understanding of<br>e-Sri Lanka Program |                 | Moder<br>ate                     | NA                         | NA                            | Moderat<br>e                     | NA                            | BS4       |
| 5.3      | Level of understanding of<br>eSDI                |                 | Moder<br>ate                     | NA                         | NA                            | Moderat<br>e                     | NA                            | BS4       |
| 5.4      | Awareness of e-services                          |                 | Almost<br>all do<br>not<br>aware | Almost all do<br>not aware | Almost all<br>do not<br>aware | Almost<br>all do<br>not<br>aware | Almost all<br>do not<br>aware | BS6       |
| 5.5      | Level of awareness of the<br>benefits of ICT     |                 | 21%                              | 9%                         | 10%                           | 12%                              | 13%                           | BS6       |

# 3.1.1 Demographic Information

The survey has revealed that the Northern Province consist of 52% males and 48% females in its population. This situation prevails in almost all 5 districts in the province.



Household sizes in the 5 districts and the province depict in the Figure 3.2. The household size in the Northern Province is 3.3, whilst the largest household size is reported from Mannar district. 31% and 26% households in Jaffna and Vavuniya Districts respectively receive samurdhi assistance, whilst the sumurdhi assistance is not yet extended to the other districts in Northern Province.



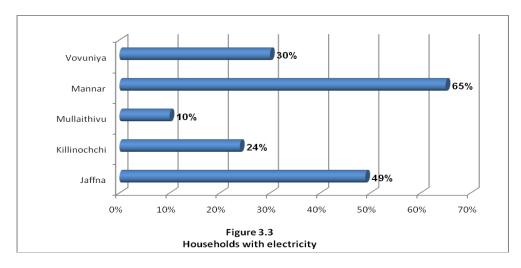
The Northern Province predominantly engaged with agricultural activities, except Killinochchi District where they undertake two thirds of activities in agriculture whilst the balance one third in animal husbandry. According to the FGDs conducted with the Community Members units stated that, all the members in the community are friendly with each other and they are looking for improved standard of living. Two thirds of the communities are aware of the benefits of the ICT facilitated services but most of them are not aware of the government e-services have used "1919" of GIC and to search examination results. It is encouraging to note that the communities are willing, motivated and has an interest to use ICT facilitated services to improve their day to day life. They are of the view that the availability of ICT facilitated services in the respective DVSs are limited and one third of them are performing satisfactorily. These centers are used by the people very moderately.

Language literacy rates are available only from Mannar District; English 20%, Tamil 90% and Sinhala 5%. The Adult Literacy rate in the province is around 81% (Male 82% and Female 81%), whilst the literacy rates in Killinochchi and Mullaithivu districts are relatively low at 59% (60% male and 58% Females).

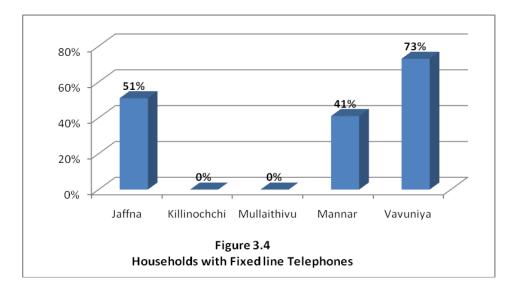
According to the information gathered from the DVSs, the websites and portals available for rural information is not sufficient, not accessible and also that the language barrier is prevalent for the users of the websites and portals if they are not available in their languages. The KIIs at the DVS informed that the access to ICT facilities including the internet and the relevant content in the DVSs is not sufficient, the quality is poor, and the accessibility is less satisfactory.

#### 3.1.2 ICT Infrastructure and access

65% of households in Mannar District are supplied with electricity is the highest, whist Mullaithivu is only 10% is the lowest level of electricity with households and the Killinochchi District is the next lowest is 24%. This situation is most probably due to the heavy war situation in the districts. According to the provincial Council information 85 schools in the province are supplied with electricity.

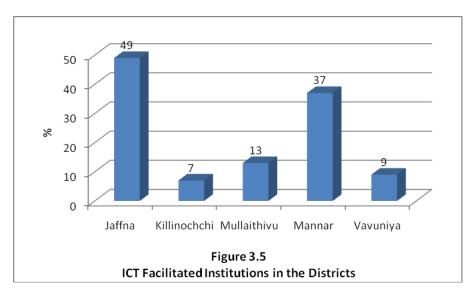


Fixed line telephones are available to households in Jaffna, Mannar and Vavuniya Districts are depicted in Figure 3.4, whilst no fixed line telephones are available in Mullaithivu and Killinochchi Districts



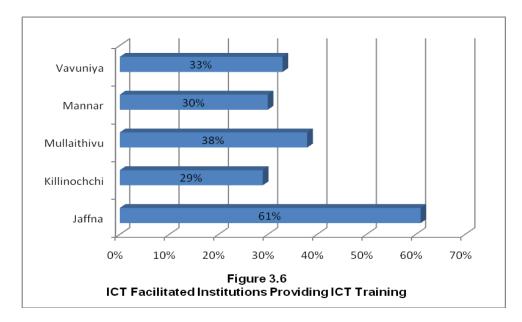
The survey has revealed that there are 115 ICT facilitated institutions are available in the 5 districts (only in surveyed DVS) for access in ICT and the distribution is shown in Figure 3.5. However, the score for Vavuniya District is surprisingly low may be due to non existence of Nenasala in the district and non availability of data on "internet cafes". In the case of Killinochchi and Mullaithivu District are emerging these institution with the ongoing developments. According to the KIIs conducted at the DVSs, there are few ICT facilitated services are available in the DVSs and about 40% are performing well and moderately used these services and currently they satisfied the needs of the people in the DVS division but the quality of services required improvement.

According to the Provincial Council information, 37 schools in the province teach IT, as a subject. In addition, 13% schools in the province have the facilities to access to internet.



# 3.1.3. ICT Education and providing training

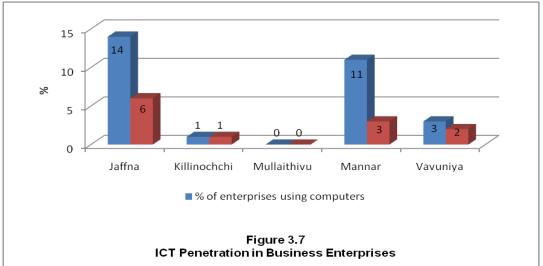
Though there are substantial numbers of ICT facilitated institutions are available in the districts, as shown in Figure 3.5 above, only about one third of the institutions providing ICT training in their institutions, except Jaffna District which is about 61%. Such details are depicted in Figure 3.6. According to the KIIs conducted at the DVSs, the availability of such training facilities/opportunities are not sufficient, quality of the services are poor, less satisfactory in accessibility, patronage of these centers are poor and the fees charged is high.



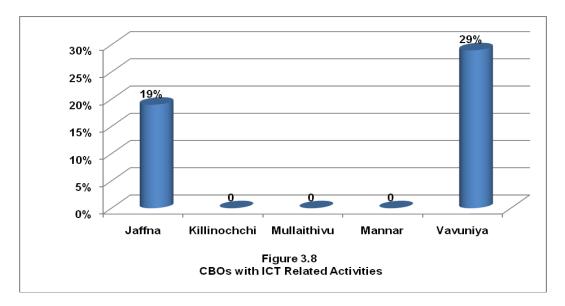
According to the KIIs with the INGIOs, NGOs and ICT Projects in the province, the ICT training facilities commenced soon after the end of the conflict in 2009. These institutions have formulated job oriented ICT programs in a range of qualifications in certification, diploma and degree level. The students in these training centers learn ICT to facilitate their employment and for seeking employment. The KIIs informed that the rate of return for their investment is satisfactory. The main problem in conducting the ICT program is the constant power failures in the province or non availability of power supply. They are of the view that the job opportunities for the ICT students have considerably increased and thereby the intake of trainees have also increased.

# 3.1.4. ICT in Business

According to the surveyed DVSs, there are large number of Business Enterprises are in operation in the province; 544 in Jaffna, 119 in Killinochchi, 732 in Mannar, 75 in Vavuniya and non in Mullaithivu. However, the ICT penetration in terms of using computers for business operations and the use of internet is below 15%. The details are shown in Figure 3.7. None of the Marketing Pricing Centers or Agrarian Centers is in operation in the province.



According to the surveyed DVSs, there are large number of Community Based Organizations (CBOs) are in available in the province; 580 in Jaffna, 138 in Killinochchi, 129 in Mannar, 246 in Vavuniya and non in Mullaithivu but few of these organizations are involve with ICT facilitated activities. The CBOs involvement in ICT facilitated activities are shown in Figure 3.8 below.



#### 3.1.5. ICT Facilities provided by e-Sri Lanka Development Program

According to the KIIs conducted at the DVSs, it was revealed that the communities are not aware of the benefits of ICT facilitated services in the respective districts. However, they are of the view that they are very much willing to get the awareness of the benefits of ICT facilitated services and eager to get this opportunity.

The KIIs were asked to indicate the level of understanding of the activities undertaken by ICTA for which Jaffna and Mannar Districts have stated that they are aware of ICTA very moderately. They have further said that they are more encourage to get information from ICTA and the ICTA should provide a wide publicity among the officials of the government sector as well as the communities. With regard to eSDI projects in the Northern Province, only Jaffna and Mannar districts have stated that they are not much aware of the eSDI Projects.

Furthermore, the KIIs were informed that there is considerable number of entrepreneurs to commence the ICT facilitated services in the province to meet the local need of the communities as they are motivated to get the benefits of the ICT.

|                                                                                             |               | Unit               | Northern                            |             |        |           |          |  |  |
|---------------------------------------------------------------------------------------------|---------------|--------------------|-------------------------------------|-------------|--------|-----------|----------|--|--|
|                                                                                             |               | Onit               | Jaffna                              | Kilinochchi | Mannar | Mullativu | Vavuniya |  |  |
|                                                                                             | 2. Land lines | Provincial Total   | 23,805                              |             |        |           |          |  |  |
| 1. No. of fixed                                                                             | 2. Lanu lines | District Total     | 16,308                              | -           | 2,171  | -         | 5,326    |  |  |
| telephone<br>subscribers                                                                    | 3. CDMA       | Provincial Total   | 85,215                              |             |        |           |          |  |  |
|                                                                                             | Phones        | District Table     | 52,260                              | -           | 7,283  | -         | 25,172   |  |  |
| 4. % of fixed telephone<br>subscribers in Northern<br>Province among total for Sri<br>Lanka |               | %                  | [23805 + 85215] 3608392 * 100% = 3% |             |        |           |          |  |  |
| 5. Availability of Fixed<br>Broadband for internet<br>access                                |               | Yes/No             | Yes                                 | No          | Yes    | No        | Yes      |  |  |
| <ol> <li>Availability of Mobile<br/>Broadband for internet<br/>access</li> </ol>            |               | Yes/No             | Yes                                 | Yes         | Yes    | Yes       | Yes      |  |  |
| <ol> <li>Mobile telephone<br/>subscribers<sup>9</sup></li> </ol>                            |               | Not available - NA | NA                                  | NA          | NA     | NA        | NA       |  |  |
| 8. Internet subscribers/ internet connections <sup>10</sup>                                 |               | Not available - NA | NA                                  | NA          | NA     | NA        | NA       |  |  |

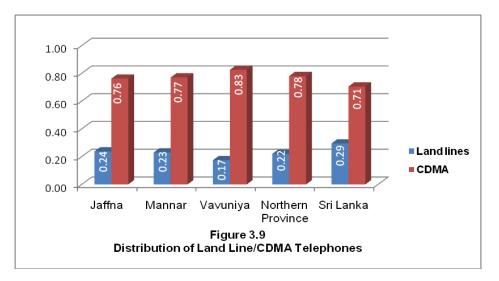
 Table 3.3: ICT Penetration in the Northern Province (as of 31 December 2011)

Source: TRC

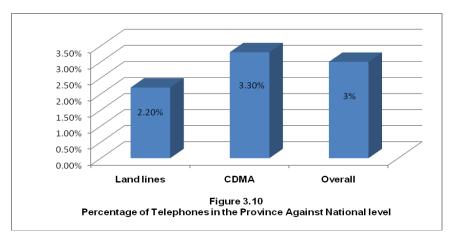
The trend in the usage of Land Line Telephones and CDMA Telephone is somewhat similar to the situation in the entire Sri Lanka, compared with Northern Province. CDMA usage in Northern Province is 78% as against 71% in entire Sri Lanka. Land Line Telephone usage in Northern Province is 22% as against the national level of 29%. AS per the TRCSL, Killinochchi and Mullaithivu Districts do not have Land Line/CDMA Telephones and the tren in other district follow almost the same pattern in the usage of Land line/CDMA Telephones.

<sup>&</sup>lt;sup>9</sup>Mobile telephone subscribers cannot be computed for provinces or districts as per TRC

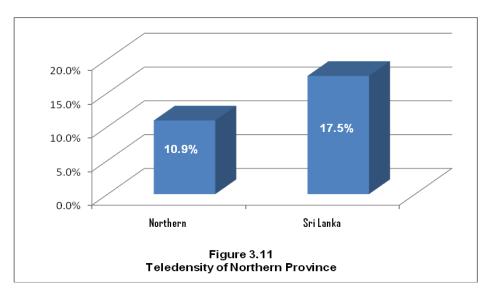
<sup>&</sup>lt;sup>10</sup> Internet subscribers / internet connections cannot be computed for provinces or districts as per TRC



The Northern Province use 3% of telephone of the national level. The total no of telephones available in Sri Lanka is 3,608,392 and which 109,020 are in the Northern Province. Northern Province is the lowest in the usage of telephones, whilst the highest of 40% recorded in Western Province and the moderate usage of 11% reported from Central and Southern Provinces (Table 1.6).



The Teledensity (Fixed Line Telephones per 100 inhabitants) of the Northern Province is reported as 10.9% as against the National Level Teledensity of 17.5%



#### 3.2 Views of Grama Niladaris (GNs) in the Northern Province

The district-wise summarized responses of GNs are presented in **Appendixes 2** while their interpretations are given below.

**Electricity facilities:** Electricity facilities are available in more than half of most GN Divisions in Jaffna and Mannar districts. However, its availability in Kilinochchi is very limited with more than half of GN Divisions not having electricity facilities at all. Mullativu and Vavuniya districts have a mixed availability of electricity facilities with some GN Divisions where it's available in more than half of the division and others where it is not available at all.

**Telephone facilities:** Within the Jaffna district, telephone facilities are available in less than half of most GN Divisions. Majority of the GN Divisions in Kilinochchi does not have this facility at all, while a few have it in a very limited area. Mannar and Vavuniya has a mixed availability – some GN Divisions where its available for more than half of the division while others do not. However in Mullativu district, telephone facilities are available in more than half of most GN Divisions.

**ICT facilities available:** ICT facilities are available to a limited extent; in less than half of many GN Divisions of the Jaffna district. Almost all GN Divisions in Kilinochchi does not have ICT facilities at all, which is the same situation in most GN Division in Mannar, Mullativu and Vavuniya districts as well.

**Availability of ICT training for school children:** Many GN Divisions in Jaffna district indicated that the ICT training for school children available was not sufficient. In the other districts of Kilinochchi, Mannar, Mullativu and Vavuniya ICT training is not available in majority of the GN Divisions and where it is available it's insufficient.

**Availability of ICT training for school leavers:** In all districts of Jaffna, Kilinochchi, Mannar, Mullativu and Vavuniya the availability of ICT training for school leavers is either non-existent or where available, it is deemed to be insufficient.

**Quality of ICT training for school children:** The quality of ICT training given to school children was rated as 'Good' or 'Average' in more than half the GN Divisions in Jaffna district. In Kilinochchi most GN Divisions rated the training as 'Average' while almost all GN Divisions in Mullativu were rated as 'Weak'. Mannar and Vavuniya had mixed ratings, with some GN Divisions indicating 'Average' quality and others indicating 'Weak' level of quality.

**Quality of ICT training for school leavers:** Majority of the GN Divisions in Jaffna, Kilinochchi and Mannar and all GN Divisions in Vavuniya reported the quality of ICT training for school leavers as 'Weak'. However most GN Divisions in Mullativu (6 of 9) rated the training provided as 'Average'.

Accessibility of ICT training for school children: In all districts - Jaffna, Kilinochchi, Mannar, Mullativu and Vavuniya – majority of the GN Divisions reported that the accessibility of ICT training of school children was not satisfactory.

Accessibility of ICT training for school leavers: Majority of the GN Divisions in Jaffna and all GN Divisions in Kilinochchi, Mullativu and Vavuniya reported the accessibility of ICT

training for school leavers as unsatisfactory. In the Mannar district, the ratings were mix – with half of the GN Divisions were satisfied with the accessibility while the other half was not.

**Fees charged for ICT training for school children:** In the Jaffna district, majority of the GN divisions reported the fees charged for ICT training for school children as 'Moderate' or 'Low'. Only a few (4 of 17) reported it as 'High'. In Kilinochchi and Vavuniya all GN Divisions reported the fees as 'Moderate' or 'Low'. However in Mannar and Mullativu districts around half of the GN Divisions reported it as 'High' and while others reported it as 'Moderate'.

**Fees charged for ICT training for school leavers:** In Jaffna district most of the GN Divisions (7 of 10) reported the fees charged for ICT training for school leavers as 'High'. In Kilinochchi the 3 GN Divisions reporting on this rated it as 'High', 'Moderate' and 'Low' giving it an even spread. Majority of the GN Divisions in Mannar and Mullativu reported the fees charged as 'Moderate'. Meanwhile in Vavuniya, most GN Divisions (5 of 6) rated it as 'Low'.

**Extent to which entrepreneurs exists who are capable to start eSDI projects:** In all districts - Jaffna, Kilinochchi, Mannar, Mullativu and Vavuniya – a significant percentage of the GN Divisions reported that the existence of entrepreneurs who are capable to start eSDI projects was rare. Others couldn't comment on it, while only a handful GN Divisions in Jaffna, Kilinochchi, Mannar and Mullativu said they exist to some extent.

Whether any ICT facilitated projects failed to survive in 2010/2011 in GN Division: In all districts - Jaffna, Kilinochchi, Mannar, Mullativu and Vavuniya – almost all GN Divisions did not have any ICT facilitated projects that failed to survive in 2010/2011. Only in Jaffna district there was a handful (3 of 30) that failed and one GN Division in Mannar couldn't specify if any projects had failed.

#### 3.3 Case Study

RAP 021 had been implemented by the National Council of YMCAs of Sri Lanka, during July 2009 – April 2010, conducted classes to develop ICT knowledge and English Language skills for underprivileged students and Youth in Jaffna, Uduvil, Navali, Pt. Pedro, Pandaitheruppu (Jaffna peninsula). English Language education to be provided at the YMCA centers to enhance their career development. Minimum of 20 from schooling category and minimum 20 from non-schooling category amounting to 40 per YMCA during the 1st three months.

Through this project, Youths' job opportunities were secured. 70% participants, had a fare commitment, and they voiced that they received basic ICT knowledge through English, fairly satisfied and seek higher competency in future.

The beneficiaries' recognition to eSDI RAP 021 project through YMCA, is optimistic experience. The beneficiaries' satisfaction is in good level with considering the investment as many beneficiaries participated. Users prefer to engage with projects which are sponsored by the Government, as eSDI Projects. At the beginning of the project, human resources were inadequate, but it improved subsequently.

There are not many issues faced by the management on implementation of the project

except initial set back faced by the shortage of resource persons but subsequently improved as mentioned earlier. Due to shortage of resource persons time table was frequently changed.

School leavers and job seekers are looking for an approved agency to conduct ICT classes. Management is Farley satisfied with the performance of the project. The project is economically viable and sustainable with small assistance for maintaining the equipments. This venture can be implemented, join with other areas/partners.

The chapter presents the findings of the field survey carried out at Provincial / District / sample of Divisional Secretariats (**Table 4.1**) and sample of *Grama Niladharie* Divisions in the Eastern Province. Commencing with basic data, the chapter covers the strengths, weaknesses, opportunities, and threats of the Northern Province to develop plans/strategies for launching of projects under eSDI.

| Province                                  |                                 | Eastern                           |                                 |
|-------------------------------------------|---------------------------------|-----------------------------------|---------------------------------|
| District                                  | Ampara                          | Trincomalee                       |                                 |
| Provincial Council                        |                                 | 01                                |                                 |
| Total no. of DS Divisions                 | 1                               | 1                                 | 1                               |
| No. of DSs sampled                        | 1                               | 1                                 | 1                               |
| Total no. of DVS Divisions                | 20                              | 14                                | 11                              |
| No. of DVSs sampled                       | 3                               | 3                                 | 3                               |
|                                           | • Damana                        | <ul> <li>Ariyampathy</li> </ul>   | <ul> <li>Kinniya</li> </ul>     |
| Names<br>of DvSs sampled                  | <ul> <li>Karativu</li> </ul>    | Eravur Town                       | <ul> <li>Kuchchaveli</li> </ul> |
| or DV3s sampled                           | <ul> <li>Samanthurai</li> </ul> | <ul> <li>Koralai Pattu</li> </ul> | <ul> <li>Morawewa</li> </ul>    |
| Total no. of GN Divisions                 | 507                             | 347                               | 230                             |
| No. of GN Divisions sampled               | 30                              | 30                                | 30                              |
| Community member units in the DVS sampled | 3                               | 3                                 | 3                               |
| INGOs/NGOs sampled                        | 15                              | 15                                | 15                              |
| ICT Projects sampled                      | 15                              | 15                                | 15                              |
| Total eSDI Projects                       | 08                              | 02                                | 07                              |
| eSDI Project sampled                      | -                               | -                                 | 02                              |

#### Table 4.1: Composition of Actual Sample Surveyed

#### 4.1 Basic Data

The basic data as per Survey Design Matrix (Appendix 1) and were managed to collect for the Eastern Province are in **Tables 4.2** and **4.3**.

|        | Indicator                     | District | Ampara                     | Batticaloa                    | Trincomalee                | Data Tool |
|--------|-------------------------------|----------|----------------------------|-------------------------------|----------------------------|-----------|
| 1. Dem | 1. Demographic Information    |          |                            |                               |                            |           |
|        | Deputation by Conder          | Male     | 62,380                     | 16,408                        | 59,606                     |           |
| 1.1    | Population by Gender          | Female   | 64,838                     | 17,230                        | 60,132                     | BS3       |
|        | Total population              |          | 127,218                    | 33,638                        | 119,738                    |           |
| 1.2    | Total no. of households (HHs) |          | 33,549                     | 9,677                         | 31,135                     | BS3       |
| 1.3    | Livelihood patterns in GNDs   |          | 50% Agri.<br>50%<br>Animal | 67% Agri.<br>33%<br>Fisheries | 60% Agri.<br>40% Fisheries | BS6       |
|        | Language literacy rate –      |          |                            |                               |                            |           |
| 1.4    | English                       |          | NA                         | NA                            | NA                         | BS2       |
|        | Tamil                         |          | NA                         | NA                            | NA                         | BS2       |

| Table | 4.2.      | Basic | Data | for | the | Fastern | Province |
|-------|-----------|-------|------|-----|-----|---------|----------|
| Iabic | <b>T.</b> | Dasic | ναια | 101 | uic | Lastern |          |

# Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

|        | Indicator                                                                                                  | Distric                           | t Ampara          | Batticaloa     | Trincomalee    | Data Tool |
|--------|------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------|----------------|----------------|-----------|
|        | Sinhala                                                                                                    |                                   | NA                | NA             | NA             | BS2       |
| 1.5    | No. of HHs receiving Samurdhi assistance                                                                   |                                   | 14,972            | 5,277          | 10,962         | BS3       |
| 1.6    | % of HHs receiving                                                                                         | Samurdhi assistance               | e 45              | 54             | 35             | BS3       |
| 17     | Adult literacy rate                                                                                        | Male                              | 66                | NA             | 83             | BS3       |
| 1.7    | (%)                                                                                                        | Female                            | 63                | NA             | 80             | BS3       |
| 2. IC1 | F Infrastructure and                                                                                       | access                            |                   | ·              |                |           |
| 2.1    | Number of HHs wi                                                                                           | th electricity                    | NA                | NA             | NA             | BS2       |
| 2.2    | % of HHs with ele                                                                                          | ctricity                          | 83                | 71             | 74             | BS3       |
| 2.3    | No of fixed teleph<br>district                                                                             | one lines for the who             | le 68,338         | 44,303         | 42,156         | 0         |
| 2.4    | % of Schools with                                                                                          | electricity                       |                   | 79             |                | BS1       |
| 2.5    | % of Schools hav                                                                                           | ing IT as a subject               |                   | 39             |                | BS1       |
| 2.6    | % of Schools with                                                                                          | internet access                   |                   | 02             |                | BS1       |
| 2.7    | Computer literacy                                                                                          | rate (%)                          |                   | NA             |                | BS1       |
| 2.8    | No. of Internet cafe                                                                                       | es                                | 04                | NA             | NA             | BS3       |
| 2.9    | No. of Nenasala in                                                                                         | whole districts                   | 34                | 22             | 28             | BS3       |
| 2.10   | No. of Private ICT                                                                                         | Training Centers                  | 03                | 02             | 01             | BS3       |
| 2.11   | No. of Schools having Computer<br>Resource Centres / Computer Labs "with"<br>internet facilities – per DVS |                                   | h" 0              | 02             | 03             | BS3       |
| 2.12   | No. of Schools hav<br>Resource Centres /<br>"without" internet fa                                          | Computer Labs                     | 10                | 01             | NA             | BS3       |
| 2.13   | No. of Vocational Training Centers with<br>ICT units – per DVS                                             |                                   | 01                | 01             | 01             | BS3       |
| 2.14   | Technical Colleges                                                                                         | with ICT unit                     | 01                | 01             | NA             | BS3       |
| 2.15   | College of Technol                                                                                         | ogy with ICT unit                 | 0                 | 0              | 0              | BS3       |
| 2.16   | University with Cor                                                                                        | nputer Centre                     | 0                 | 01             | 01             | BS3       |
| 2.17   | Post Graduate Inst<br>Centre                                                                               | itutes with Computer              | 0                 | 0              | 0              | BS3       |
| 2.18   | Mobile Centres wit                                                                                         | h ICT units                       | 0                 | 0              | 0              | BS3       |
|        | Sub Total of No. of Centers (2.8 to 2.1                                                                    |                                   | 53                | 30             | 34             |           |
| 2.19   | Availability of webs rural information                                                                     | ites and portals for              | Not<br>sufficient | Not sufficient | Not sufficient | BS4       |
| 3. IC1 | F Education and pro                                                                                        | oviding training                  |                   |                |                |           |
| 3.1    | No. of Internet Cafe                                                                                       | es                                | 02                | NA             | NA             | BS3       |
| 3.2    | No. of Nenasala in                                                                                         | whole districts                   | 34                | 22             | 28             | BS3       |
| 3.3    | No. of Private ICT                                                                                         | Training Centers                  | 03                | 02             | 01             | BS3       |
| 3.4    | No. of Schools having Computer<br>Resource Centres / Computer Labs "with"<br>internet facilities – per DVS |                                   | h" 0              | 01             | 0              | BS3       |
| 3.5    | No. of Schools hav<br>Resource Centres /<br>"without" internet fa                                          | Computer Labs<br>cilities-per DVS | 10                | 0              | 0              | BS3       |
| 3.6    | No. of Vocational T<br>ICT training – per I                                                                | raining Centers with<br>DVS       | 01                | 01             | 01             | BS3       |
| 3.7    | No. of Technical C                                                                                         | olleges with ICT                  | 01                | 01             | 0              | BS3       |

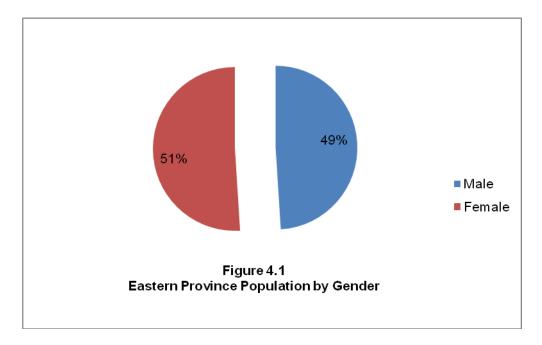
# Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

|          | Indicato                                               | District                                       | Ampara                        | Batticaloa              | Trincomalee                | Data Tool |
|----------|--------------------------------------------------------|------------------------------------------------|-------------------------------|-------------------------|----------------------------|-----------|
|          | training                                               |                                                |                               |                         |                            |           |
| 3.8      | No. of College of T training                           | No. of College of Technology with ICT training |                               | 0                       | 0                          | BS3       |
| 3.9      | No. of Universities                                    | with ICT training                              | 01                            | 0                       | 0                          | BS3       |
| 3.10     | No. of Post Gradua training                            | ate Institutes with ICT                        | 0                             | 0                       | 0                          | BS3       |
| 3.11     | No. of Mobile Cent                                     | res with ICT training                          | 0                             | 0                       | 0                          | BS3       |
|          | Sub total of Train<br>Providing ICT Tra                |                                                | 52                            | 27                      | 30                         |           |
| 4. ICT i | in Business                                            |                                                | I                             |                         |                            | I         |
| 4.1      | No. of business en                                     | terprises – per DVS                            | 289                           | 368                     | 130                        | BS3       |
| 4.2      | % of enterprises us                                    | sing computers                                 | 04                            | 02                      | 01                         | BS3       |
| 4.3      | % of enterprises us internet facilities                | sing computers with                            | 01                            | 02                      | 01                         | BS3       |
| 4.4      | Marketing Pricing (<br>facilitated service             | Centers with ICT                               | 0                             | 0                       | 0                          | BS3       |
| 4.5      | Agrarian Service C<br>facilitated services             |                                                | 01                            | 01                      | 0                          | BS3       |
|          |                                                        | RDS                                            | 52                            | -                       | 11                         | BS3       |
|          |                                                        | WRDS                                           | 164                           | -                       | 10                         | BS3       |
|          |                                                        | FO                                             | -                             | -                       | 10                         | BS3       |
|          |                                                        | SC                                             | -                             | -                       | -                          | BS3       |
|          | Community                                              | Com. Centers                                   | -                             | -                       | -                          | BS3       |
| 4.6      | Based<br>Organizations                                 | YC                                             | -                             | -                       | -                          | BS3       |
|          |                                                        | CS                                             | -                             | -                       | -                          | BS3       |
|          |                                                        | SS                                             | -                             | -                       | -                          | BS3       |
|          |                                                        | SP                                             | 32                            | -                       | -                          | BS3       |
|          |                                                        | Total                                          | 248                           | -                       | 31                         |           |
| 5. ICT I | Facilities provided by                                 | e-Sri Lanka Developmen                         | t Program                     |                         |                            |           |
| 5.1      | Level of<br>understanding<br>on ICTA                   | NA                                             | NA                            | NA                      | NA                         | BS4       |
| 5.2      | Level of<br>understanding<br>of e-Sri Lanka<br>Program | NA                                             | NA                            | NA                      | NA                         | BS4       |
| 5.3      | Level of<br>understanding<br>of eSDI                   | Moderate                                       | NA                            | NA                      | Moderate                   | BS4       |
| 5.4      | Awareness of<br>e-services                             | Almost all do not<br>aware                     | Almost all<br>do not<br>aware | Almost all do not aware | Almost all do<br>not aware | BS6       |
| 5.5      | Level of<br>awareness of<br>the benefits of<br>ICT     | 16%                                            | 17%                           | 14%                     | 18%                        | BS6       |

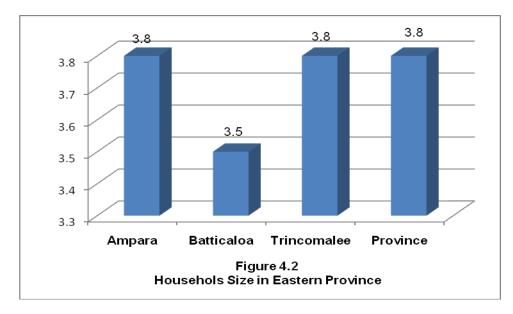
(NA-Data not available)

#### 4.1.1. Demographic Information

The survey has revealed that the Eastern Province consist of 51% males and 49% females in its population. This situation prevails in almost all 3 districts in the province.



Household sizes in the 3 districts and the province depict in the figure 4.2. The household size in the Eastern Province is 3.8 as against 3.3 in Northern Province, whilst the smallest household size is reported from Batticaloa District. 45%, 54% and 35% households in Ampara, Batticaloa and Trincomalee Districts respectively receive samurdhi assistance.



The Southern Province engaged with mixed livelihoods of Agriculture, Animal Husbandry and Fisheries activities as shown in Table 4.3. According to the FGDs conducted with the Community Members units stated that, all the members in the community are friendly with each other and they are looking for improved standard of living. Two thirds of the communities are aware of the benefits of the ICT facilitated services but most of them are not aware of the e-services provided by the government organizations. However, those who are aware of the government e-services have used "1919" of GIC and to search examination results. It is encouraging to note that the communities are willing, motivated and has an interest to use ICT facilitated services to improve their day to day life. They are of the view that the availability of ICT facilitated services in the respective DVSs are limited and one third of them are performing satisfactorily. These centers are used by the people very moderately.

| District    | Agriculture | Animal Husbandry | Fisheries |
|-------------|-------------|------------------|-----------|
| Ampara      | 50%         | 50%              | -         |
| Batticaloa  | 67%         | -                | 33%       |
| Trincomalee | 50%         | -                | 50%       |

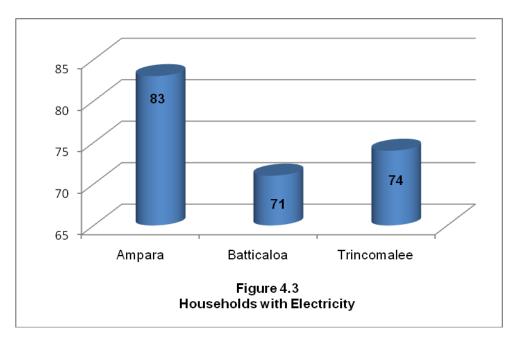
#### Table 4.3: Livelihood Patterns of Eastern Province

Language literacy rates are not available for all districts in the Eastern Province. However, the Adult Literacy rate in the province is around 74% (Male 75% and Female 72%), whilst the literacy rate in Ampara Districts is relatively low at 64% (66% male and 63% Females).

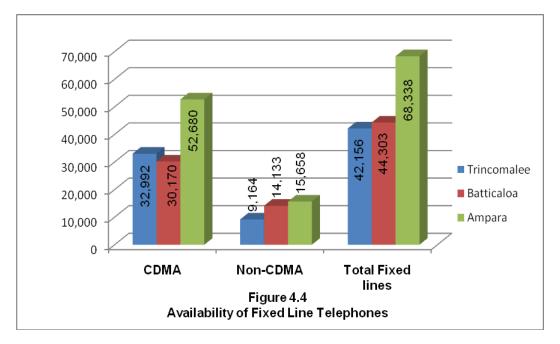
According to the information gathered from the DVSs, the websites and portals available for rural information is not sufficient, not accessible and also that the language barrier is prevalent for the users of the websites and portals if they are not available in their languages.

#### 4.1.2. ICT Infrastructure and access

83% of households in Ampara District are supplied with electricity is the highest, whist the other two districts also fairly satisfactory supplied with electricity. According to the provincial Council information 79 schools in the province are supplied with electricity.

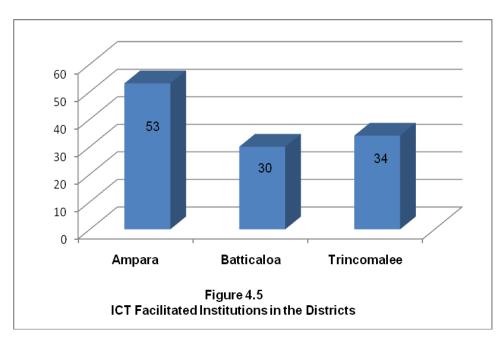


Fixed line telephones are available to households in Ampara, Batticaloa and Trincomalee Districts are depicted in Figure 4.4. Supply of CDMA phones is much higher than Non-CDMA (normal fixed line phones). Large sypply of Fixed Line Phones are recorded from Ampara District, whilst the supply of other two district also fairly satisfactory.



The survey has revealed that there are 117 ICT facilitated institutions are available in the 3 districts (only in surveyed DVS) for access in ICT and the distribution is shown in Figure 4.5. According to the KIIs conducted at the DVSs, there are few ICT facilitated services are available in the DVSs and about 45% are performing well and rarely used these services and currently they do not satisfy the needs of the people in the DVS division but the quality of services required improvement.

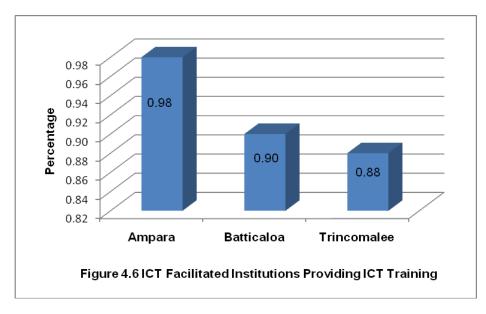
According to the Provincial Council information, 39 schools in the province teach IT, as a subject. In addition, only 2% schools in the province have the facilities to access to internet.



According to the information gathered from the DVSs, the websites and portals available for rural information is not sufficient, not accessible and also that the language barrier is prevalent for the users of the websites and portals if they are not available in their languages. The KIIs at the DVSs informed that the access to ICT facilities including the internet and the relevant content in the DVSs is not sufficient, the quality is poor, and the accessibility is less satisfactory.

#### 4.1.3. ICT Education and providing training

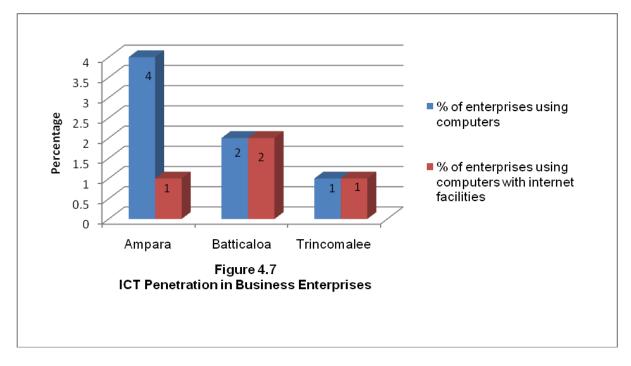
There are substantial numbers of ICT facilitated institutions available in the districts, as shown in Figure 3.5 above and almost all provide ICT training in their institutions. Such details are depicted in Figure 4.6. According to the KIIs conducted at the DVSs, the availability of such training facilities/opportunities are not sufficient, quality of the services are poor, less satisfactory in accessibility, patronage of these centers are poor and the fees charged is moderate.



According to the KIIs with the INGIOs, NGOs and ICT Projects, the ICT training facilities commenced in around 2007. These institutions have formulated job oriented ICT programs which facilitate in gaining job opportunities. The students in these training centers learn ICT to facilitate their employment and for seeking employment. The KIIs informed that the rate of return for their investment is somewhat satisfactory but not as expected. The main problem in conducting the ICT program is the constant power failures in the province or non availability of power supply. They are of the view that the job opportunities for the ICT students have considerably increased and thereby the intake of trainees have also increased. However, the Nenasalas operating in the province need financial assistant for sustainability.

#### 4.1.4. ICT in Business

According to the surveyed DVSs, there are large numbers of Business Enterprises are in operation in the province; 289 in Ampara, 368 in Batticaloa, and 130 in Trincomalee Districts. However, the ICT penetration in terms of using computers for business operations and the use of internet is below 4%. The details are shown in Figure 4.7. None of the Marketing Pricing Centers are available in the province, however, one each Agrarian Centers with ICT facilitated services are in operation in the Amapara and Batticaloa Districts.



According to the surveyed DVSs, there are large number of Community Based Organizations (CBOs) are in available in the province; 248 in Ampara and 31 in Trincomalee Districts and non in Batticaloa district. None of the CBOs are involved in ICT facilitated activities.

#### 4.1.5. ICT Facilities provided by e-Sri Lanka Development Program

According to the KIIs conducted at the DVSs, it was revealed that the communities are not aware of the benefits of ICT facilitated services in the respective districts. However, they are of the view that they are very much willing to get the awareness of the benefits of ICT facilitated services and eager to get this opportunity.

The KIIs were asked to indicate the level of understanding of the activities undertaken by ICTA for which all the districts have stated that they are somewhat aware of ICTA activities and project to perform e-Sri Lanka Program. They have further said that they are more encouraged to get more information from ICTA on e-services among the officials of the government sector as well as the communities. With regard to eSDI projects in the Northern Province, only Jaffna and Mannar districts have stated that they are moderately aware of the eSDI Projects.

Furthermore, the KIIs were informed that there is considerable number of entrepreneurs to commence the ICT facilitated services in the province to meet the local need of the communities as they are motivated to get the benefits of the ICT.

| Indi                                | ootor              | Unit             | Eastern Province |               |            |
|-------------------------------------|--------------------|------------------|------------------|---------------|------------|
| Indicator                           |                    | Unit             | Ampara           | Batticaloa    | T'malee    |
|                                     | 2 Lond Linco       | Provincial Total |                  | 38,953        |            |
| 1. No. of fixed                     | 2. Land Lines      | District Total   | 15,656           | 14,133        | 9,164      |
| telephone<br>subscribers            | 3. CDMA Phones     | Provincial Total |                  | 115,842       |            |
|                                     | 5. CDIVIA Priories | District Total   | 52,680           | 30,170        | 32992      |
| 4. % of fixed telephone subscribers |                    | %                | [38953 + 1       | 15842]/360839 | 2 * 100% = |

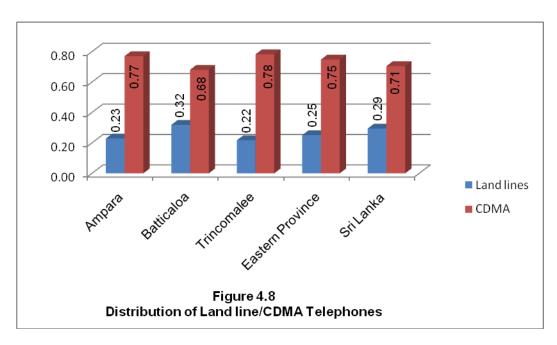
| Table 4.4: ICT Penetration in the Eastern Province | e (as of 31 December 2011) |
|----------------------------------------------------|----------------------------|
|----------------------------------------------------|----------------------------|

Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

| Indicator                                                                       | l Init                | Eastern Province |            |         |
|---------------------------------------------------------------------------------|-----------------------|------------------|------------|---------|
| indicator                                                                       | Unit                  | Ampara           | Batticaloa | T'malee |
| in Eastern Province among total<br>for Sri Lanka                                |                       |                  | 4.3%       |         |
| 5. Availability of Fixed Broadband<br>for internet access                       | Yes/No                | Yes              | Yes        | Yes     |
| 6. Availability of Mobile Broadband for internet access                         | Yes/No                | Yes              | Yes        | Yes     |
| 7. Mobile telephone subscribers <sup>11</sup>                                   | Not Available -<br>NA | NA               | NA         | NA      |
| <ol> <li>Internet subscribers/ internet<br/>connections<sup>12</sup></li> </ol> | Not Available -<br>NA | NA               | NA         | NA      |

Source: TRC

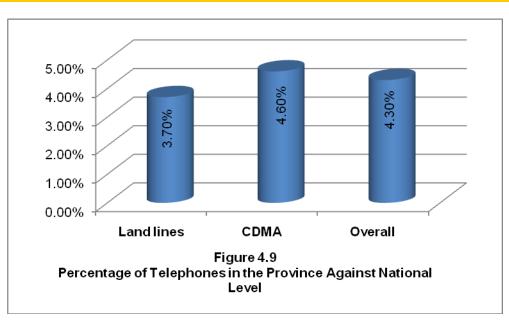
The trend in the usage of Land Line Telephones and CDMA Telephone is somewhat similar to the situation in the entire Sri Lanka, compared with Eastern Province except in the Batticaloa District. CDMA usage in Easter Province is 75% as against 71% in entire Sri Lanka. Land Line Telephone usage in Eastern Province is 25% as against the national level of 29%.



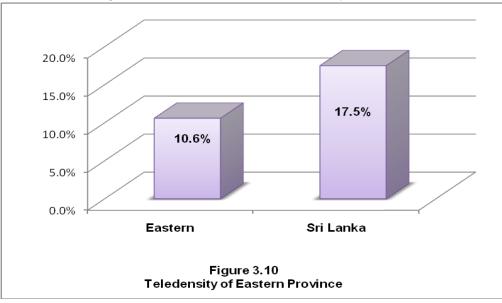
The Eastern Province use 4.3% of telephone of the national level. The total no of telephones available in Sri Lanka is 3,608,392 and which 154,795 are in the Eastern Province. Eastern Province is the one before lowest in the usage of telephones, whilst the highest of 40% recorded in Western Province and the moderate usage of 11% reported from Central and Southern Provinces (Table 1.6).

<sup>&</sup>lt;sup>11</sup> Mobile telephone subscribers cannot be computed for provinces or districts as per TRC

<sup>&</sup>lt;sup>12</sup> Internet subscribers/ internet connections cannot be computed for provinces or districts as per TRC



The Teledensity (Fixed Line Telephones per 100 inhabitants) of the Northern Province is reported as 10.6% as against the National Level Teledensity of 17.5%.



#### 4.2 Views of Grama Niladaries (GNs) in the Eastern Province

The district-wise summarized responses of GNs are presented in **Appendixes 2** while their interpretations are given below.

**Electricity facilities:** Electricity facilities are available in more than half of most GN Divisions in Ampara, Batticaloa and Trincomalee districts. There's only in a few GN divisions in Trincomalee (4 of 28) where it is not available at all.

**Telephone facilities:** Telephone facilities are available in more than half of most GN Divisions in Ampara, Batticaloa and Trincomalee districts. However there were a significant number of GN Divisions where it is available in less than half of the GN Division – 12 of 29 in Ampara, 12 of 25 in Batticaloa and 9 of 28 in Trincomalee. Meanwhile, a handful of GN Divisions in Batticaloa and Trincomalee districts reported having limited or no telephone facilities.

**ICT facilities available:** ICT facilities are not available in many GN Divisions in Ampara, Batticaloa and Trincomalee districts while in some GN Divisions it is available only in a few places with in the division. Very few GN Divisions in all three districts reported having ICT facilities in many places of the division.

**Availability of ICT training for school children:** In all districts (Ampara, Batticaloa and Trincomalee) ICT training for school children was not available in majority of the GN Divisions and where it is available it was insufficient.

**Availability of ICT training for school leavers:** In all districts (Ampara, Batticaloa and Trincomalee) ICT training for school leavers was not available in majority of the GN Divisions and where it is available it was insufficient.

**Quality of ICT training for school children:** The quality of ICT training given to school children was rated as 'Average' in more than half the GN Divisions in Ampara, Batticaloa and Trincomalee districts. In all three districts, most of the other GN Divisions were rated as 'Weak'.

**Quality of ICT training for school leavers:** Half of the GN Divisions in Ampara district reported the quality of ICT training given to school leavers as 'Weak' while most of the other divisions reported it as 'Average'. More than half the GN Divisions in Batticaloa and Trincomalee districts reported the quality as 'Average' while the rest largely reported it as 'Weak'.

Accessibility of ICT training for school children: In all districts - Ampara, Batticaloa and Trincomalee – majority of the GN Divisions reported that the accessibility of ICT training of school children was not satisfactory.

Accessibility of ICT training for school leavers: In all districts - Ampara, Batticaloa and Trincomalee – majority of the GN Divisions reported that the accessibility of ICT training of school leavers was not satisfactory.

**Fees charged for ICT training for school children:** In the Ampara district, majority of the GN divisions reported the fees charged for ICT training for school children as 'Moderate' or 'Low'. However, in Batticaloa and Trincomalee around half of the GN Divisions reported it as 'High'.

**Fees charged for ICT training for school leavers:** In Ampara and Trincomalee districts most of the GN Divisions reported the fees charged for ICT training for school leavers as 'Moderate' or 'Low'. However in Batticaloa more than half of the GN Divisions (7 of 11) reported it as 'High'.

**Extent to which entrepreneurs exists who are capable to start eSDI projects:** In all districts - Ampara, Batticaloa and Trincomalee – a significant percentage of the GN Divisions reported that the existence of entrepreneurs who are capable to start eSDI projects was rare. Some GN Divisions couldn't comment on it, while only a handful GN Divisions in all three districts said they exist to some extent.

Whether any ICT facilitated projects failed to survive in 2010/2011 in GN Division: In all districts - Ampara, Batticaloa and Trincomalee – most of GN Divisions did not have any ICT facilitated projects that failed to survive in 2010/2011. In Ampara district there was a handful (4 of 29) that failed and in Batticaloa there were 2 projects which had failed out of 25.

#### 4.3 Case Studies

#### Case Study 4.1:

CAP 043 had been implemented by the Social Educational Language & Development Association in Kinniya, during Jan. 2007 – Nov. 2009, to establish an e - education centre to develop ICT and English language skills among school children and youth in Kinniya Town.

Under this project over 500 school children and youth were trained and generate income. But unfortunately, administrative & management officers went abroad. At the present the centre is difficult to execute this centre. There is a negative experience to execute this center due to poor administration and management.

At the present all the schools had ICT experiences and most of the people in Eastern Province have internet facilities at their homes. As well as Non-government Organizations conduct ICT training based on North and East. In that case, internal cash flow the centre directed in to worst situation.

At the beginning of the project, people's commitment and enthusiasm about ICT, leads to generate better income. But, at the present this centre is functioning as sub-business with phone shop. This centre needs more human resources to execute this project in future.

#### Case Study 4.2:

CAP 110 Social Development Foundation (Pulmoddai Nenasala) in Kuchchaveli DvS in Trincomalee District, implemented during June 2008 – Dec. 2009, developed bi-lingual website for student, employees, & elders to promote Tamil-Sinhala language learning while building peace.

Over 1200 students, employed & unemployed youth and elders were benefited directly and indirectly by the project. During the project period, the centre had trained more than 200 students. Some of youths found job opportunities in foreign countries by accessing internet through the centre.

There is a positive experience from this centre. There is another institution in Kenniya execute by using earnings of the Pulmoddai Nenasala. Only one computer currently working out of four computers. Photocopy machine is totally expired and there is a requirement to purchase new one. The centre is currently facing lack of facilities.

This project direct the society of Pulmuddai in to new direction by providing ICT facilities and most of them were benefited. Society led towards development with the ICT knowledge.

The Centre needs more computers and other resources, especially financial assistance to reawake the activities of the project.

# 5. SWOT ANALYSIS - NORTHERN PROVINCE

#### 5.1 SWOT Analysis

The following Table Nos. 5.1, 5.2, 5.3, 5.4 and 5.5 show the Strengths, Weaknesses, Opportunities and Threats of Jaffna, Killinochchi, Mullaithivu, Mannar and Vavuniya Districts respectively, so that the SWOT in each district is shown. In the analysis of the SWOT all quantitative and qualitative information in all data tools have been used.

| Table 5.1: SWOT Analysis – Jaffna District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <ul> <li><u>Strengths</u></li> <li>Adult literacy rate is satisfactorily high (77%).</li> <li>60% HHs are with electricity supply.</li> <li>Large numbers of ICT training centers are available in the district.</li> <li>About 60% of these centers undertake ICT training.</li> <li>Quite a Large number of CBOs is operating in the district.</li> <li>The communities are encouraged and motivated to get the benefits from ICT facilitated services to improve their lifestyles.</li> <li>Users of ICT prefer eSDI over the private ICT training centers.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul> <li><u>Weaknesses</u></li> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>31% of poverty level and receiving Samurdhi Assistance.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Quality of training provided is not satisfied as expected.</li> <li>In adequate trainers in the district.</li> </ul>                                                                                                                                                                                              |  |  |  |  |
| <ul> <li>Opportunities</li> <li>There are ICT training centers available<br/>in the district could be encouraged to<br/>undertake ICT training.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the<br/>respective ministries.</li> <li>Understanding of ICTA and the e-Sri<br/>Lanka program is moderate and ICTA<br/>may conduct strategic approaches to<br/>reach them.</li> <li>There are emerging job opportunities in<br/>the district.</li> <li>Though the e-services are yet to be<br/>implemented in the district the public is<br/>aware of the e-services such as '1919"<br/>and "examination results" is a good sign<br/>for e-services implementation in the<br/>district.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li>Threats</li> <li>Very few business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing Pricing Centers or agrarian centers are not available in the district.</li> <li>Teledensity in the district is 12% which is below the national average of 17.5%.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is poor.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |  |  |  |  |

#### Table 5.1: SWOT Analysis – Jaffna District

| Table 5.2: SWOT Analysi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | is – Killinochchi District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Strengths</li> <li>Adult literacy rate is somewhat satisfactory (59%).</li> <li>Large number of CBOs is operating in the district.</li> <li>The communities are encouraged and motivated to get the benefits from ICT facilitated services to improve their lifestyles.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul> <li><u>Weaknesses</u></li> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>Electricity supply to HHs is very poor.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Few ICT training centers are available in the district.</li> <li>Less than 30% of these centers undertake ICT training.</li> <li>Quality of training provided is not satisfied as expected.</li> <li>In adequate entrepreneurs to undertake ICT facilitated services.</li> <li>No Nanaselas in the district.</li> </ul> |
| <ul> <li>Opportunities</li> <li>There are ICT training centers available<br/>in the district could be encouraged to<br/>undertake ICT training.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the<br/>respective ministries.</li> <li>Understanding of ICTA and the e-Sri<br/>Lanka program is moderate and ICTA<br/>may conduct strategic approaches to<br/>reach them.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li><u>Threats</u></li> <li>No business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing pricing Centers or agrarian centers are not available in the district.</li> <li>No fixed line telephones are available in the district.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is not available.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul>      |

# Table 5.2: SWOT Analysis – Killinochchi District

| Strengths                                                                                                                                                                                           | Weaknesses                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Adult literacy rate is satisfactory (60%).</li> <li>The communities are encouraged and motivated to get the benefits from ICT facilitated services to improve their lifestyles.</li> </ul> | <ul> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>Electricity supply to HHs is very poor.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Few ICT training centers are available in the district.</li> <li>Less than 40% of these centers</li> </ul> |

#### Table 5.3: SWOT Analysis – Mullaithivu District

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | undertake ICT training.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul> <li>No CBOs are operating in the district.</li> <li>Quality of training provided is not satisfied as expected.</li> <li>No Nenasalas in the district.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul> <li><u>Opportunities</u></li> <li>There are ICT training centers available<br/>in the district could be encouraged to<br/>undertake ICT training.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the<br/>respective ministries.</li> <li>Understanding of ICTA and the e-Sri<br/>Lanka program is moderate and ICTA<br/>may conduct strategic approaches to<br/>reach them.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li><u>Threats</u></li> <li>Business enterprises are not yet established in the district.</li> <li>No business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing pricing Centers or agrarian centers are not available in the district.</li> <li>No fixed line telephones are available in the district.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is not available.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |

| Table 5.4: SWOT Analysis – Mannar District                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <ul> <li><u>Strengths</u></li> <li>Adult literacy rate is satisfactorily high (85%).</li> <li>Large numbers of ICT training centers are available in the district.</li> <li>Large number of CBOs is operating in the district.</li> <li>The communities are encouraged and motivated to get the benefits from ICT facilitated services to improve their lifestyles.</li> </ul>                                                                                        | <ul> <li><u>Weaknesses</u></li> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>One third of the HHs are provided with electricity.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Less than 30% of available ICT training centers undertake ICT training.</li> <li>Quality of training provided is not</li> </ul> |  |  |
| <ul> <li>Opportunities</li> <li>There are ICT training centers available<br/>in the district could be encouraged to<br/>undertake ICT training.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the</li> </ul> | <ul> <li>satisfied as expected.</li> <li><u>Threats</u></li> <li>Very few business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing pricing Centers or agrarian centers are not available in the district.</li> <li>Teledensity in the district is 10% which is below the national average of 17.5%.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> </ul>                             |  |  |

#### Table 5.4: SWOT Analysis – Mannar District

| <ul> <li>respective ministries.</li> <li>Understanding of ICTA and the e-Sri<br/>Lanka program is moderate and ICTA<br/>may conduct strategic approaches to<br/>reach them.</li> </ul>         |                                                                                                                   |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--|
| <ul> <li>There are emerging job opportunities in the district.</li> <li>ICTA provided the computer literacy training for school children and samurdhi beneficiaries free of charge.</li> </ul> | <ul> <li>No understanding about the web sites<br/>and web portals of the government<br/>organizations.</li> </ul> |  |

| <u>Strengths</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Weaknesses</u>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Adult literacy rate is satisfactorily high (84%).</li> <li>60% HHs are with electricity supply.</li> <li>Fairly a large number of CBOs are operating in the district.</li> <li>The communities are encouraged and motivated to get the benefits from ICT facilitated services to improve their lifestyles.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    | <ul> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>26% of poverty level and receiving Samurdhi Assistance.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> </ul>                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul> <li>Few ICT training centers are available in the district.</li> <li>Only 3 Nenasalas are available in the district and not functioning well.</li> <li>Less than 30% ICT training centers undertake ICT training.</li> <li>Quality of training provided is not satisfied as expected.</li> </ul>                                                                                                                                                    |
| <b>Opportunities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Threats                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ul> <li>There are ICT training centers available in the district could be encouraged to undertake ICT training.</li> <li>Fair number of business enterprises is operating in the district.</li> <li>Since economic activities have been activated in the district, ICTA may initiate the presence of Marketing Pricing Centers and Agrarian Service Centers in the district in collaboration with the respective ministries.</li> <li>Teledensity in the district is 18% which is above the national average of 17.5%.</li> <li>Understanding of ICTA and the e-Sri Lanka program is moderate and ICTA may conduct strategic approaches to reach them.</li> <li>There are emerging job opportunities in the district.</li> </ul> | <ul> <li>Almost no business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing pricing Centers or agrarian centers are not available in the district.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is poor.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |

#### Table 5.5: SWOT Analysis – Vavuniya District

| a<br>fc<br>d<br>• I(<br>tr | ware of the e-services such as '1919"<br>nd "examination results" is a good sign<br>or e-services implementation in the<br>istrict.<br>CTA provided the computer literacy<br>raining for school children and samurdhi |  |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| D                          | eneficiaries free of charge.                                                                                                                                                                                          |  |

Whilst the SWOT in each district provide above, the summarized form of SWOT for the Northern Province is given below.

#### 5.2 Strengths in Northern Province:

- Adult Literacy rate in the province is somewhat high as 73% (Male 74% and Female 72%). However, in Killinochchi and Mullaithivu it is below the provincial average.
- 32% of HHs is supplied with electricity on an average of all 5 districts. 60% each in Jaffna and Vavuniya, 38% in Mannar and negligible supply of electricity in Killinochchi and Mullaithivu Districts.
- Large numbers of ICT training centers are available in the province except in Killinochchi, Mullaithivu and Vavuniya Districts.
- Large number of CBOs is in operation in all the districts in the province except Mullaithivu District.
- All the communities are encouraged and motivated to get the benefits from the ICT facilitated services to improve their lifestyles.
- Communities are of the view that the eSDI Project initiated by ICTA in Jaffna is preferred this institution over private institutions providing ICT facilitated services.

#### 5.3 Weaknesses in Northern Province:

- Livelihood patterns of the communities in the province mainly limited to Agriculture, Animal Husbandry and Fisheries and these sectors hardly use ICT facilitated services to the beneficiaries.
- An average of 29% HHs are receiving Samurdhi Assistance are in poverty levels in the province. It is 31% in Jaffna and 26% in vavuniya and Samurdhi Beneficiaries are not yet identified in the other districts.
- Information Technology subject of curriculum is introduced in few schools in the province.
- By and large a lot of schools not equipped with internet facilities in the province.
- The quality of training provided by the available institutions in the province is not satisfactory and do not meet the needs of the people.
- There are in adequate training in ICT in the province. This may be due to the prevailing conditions in the North.

5.4

- Large number of Business enterprises is in operation in the Northern Province.
- In view of economic activities in the province have now fully activated, there is a potential to introduce ICT facilitated services in Marketing, Marketing Pricing, Agrarian Services ect, in collaboration with the respective line ministries. Currently there are no ICT facilitated services in this field in the North.
- Though the introduction of e-Sri Lanka Program in the Northern Province is in the initial stages, the communities are moderately aware of the e-Sri Lanka Program. In fact, the people in the North are aware of the "1919" and searching "Examination Results".
- In view of activation of economic activities in the province, ICT usage and applications are enhancing leading to an emerging a very competitive job market in ICT field.
- ICTA has recently conducted Computer Literacy Training for School children and Samurdhi Beneficiaries in the Northern Province have helped the trainees to move towards the ICT.

#### 5.5 Threats in the Northern Province:

- In adequate supply of electricity in the province. Though Jaffna and Vavuniya Districts are with 60% electricity. Mannar district is only 38% and negligible in Killinochchi and Mullaithivu Districts.
- Though there is large number of Business Enterprises operating in the province, very few enterprises are using computers and internet facilities for business operations.
- Teledensity of the province is around 11% against the national average of 17.5%; except the Vavuniya District which is 18%, whilst no fixed land telephones are not available in Killinochchi and Mullaithivu Districts.
- Internet access in the province is very poor.
- Most of the INGOs/NGOs are yet concentrating on the development activities and less consideration for human development.
- Accesses to government websites are poor due to non availability of internet facilities and in the absence of ICT literacy.

#### 6. SWOT ANALYSIS - EASTERN PROVINCE

#### 6.1 **SWOT Analysis**

The following Table Nos. 6.1, 6.2 and 6.3 show the Strengths, Weaknesses, Opportunities and Threats of Ampara, Batticaloa and Trincomalee Districts respectively, so that the SWOT in each district is shown. In the analysis of the SWOT all quantitative and qualitative information in all data tools have been used.

| Table 6.1: SWOT Analysis – Ampara District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <ul> <li><u>Strengths</u></li> <li>Adult literacy rate is satisfactorily high (65%).</li> <li>83% HHs are with electricity supply.</li> <li>Large numbers of ICT training centers are available in the district.</li> <li>Almost all these centers undertake ICT training.</li> <li>Quite a Large number of CBOs is operating in the district.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul> <li><u>Weaknesses</u></li> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>45% of poverty level and receiving Samurdhi Assistance.</li> <li>Few schools are having IT as subject.</li> <li>Schools with internet access are extremely poor.</li> <li>Quality of training provided is not satisfied as expected.</li> </ul>                                                                                                                             |  |  |  |  |
| <ul> <li><u>Opportunities</u></li> <li>There are ICT training centers available<br/>in the district could be further developed<br/>to make ICT enabling environment in the<br/>district.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>ICT facilitated services of Agrarian<br/>Service Centers is available in the<br/>district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and further develop the ICT<br/>facilitated services in Agrarian Service<br/>Centers in the district in collaboration<br/>with the respective ministries.</li> <li>There are emerging job opportunities in<br/>the district.</li> <li>Though the e-services are yet to be<br/>implemented in the district the public is<br/>aware of the e-services such as '1919"<br/>and "examination results" is a good sign<br/>for e-services implementation in the<br/>district.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li><u>Threats</u></li> <li>Almost no business enterprises are using computers with internet facilities for business operations.</li> <li>Teledensity in the district is 11% which is below the national average of 17.5%.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is poor.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |  |  |  |  |

| Table 6.2: SWOT Analy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul> <li>Batticaloa District</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <ul> <li><u>Strengths</u></li> <li>83% HHs are with electricity supply.</li> <li>Large numbers of ICT training centers are available in the district.</li> <li>Almost all these centers undertake ICT training</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul> <li><u>Weaknesses</u></li> <li>Livelihood patterns of the communities limited to mainly agriculture, animal husbandry and fisheries which are hardly use ICT facilitated services.</li> <li>54% of poverty level and receiving Samurdhi Assistance.</li> <li>No CBOs are operating in the district.</li> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Quality of training provided is not satisfied as expected.</li> </ul>                                                                              |  |
| <ul> <li><u>Opportunities</u></li> <li>There are ICT training centers available<br/>in the district could be further developed<br/>to make ICT enabling environment in the<br/>district.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>ICT facilitated services of Agrarian<br/>Service Centers is available in the<br/>district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the<br/>respective ministries.</li> <li>There are emerging job opportunities in<br/>the district.</li> <li>Though the e-services are yet to be<br/>implemented in the district the public is<br/>aware of the e-services such as '1919"<br/>and "examination results" is a good sign<br/>for e-services implementation in the<br/>district.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li><u>Threats</u></li> <li>Almost no business enterprises are using computers with internet facilities for business operations.</li> <li>Teledensity in the district is 9% which is below the national average of 17.5%.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is poor.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |  |

#### Table 6.2: SWOT Analysis – Batticaloa District

#### Table 6.3: SWOT Analysis – Trincomalee District

| Strengths                                    | <u>Weaknesses</u>                                          |
|----------------------------------------------|------------------------------------------------------------|
| • Adult literacy rate is satisfactorily high | <ul> <li>Livelihood patterns of the communities</li> </ul> |
| (82%).                                       | limited to mainly agriculture, animal                      |
| • 74% HHs are with electricity supply.       | husbandry and fisheries which are                          |
| • Large numbers of ICT training centers      | hardly use ICT facilitated services.                       |
| are available in the district.               | <ul> <li>35% of poverty level and receiving</li> </ul>     |
| Almost all these centers undertake ICT       | Samurdhi Assistance.                                       |

| training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul> <li>Few schools are having IT as subject.</li> <li>School with internet access is extremely poor.</li> <li>Few CBOs are operating in the district.</li> <li>Quality of training provided is not satisfied as expected.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul> <li><u>Opportunities</u></li> <li>There are ICT training centers available<br/>in the district could be further developed<br/>to make ICT enabling environment in the<br/>district.</li> <li>Large number of business enterprises is<br/>operating in the district.</li> <li>Since economic activities have been<br/>activated in the district, ICTA may initiate<br/>the presence of Marketing Pricing<br/>Centers and Agrarian Service Centers in<br/>the district in collaboration with the<br/>respective ministries.</li> <li>There are emerging job opportunities in<br/>the district.</li> <li>Though the e-services are yet to be<br/>implemented in the district the public is<br/>aware of the e-services such as '1919"<br/>and "examination results" is a good sign<br/>for e-services implementation in the<br/>district.</li> <li>ICTA provided the computer literacy<br/>training for school children and samurdhi<br/>beneficiaries free of charge.</li> </ul> | <ul> <li><u>Threats</u></li> <li>Almost no business enterprises are using computers with internet facilities for business operations.</li> <li>ICT facilitated services of Marketing pricing Centers or agrarian centers are not available in the district.</li> <li>Teledensity in the district is 13% which is below the national average of 17.5%.</li> <li>Accessibility to ICT is poor due to in adequate infrastructure.</li> <li>Internet access is poor.</li> <li>Most of the INGOs and NGOs concentrate on development activities and less consideration for human development.</li> <li>No understanding about the web sites and web portals of the government organizations.</li> </ul> |

Whilst the SWOT in each district provide above, the summarized form of SWOT for the Eastern Province is given below.

#### 6.1 Strengths in Eastern Province:

- Adult Literacy rate in the province is somewhat high as 73% (Male 74% and Female 72%). However, in Ampara and Batticaloa Districts, it is below the provincial average.
- An average of 76% of HHs is supplied with electricity in the province.
- Large numbers of ICT training centers are available in the province.
- Almost all these training centers in the Eastern Province undertake ICT training.
- Large number of CBOs is in operation in the province, except Batticaloa District.
- All the communities are encouraged and motivated to get the benefits from the ICT facilitated services to improve their lifestyles.

# 6.2 Weaknesses in Eastern Province:

- Livelihood patterns of the communities in the province mainly limited to Agriculture, Animal Husbandry and Fisheries and these sectors hardly use ICT facilitated services to the beneficiaries. More than one third of the communities in Batticaloa and Trincomalee Districts which are covered the coastal areas undertake Fisheries activities.
- An average of 45% HHs are receiving Samurdhi Assistance are in poverty levels in the province. It is 31% in Jaffna and 26% in Vavuniya and Samurdhi Beneficiaries are not yet identified in the other districts.
- Information Technology subject of curriculum is introduced in very few schools in the province.
- Almost all the schools are not equipped with internet facilities in the province.
- The quality of training provided by the available institutions in the province is not satisfactory and do not meet the needs of the people.

# 6.4 **Opportunities in the Eastern Province:**

- There is large number of ICT training centers in the Province; and almost all of them undertake ICT training.
- Large number of Business Enterprises is in operation in the Eastern Province.
- In view of economic activities in the province have now fully activated, there is a potential to introduce ICT facilitated services in Marketing, Marketing Pricing, Agrarian Services ect, in collaboration with the respective line ministries. Currently there are no ICT facilitated services in this field in the East.
- Though the introduction of e-Sri Lanka Program in the Eastern Province is in the initial stages, the communities are moderately aware of the e-Sri Lanka Program. In fact, the people in the province are aware of the "1919" and searching "Examination Results".
- In view of activation of economic activities in the province, ICT usage and applications are enhancing leading to an emerging a very competitive job market in ICT field.
- ICTA has recently conducted Computer Literacy Training for School children and Samurdhi Beneficiaries in the Eastern Province have helped the trainees to move towards the ICT.

# 6.5 Threats in Eastern Province:

- Though there is large number of Business Enterprises operating in the province, almost no enterprises are using computers and internet facilities for business operations.
- Teledensity of the province is around 11% against the national average of 17.5%; The Teledensity in Batticaloa is 9% only.

- Internet access in the province is very poor.
- Most of the INGOs/NGOs are yet concentrating on the development activities and less consideration for human development.
- Access to government websites is poor due to non availability of internet facilities and in the absence of ICT literacy.

#### 6.6 Result Framework Indicators (New)

a) 70% of the population in targeted communities is aware of ICT opportunities;

| Province                                       | Northern                     |    |           |        |          |
|------------------------------------------------|------------------------------|----|-----------|--------|----------|
| District                                       | Jaffna Kilinochchi Mullativu |    | Mullativu | Mannar | Vavuniya |
| Level of awareness of the<br>ICT Opportunities | 21%                          | 9% | 10%       | 12%    | 13%      |

| Province                                       | Eastern                       |     |     |  |
|------------------------------------------------|-------------------------------|-----|-----|--|
| District                                       | Ampara Batticoloa Trincomalee |     |     |  |
| Level of awareness of the<br>ICT Opportunities | 17%                           | 14% | 18% |  |

And

b) Has access to the services provided under e-SF: This indicator can not be computed as eSDI projects are not implemented in each districts of North and East.

#### 7. OVERALL CONCLUSIONS, ISSUES AND RECOMMENDATIONS

This final chapter presents the overall conclusions, issues and constraints, and recommendations of the study.

# 7.1 Overall Conclusions

"The modern telecommunication infrastructure is an essential requirement for rapid economic and social development of a country. This sector in Sri Lanka has shown a remarkable progress during the last few years in terms of capacity and services. The liberalization of the telecommunications industry with wireless local loop as well as cellular operators has resulted in the introduction of new technology management systems and training facilities to the sector. As a result wide varieties of services are introduced ranging from plain ordinary telephone to internet broadband services and integrated digital network.

Telecommunication is a sector that is advancing rapidly all over the world. Though Sri Lanka is achieving a rapid growth, the situation in Northern and Eastern Provinces has still failed to capture this opportunity. The rural areas of N & E Provinces need to be severely developed with these facilities. The both the Province Council has plans to introduce the e-governance. If so, telecommunication systems with modern facilities should be able to reach rural areas.

The following interventions are recommended for both Provinces:

- To provide telecommunication facilities for rural areas of the region.
- To provide telephone connection to at least national level by the year 2011- 2012.
- To provide high quality telecommunication facilities according to the quality standards set by the Telecommunication Regulatory Commission.
- To reduce connection charges and tariff to regional parity level.

According to Telecommunications Regulatory Commission all telephone operators (fixed as well as mobile) are available in the two provinces. Telecommunication facilities reduce costs and increase efficiency and effectiveness of communication. The present investment climate is ideal for the expansion of telecommunications in the North and Eastern Provinces.

The benefit of rapid growth in telecommunication has not reached the rural sectors of the North and Eastern Provinces. In the absence of telecommunication facilities the younger generation feels that they have lost the quality of life and prepared to move towards urban area." Adapted from the Eastern Provincial Council's 'Eastern Development Plan: 2012 – 2016' (October 2011).

Provincial comparison of the community FGD (BS 6) findings **(Appendix 3)** is presented in **Table 7.1.** Accordingly, it can be concluded that both Northern and Eastern Provinces are in a moderate status towards launching and implementation of projects under e-Sri Lanka Program.

|     | Community<br>Questions (                                                                                                   |         | Northern Province                                                                                                                                                                                                                                                     | Eastern Province                                                                                                                 |
|-----|----------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1.  | Type of com                                                                                                                | imunity | Most of the people are engaging<br>in agriculture. Some of them are<br>involving animal husbandry,<br>fisheries, laboring and<br>government employments.                                                                                                              | Most of the people are<br>engaging in agriculture,<br>fisheries, government jobs<br>and self employments.                        |
| 2.  | Level of co-<br>existence                                                                                                  |         | Communities are generally friendly, however there's mistrust among them in some areas.                                                                                                                                                                                | Generally the communities<br>are friendly with each other,<br>but in few areas there are<br>adverse relationships.               |
| 3.  | 3. Manner of improved levels of living                                                                                     |         | Most of the people are favour to<br>improve their knowledge of ICT.<br>Because they believe that this will<br>be help to improve their<br>livelihood. A few already use<br>modern machinery (computers,<br>fax, etc) but expect that this can<br>be improved further. | Most of the people are<br>favour to improve their living<br>condition using improved<br>methods - especially for<br>agriculture. |
| 4.  | Level of ICT awareness                                                                                                     |         | Some people don't have a<br>sufficient awareness of ICT                                                                                                                                                                                                               | Most people don't have a sufficient awareness of ICT.                                                                            |
| 5.  | 5. Familiarity with<br>Govt. e-services                                                                                    |         | The people know about the e-<br>services to a certain extent – e.g.<br>getting A/L results via mobile<br>phones and '1919' service                                                                                                                                    | Most are not aware,<br>although a some knew<br>about '1919'                                                                      |
| 6.  | . Govt. e-services<br>used                                                                                                 |         | Making queries from Govt.<br>Information Centre (GIC) via<br>1919, obtaining examinations<br>results and downloading of<br>application forms.                                                                                                                         | Making queries from Govt.<br>Information Centre (GIC) via<br>1919 and obtaining<br>examinations results                          |
| 7.  | <ol> <li>Willingness &amp;<br/>motivation to get<br/>awareness</li> </ol>                                                  |         | Most of the communities are willing to know about ICT.                                                                                                                                                                                                                | It can be seen that the<br>community are very<br>interested on ICT<br>programmes                                                 |
| 8.  | Interest to us facilitated se                                                                                              |         | All communities are keen on using the ICT.                                                                                                                                                                                                                            | Most of the communities are<br>willing to know about ICT, if<br>the opportunity is provided.                                     |
|     |                                                                                                                            | 9.1     | Several                                                                                                                                                                                                                                                               | Several                                                                                                                          |
| 9.  | Available<br>ICT<br>facilitated<br>services                                                                                | 9.2     | Some are performing<br>satisfactorily while others are<br>below satisfactory level                                                                                                                                                                                    | Most of them are performing<br>satisfactorily while others<br>are below satisfactory level                                       |
|     |                                                                                                                            | 9.3     | Moderately                                                                                                                                                                                                                                                            | Moderately                                                                                                                       |
|     |                                                                                                                            | 9.4     | Up to certain extent                                                                                                                                                                                                                                                  | Moderate                                                                                                                         |
| 10. | <ol> <li>Availability of NGOs         <ul> <li>Entrepreneurs to<br/>start new ICT</li> <li>Projects</li> </ul> </li> </ol> |         | Generally not available.                                                                                                                                                                                                                                              | They will support                                                                                                                |
| 11. | 1. Use of new ICT<br>Projects                                                                                              |         | The people will cooperate if the particular training will compatible with their economic constrains                                                                                                                                                                   | The people will cooperate if<br>the particular training will<br>compatible with their<br>economic constrains.                    |

#### Table 7.1: Provincial Comparison - Community FGD (BS 6) Findings

| Community FGD<br>Questions (BS 6) | Northern Province                                                                                                                                                                                                                                                                      | Eastern Province                                                                                                                                                                                                                                                          |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12. Opinion & Views               | All are ready to use the IT<br>facilities in order to its provisions<br>for the village.<br>ICT training should be provided<br>for free of charge. Some of the<br>schools have got ICT facilities,<br>but there are no teachers.<br>Electricity facility also needs to be<br>improved. | It is appreciable if the<br>particular training<br>programme could be<br>provided for free because<br>the income level of this<br>village people are in very<br>lower level. The people also<br>questioned why some of the<br>Nenasala's are not<br>functioning properly. |

Source: Appendix 3

#### 7.2 Issues and Constraints

- Inadequate supply of electricity in the Northern Province, especially in Killinochchi and Mulaithivu Districts.
- Frequent interruption of electricity is an issue that need be resolved with the support of the relevant agencies.
- Low penetration of telephone facilities in N & E Provinces.
- Low awareness among the public, private and community sectors on the benefit of ICT facilitated services to improve their day-to-day life.
- Information Technology curricular is not implemented in schools in the provinces.
- Internet access to schools is not available; if available it is only for few schools.
- Quality of training provided by the ICT training institutions is not satisfactory.
- There are in adequate trainers in ICT in the provinces.
- Though large number of Business enterprises is operating in the provinces, they hardly use ICT or internet access.
- ICT facilitated services in Marketing or in Agrarian Services are not available in the provinces.
- Infrastructure for ICT development is not adequate.

#### 7.3 Recommendations

On the basis of the baseline survey findings, the following recommendations are made aimed at launching improved project portfolio under eSDI in the Northern and Eastern (N & E) Provinces.

- There is high potential to extend the eSDI activities to the Northern and Eastern (N & E) Provinces while following almost all the public sector and private sector development activities being implemented therein. It is also very timely after the lapse of nearly three years since end of the civil war. In fact, the communities are preferred to use eSDI Projects rather private institutions in ICT.
- II. To avoid starting from scratch and launch a series of projects under eSDI, ICTA should identify a series of successful eSDI projects (thematic area–wise and project type-wise, e.g. CAPs and PAPs) for funding in the N & E Provinces so that potential entrepreneurs could benefit and result from being "jump started" and/or "leapfrogged".
- III. Guided by the series of "lessons learned" and "recommendations" listed in Outcome Evaluation Survey Report for eSDI -- companion volume -- ICTA's eSDI Division, supported by its M & E Division should develop Operational Procedures to be followed in management of eSDI projects. In this context, the importance of results-based participatory M & E and requirement of insurance policy covering project assets need to be highlighted.
- IV. Prior to the approval of a project under eSDI, the potential project owner should be requested to conduct and report a beneficiary needs assessment of the services to be provided.
- V. Awareness creation should be conducted among the public, private and community sectors in N & E Provinces on the benefit of ICT facilitated services to improve their day-to-day life.
- VI. Awareness creation among the Business Enterprises on the extensive use of ICT and educate them on the benefits of ICT, so that systems can make efficient whilst creating job opportunities.
- VII. Further training programs should be conducted to improve the computer literacy level of the rural communities in the provinces.
- VIII. Since the access to ICT is poor in the provinces, telecenters and more eSDIs should be introduced to improve the ICT infrastructure in the provinces.
- IX. The ICT training centers in the provinces do not engage with ICT training. A study should be conducted and appropriate action must be taken to increase the higher intake of trainees at these training centers.
- X. While collecting and reporting annual statistical data, it should make a routine at Provincial, DSs and DVSs levels to collect ICT related data (e.g. on skilled human power/capacity development, hardware, and software) so as to make them benefit available for use in future planning and decision making.

- XI. Engaging the relevant agencies and authorities for the provision of stable and reliable electricity facilities to rural areas where there are frequent interruptions and unstable/variable currents which disrupt usage of ICT facilities and also cause damage to the equipment.
- XII. Since the economic activities have been severely activated in the provinces, ICT facilitated services in Marketing, Agriculture, Animal Husbandry and Fisheries must be initiated in collaboration with the respective line ministries.



#### **APPENDIXES**

- 1. Survey Design Matrix
- 2. District-wise Summaries of Responses of GNs [BS 5]
- 3. Community FGD [BS 6] Findings
- 4. Data Collection Tools [BS 1 to BS 10]

#### Appendix 1

# Survey Design Matrix

#### 1. Demographic Information

| Item | Indicators / Information Required                        | Source of Information | Data Collection<br>Tool | Data Collection<br>method | Coverage    |
|------|----------------------------------------------------------|-----------------------|-------------------------|---------------------------|-------------|
| 1.1  | Population by age group                                  | District Secretariat  | BS 3                    | KII                       | District    |
| 1.2  | No of Households                                         | District Secretariat  | BS 3                    | KII                       | District    |
| 1.3  | Household Income Distribution per month (Income Profile) | DvS                   | BS 3                    | KII                       | Sample DVSs |
| 1.4  | Livelihood pattern in GNDs                               | Community             | BS 6                    | FGD with community        | Sample DVSs |
| 1.5  | Language literacy rate (English, Tamil, Sinhala)         | District Secretariat  | BS 3                    | KII                       | District    |

#### 2. ICT Infrastructure and access

| Item | Indicators/ Information Required                                                                       | Source of Information                   | Data Collection<br>Tool | Data Collection<br>method       | Coverage    |
|------|--------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------|---------------------------------|-------------|
| 2.1  | Number of Households with Electricity<br>(Proportion of HH with Electricity)                           | District Secretariat                    | BS 3                    | KII                             | District    |
| 2.2  | Availability of Bandwidth for internet access in GNDs (Narrow Band, Fixed Broadband, Mobile Broadband) | TRC and Service<br>Providers            | BS 9                    | KII                             | District    |
| 2.3  | Fixed telephone lines per 100 inhabitants or<br>No of Fixed telephone subscribers                      | TRC and Service<br>Providers            | BS 9                    | KII                             | District    |
| 2.4  | Percentage of HH in GND with Fixed Telephone lines                                                     | District Secretariat                    | BS 2                    | KII                             | District    |
| 2.5  | Mobile phone subscribers per 100 inhabitants or No of Mobile telephone subscribers                     | TRC                                     | BS 9                    | KII                             | District    |
| 2.6  | Internet subscribers per 100 inhabitants (Telecom, Dialog etc) or No of HH with internet access        | TRC                                     | BS 9                    | KII                             | District    |
| 2.7  | Computer literacy rate in GND                                                                          | Provincial Ministry -<br>Education Dept | BS 1                    | KII                             | District    |
| 2.8  | Level of awareness of services that could be obtained from<br>Internet/ web based technology           | Community                               | BS 6                    | FGD with community              | Sample DVSs |
| 2.9  | Number of HH with Computers<br>(Percentage of HH with Computers)                                       | GN                                      | BS 5                    | Self-administered Qr<br>for GNs | Sample DVSs |
| 2.10 | Frequency of internet usage                                                                            | ICT Service Providers                   | BS 7, BS 8              | KII                             | Sample DVSs |
| 2.11 | Internet access tariffs per month (Telecom<br>Dialog etc)                                              | TRC and Service<br>Providers            | BS 9                    | KII                             | District    |
| 2.12 | Current availability of Internet Service Organizations/ Institutes and the services provided in GND    | DvS Office                              | BS 3                    | KII                             | Sample DVSs |
| 2.13 | Availability/ potential of Human Resources for training                                                | ICT Service Providers                   | BS 7, BS 8              | KII                             | District    |
| 2.14 | Services provided by current internet service providers                                                | ICT Service Providers                   | BS 7, BS 8              | KII                             | District    |
| 2.15 | Cost of services provided                                                                              | ICT Service Providers                   | BS 7, BS 8              | KII                             | District    |

# Baseline Survey in Northern & Eastern Provinces for e-Society Development Initiative ICTA/CON/ LCS/P1/420

| Item | Indicators/ Information Required                                    | Source of Information | Data Collection<br>Tool | Data Collection<br>method | Coverage |
|------|---------------------------------------------------------------------|-----------------------|-------------------------|---------------------------|----------|
| 2.16 | Purpose of use of internet by service providers:                    | ICT Service Providers | BS 7, BS 8              | KII                       | District |
| 2.17 | Reasons for preference of eSDI Projects over other Centers (if any) | Present eSDI projects | BS 10                   | KII                       | District |

#### 3. ICT in Education

| Item | Indicators/ Information Required                          | Source of Information                   | Data Collection<br>Tool | Data Collection<br>method                                        | Coverage   |
|------|-----------------------------------------------------------|-----------------------------------------|-------------------------|------------------------------------------------------------------|------------|
| 3.1  | Proportion of Schools with Electricity                    | Provincial Ministry -<br>Education Dept | BS 1                    | KII                                                              | District   |
| 3.2  | Proportion of Schools with IT as a subject                | - do -                                  | BS 1                    | KII                                                              | District   |
| 3.3  | Proportion of Schools with Internet access                | - do -                                  | BS 1                    | KII                                                              | District   |
| 3.4  | Proportion of IT Students in Schools with Internet access | - do -                                  | BS 1                    | KII                                                              | District   |
| 3.5  | Number of school leavers enrolled in IT Field             | GN/ Community FGD                       | BS 5, BS 6              | (i) FGD with<br>community<br>(ii) Self-adminitered<br>Qr for GNs | Sample DSs |

#### 4. ICT in Business

| Item | Indicators/ Information Required                                                             | Source of Information | Data Collection<br>Tool | Data Collection<br>method                                                                 | Coverage   |
|------|----------------------------------------------------------------------------------------------|-----------------------|-------------------------|-------------------------------------------------------------------------------------------|------------|
| 4.1  | Number of small scale entrepreneurs using internet to place/<br>receive orders over internet | GN/ Community FGD     | BS 5, BS 6              | <ul><li>(i) FGD with<br/>community</li><li>(ii) Self-adminitered<br/>Qr for GNs</li></ul> | Sample DSs |

#### 5. ICT facilities provided by e-Sri Lanka Development Project

| Item | Indicators/ Information Required                             | Source of Information | Data Collection<br>Tool | Data Collection<br>method | Coverage   |
|------|--------------------------------------------------------------|-----------------------|-------------------------|---------------------------|------------|
| 5.1  | Extent of awareness of e-Services provided by the Government | Community FGD         | BS 6                    | FGD with community        | Sample DSs |
| 5.2  | Commonly used e-Services                                     | Community FGD         | BS 6                    | FGD with community        | Sample DSs |

#### 6. ICT facilities provided by e-Sri Lanka Development Project

| Item | Indicators/ Information Required | Source of Information | Data Collection<br>Tool | Data Collection<br>method | Coverage   |
|------|----------------------------------|-----------------------|-------------------------|---------------------------|------------|
| 6.1  | Extent of Inter Communal Harmony | Community FGD         | BS 6                    | FGD with community        | Sample DSs |

# Appendix 2

#### Summarized Responses of GNs [BS 5] by District

Note: Denominators indicate the number of GNs responding a given question. Accordingly, numerators follow.

| Northern Province                                |                               |        |             |        |           | 15 10110W. |
|--------------------------------------------------|-------------------------------|--------|-------------|--------|-----------|------------|
| Indicator                                        | Value                         | Jaffna | Kilinochchi | Mannar | Mullativu | Vavuniya   |
|                                                  | More than ½ of<br>GN Division | 28/30  | -           | 15/20  | 7/20      | 3/15       |
| Electricity facilities available [Q3]            | Less than ½ of<br>GN Division | 2/30   | 5/20        | 3/20   | 5/20      | 4/15       |
|                                                  | Very limited area             | -      | 3/20        | 2/20   | 2/20      | 5/15       |
|                                                  | Not at all                    | -      | 12/20       | -      | 6/20      | 3/15       |
|                                                  | More than ½ of<br>GN Division | 13/30  | -           | 8/20   | 12/20     | 8/15       |
| Telephone<br>facilities available                | Less than ½ of GN Division    | 14/30  | 4/20        | 7/20   | 1/20      | 6/15       |
| facilities available<br>[Q4]                     | Very limited area             | 3/30   | 5/20        | 4/20   | -         | 1/15       |
|                                                  | Not at all                    | -      | 11/20       | 1/20   | 7/20      | -          |
|                                                  | Many places of<br>GN Division | 5/30   | -           | 2/20   | 1/20      | -          |
| ICT facilities<br>available [Q5]                 | Few places of<br>GN Division  | 15/30  | 3/20        | 4/20   | 5/20      | 3/15       |
|                                                  | Not at all                    | 10/30  | 17/20       | 14/20  | 14/20     | 12/15      |
| Availability of ICT                              | Sufficient                    | 7/30   | 1/20        | 3/20   | 1/20      | -          |
| training for school                              | Not sufficient                | 14/30  | 5/20        | 6/20   | 5/20      | 7/15       |
| children [Q6(i)]                                 | Not available                 | 7/30   | 14/20       | 11/20  | 5/20      | 4/15       |
| Availability of ICT                              | Sufficient                    | 2/30   | -           | 2/20   | 1/20      | -          |
| training for school                              | Not sufficient                | 13/30  | 3/20        | 4/20   | 5/20      | 3/15       |
| leavers [Q6(i)]                                  | Not available                 | 11/    | 15/20       | 9/20   | 4/20      | 9/15       |
| Quality of ICT                                   | Good                          | 3/30   | 1/20        | 1/20   | -         | -          |
| training for school                              | Average                       | 13/30  | 5/20        | 5/20   | 1/20      | 5/15       |
| children [Q6(ii)]                                | Weak                          | 8/30   | 1/20        | 5/20   | 7/20      | 4/15       |
| Quality of ICT                                   | Good                          | -      | -           | -      | -         | -          |
| training for school                              | Average                       | 7/30   | 1/20        | 6/20   | 1/20      | -          |
| leavers [Q6(ii)]                                 | Weak                          | 11/30  | 5/20        | 3/20   | 7/20      | 9/15       |
| Accessibility of                                 | Satisfactory                  | 3/30   | 1/20        | 3/20   | 1/20      | 1/15       |
| ICT training for<br>school children<br>[Q6(iii)] | Less satisfactory             | 17/30  | 6/20        | 8/20   | 7/20      | 2/15       |
| Accessibility of                                 | Satisfactory                  | 3/30   | -           | 5/20   | -         | -          |
| ICT training for<br>school leavers<br>[Q6(iii)]  | Less satisfactory             | 13/30  | 4/20        | 5/20   | 7/20      | 5/15       |
| Fees charged for                                 | High                          | 4/30   | -           | 4/20   | 1/20      | -          |
| ICT training for                                 | Moderate                      | 5/30   | 1/20        | 4/20   | 1/20      | 5/15       |
| school children<br>[Q6(iv)]                      | Low                           | 8/30   | 2/20        | 1/20   | -         | 2/715      |
| Fees charged for                                 | High                          | 7/30   | 1/3         | 1/20   | 1/20      | -          |
| ICT training for                                 | Moderate                      | 2/30   | 1/3         | 4/20   | 2/20      | 1/15       |
| school leavers<br>[Q6(iv)]                       | Low                           | 1/30   | 1/3         | -      | -         | 5/15       |
| Extent to which<br>entrepreneurs                 | Exists to some<br>extent      | 7/30   | 2/20        | 3/20   | 2/20      | -          |
| exists who are                                   | Rarely exists                 | 14/30  | 10/20       | 10/20  | 8/20      | 6/15       |
| capable to start<br>eSDI projects [Q7]           | Cannot say                    | 9/30   | 8/20        | 7/20   | 10/20     | 9/15       |
| Whether any ICT                                  | Yes                           | 3/30   | -           | -      | -         | -          |
| facilitated projects<br>failed to survived       | No                            | 14/30  | 20/20       | 19/20  | 20/20     | 15/15      |
| in 2010/2011 in<br>GN Division [Q8]              | Do not know                   | -      | -           | 1/20   | -         | -          |

| Indiantar                                                              | Value                         | Eastern Province |               |                |  |
|------------------------------------------------------------------------|-------------------------------|------------------|---------------|----------------|--|
| Indicator                                                              | Value                         | Ampara           | Batticaloa    | Trincomalee    |  |
|                                                                        | More than ½ of GN<br>Division | 27/30            | 23/25         | 19/28          |  |
| Electricity facilities available [Q3]                                  | Less than ½ of GN<br>Division | 2/30             | 2/25          | 3/28           |  |
|                                                                        | Very limited area             | 1/30             | -             | 2/28           |  |
|                                                                        | Not at all                    | -                | -             | 4/28           |  |
|                                                                        | More than ½ of GN<br>Division | 18/30            | 12/25         | 14/28          |  |
| Telephone facilities available [Q4]                                    | Less than ½ of GN<br>Division | 11/30            | 12/25         | 8/28           |  |
|                                                                        | Very limited area             | 1/30             | -             | 2/28           |  |
|                                                                        | Not at all                    | -                | 1/25          | 4/28           |  |
|                                                                        | Many places of GN<br>Division | 3/30             | 2/25          | 5/28           |  |
| ICT facilities available [Q5]                                          | Few places of GN Division     | 12/30            | 7/25          | 9/28           |  |
|                                                                        | Not at all                    | 15/30            | 16/25         | 15/28          |  |
|                                                                        | Sufficient                    | 1/30             | 4/25          | 2/28           |  |
| Availability of ICT training                                           | Not sufficient                | 13/30            | 11/25         | 9/28           |  |
| for school children [Q6(i)]                                            | Not available                 | 11/30            | 8/25          | 17/28          |  |
|                                                                        | Sufficient                    | -                | 1/25          | -              |  |
| Availability of ICT training                                           | Not sufficient                | 8/30             | 10/25         | 8/28           |  |
| for school leavers [Q6(i)]                                             | Not available                 | 17/30            | 8/25          | 17/28          |  |
|                                                                        | Good                          | 1/30             | 1/25          | -              |  |
| Quality of ICT training for                                            | Average                       | 10/30            | 9/25          | 9/28           |  |
| school children [Q6(ii)]                                               | Weak                          | 5/30             | 6/25          | 6/28           |  |
|                                                                        | Good                          | 1/30             | 1/25          | -              |  |
| Quality of ICT training for                                            | Average                       | 6/30             | 9/25          | 7/28           |  |
| school leavers [Q6(ii)]                                                | Weak                          | 7/30             | 4/25          | 5/28           |  |
| Accessibility of ICT training                                          | Satisfactory                  | 4/30             | 3/25          | 3/28           |  |
| for school children [Q6(iii)]                                          | Less satisfactory             | 13/30            | 11/25         | 9/28           |  |
| Accessibility of ICT training                                          | Satisfactory                  | 3/30             | 3/25          | 1/28           |  |
| for school leavers [Q6(iii)]                                           | Less satisfactory             | 13/30            | 11/25         | 10/28          |  |
| Fees charged for ICT                                                   | High                          | 2/30             | 7/25          | 4/28           |  |
| training for school children                                           | Moderate                      | 7/30             | 2/25          | 3/28           |  |
| [Q6(iv)]                                                               | Low                           | 8/30             | 4/25          | 1/28           |  |
| Fees charged for ICT                                                   | High                          | 2/30             | 7/25          | 1/28           |  |
| training for school leavers                                            | Moderate                      | 6/30             | 1/25          | 5/28           |  |
| [Q6(iv)]                                                               | Low                           | 8/30             | 3/25          | 2/28           |  |
| Extent to which                                                        | Exists to some extent         | 2/30             | 3/25          | 2/28           |  |
| entrepreneurs exists who<br>are capable to start eSDI<br>projects [Q7] | Rarely exists<br>Cannot say   | 19/30<br>8/30    | 18/25<br>3/25 | 15/28<br>11/28 |  |
| Whether any ICT facilitated                                            | Yes                           | 4/30             | 2/25          | -              |  |
| projects failed to survived in                                         | No                            | 21/30            | 21/25         | 27/28          |  |
| 2010/2011 in GN Division<br>[Q8]                                       | Do not know                   | 4/30             | 2/25          | 1/28           |  |

# Appendix 3

# Community FGD (BS 6) Findings: Northern Province by District

|          | BS 6 Questie                                                                                       | ons      | Jaffna                                                                                                                                                                                                                                                                   | Kilinochchi                                                                                                                                                                                         | Mannar                                                                                                                                                                                                                                                                |
|----------|----------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.       | 1. Type of community                                                                               |          | Mostly in Agriculture. Some in<br>businesses and self-<br>employment.                                                                                                                                                                                                    | Most of the people are<br>engaging in agriculture<br>sector, rest of them are<br>involving businesses and<br>some self employments                                                                  | Most of the people are<br>engaging in agriculture.<br>Some of them are<br>involving animal<br>husbandry and fisheries.                                                                                                                                                |
| 2.       | Level of co-<br>existence                                                                          |          | Communities are generally<br>friendly, however there's<br>mistrust among them in some<br>areas.                                                                                                                                                                          | Generally the communities are friendly with each other.                                                                                                                                             | Generally the<br>communities are friendly<br>with each other.                                                                                                                                                                                                         |
| 3.       | 3. Manner of<br>improved levels of<br>living                                                       |          | Most of the people are favour<br>to improve their knowledge of<br>ICT. Because they believe<br>that this will be help to<br>improve their livelihood. A few<br>already use modern<br>machinery (computers, fax,<br>etc) but expect that this can<br>be improved further. | Most of the people are<br>favour to improve their<br>living condition using<br>improved methods                                                                                                     | Most of the people are<br>favour to improve their<br>knowledge of ICT.<br>Because they believe<br>that this will be help to<br>improve their livelihood.<br>They use modern<br>machinery (computers,<br>fax, etc) but expect that<br>this can be improved<br>further. |
| 4.       | Level of ICT awareness                                                                             |          | About 50% of the community have awareness of ICT                                                                                                                                                                                                                         | Only some of the people<br>have got sufficient<br>awareness of ICT.                                                                                                                                 | Most people don't have a<br>sufficient awareness of<br>ICT                                                                                                                                                                                                            |
| 5.       | Familiarity w<br>Govt. e-servi                                                                     |          | Few know about "1919",<br>others don't have much<br>familiarity.                                                                                                                                                                                                         | They know about "1919"                                                                                                                                                                              | They are familiar with some services.                                                                                                                                                                                                                                 |
| 6.       | 6. Govt. e-services<br>used                                                                        |          | Few use for obtaining<br>examinations results and<br>downloading of application<br>forms                                                                                                                                                                                 | Making queries from Govt.<br>Information Centre (GIC)<br>via 1919, obtaining<br>examinations results and<br>obtaining information from<br>government websites (crop<br>price, train schedule, etc.) | Obtaining examinations results and downloading of application forms.                                                                                                                                                                                                  |
| 7.       | Willingness &<br>motivation to<br>awareness                                                        |          | The interest of knowing the<br>ICT knowledge has been<br>increased among the<br>community – especially<br>among the youth.                                                                                                                                               | It can be seen that the<br>community are very<br>interested on ICT<br>programme.                                                                                                                    | Most of the communities<br>are willing to know about<br>ICT.                                                                                                                                                                                                          |
| 8.       | Interest to us facilitated se                                                                      |          | Most of the communities are<br>willing to know about ICT and<br>utilize its services.                                                                                                                                                                                    | Most of the communities<br>are willing to know about<br>ICT, if the opportunity is<br>provided                                                                                                      | These particular facilities<br>are used by people who<br>have more concerns<br>about ICT.                                                                                                                                                                             |
|          |                                                                                                    | 9.1      | Several                                                                                                                                                                                                                                                                  | Several                                                                                                                                                                                             | Few                                                                                                                                                                                                                                                                   |
| 9.       | 9. Available<br>ICT 9.2<br>facilitated                                                             |          | Some are performing satisfactorily while others are below satisfactory level                                                                                                                                                                                             | Performing satisfactorily                                                                                                                                                                           | Some are performing<br>satisfactorily while others<br>are below satisfactory<br>level                                                                                                                                                                                 |
| services |                                                                                                    | 9.3      | Moderately                                                                                                                                                                                                                                                               | Moderately                                                                                                                                                                                          | Rarely                                                                                                                                                                                                                                                                |
| 10       | Availability o                                                                                     | 9.4<br>f | Up to certain extent<br>Generally not available                                                                                                                                                                                                                          | Yes                                                                                                                                                                                                 | Not satisfy                                                                                                                                                                                                                                                           |
| 10.      | <ol> <li>Availability of<br/>NGOs /<br/>Entrepreneurs to<br/>start new ICT<br/>Projects</li> </ol> |          | although there's a few some<br>considerable institutions, such<br>as Scot, Techno Net, E-Soft,<br>Asian and DMI.                                                                                                                                                         | Generally not available.                                                                                                                                                                            | Generally not available.                                                                                                                                                                                                                                              |
|          | 1. Use of new ICT<br>Projects                                                                      |          | Most are getting optimum<br>uses from them, especially<br>school children and as well as<br>the school leavers                                                                                                                                                           | The people will cooperate if<br>the particular training will<br>compatible with their<br>economic constrains                                                                                        | All are getting optimum uses of them.                                                                                                                                                                                                                                 |
| 12.      | 12. Opinion & Views It is appreciable if the                                                       |          | Though the people are                                                                                                                                                                                                                                                    | Training programs and                                                                                                                                                                               |                                                                                                                                                                                                                                                                       |

| BS 6 Questions | Jaffna                                                                                                                                                                           | Kilinochchi                                                                                                                                                                                                                                                           | Mannar                                           |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                | particular training programme<br>could be provided for free of<br>charges. It was also noted<br>that misuses of ICT have<br>become a major threat for the<br>social development. | interested in ICT field, they<br>are still live in poverty line.<br>So they are expecting those<br>facilities for free of charge.<br>Some of the schools have<br>got ICT facilities, but there<br>are no teachers.<br>Electricity facility also<br>needs improvement. | awareness programs on<br>ICT should be provided. |

# Community FGD (BS 6) Findings: Northern Province by District

|     | BS 6 Questions                                                                                     |        | Mullativu                                                                                                                                       | Vavuniya                                                                                                                                                                                           |
|-----|----------------------------------------------------------------------------------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | Type of comr                                                                                       | munity | Most of the people are engaging in agriculture. Some of them are involving in fisheries, livestock and laboring.                                | Most of the people are engaging in agriculture. Rest of them is involved in laboring and government employments.                                                                                   |
| 2.  | Level of co-<br>existence                                                                          |        | Generally the interaction of the<br>Government institutions and with the<br>community is very low.                                              | Generally the interaction of the Government<br>institutions and the other institutions is can<br>be appreciable. But the interaction of school<br>principle and with the community is very low.    |
| 3.  | Manner of<br>improved level<br>living                                                              | els of | Most of the people are expecting the<br>provision of machineries for agricultural<br>improvement and also better<br>communication facilities.   | Most of the people are expecting the<br>provision of machineries for agricultural<br>improvement and also better communication<br>facilities.                                                      |
| 4.  | Level of ICT awareness                                                                             |        | Most people have a sufficient awareness of ICT.                                                                                                 | Most people have a sufficient awareness of ICT but only very few are getting benefit of it, due to lack of IT facilities.                                                                          |
| 5.  | 5. Familiarity with<br>Govt. e-services                                                            |        | The people have been known about the e-<br>services. But still they have not been<br>received any kind of facilities similar to<br>that.        | The people know about the e-services to a certain extent – e.g. getting A/L results via mobile phones.                                                                                             |
| 6.  | <ol> <li>Govt. e-services<br/>used</li> </ol>                                                      |        | Obtaining examinations results and<br>downloading of application forms.                                                                         | Obtaining examinations results and<br>downloading of application forms.                                                                                                                            |
| 7.  | Willingness & motivation to awareness                                                              |        | Most of the communities are very willing to know about ICT.                                                                                     | Most of the communities are very willing to know about ICT.                                                                                                                                        |
| 8.  | Interest to us facilitated ser                                                                     |        | All communities are keen on using the ICT.                                                                                                      | All communities are keen on using the ICT.                                                                                                                                                         |
| _   |                                                                                                    | 9.1    | Few                                                                                                                                             | Few                                                                                                                                                                                                |
| 9.  | Available<br>ICT<br>facilitated                                                                    | 9.2    | The existing IT facilities are inadequate for the people.                                                                                       | The existing IT facilities are inadequate for the people.                                                                                                                                          |
|     | services                                                                                           | 9.3    | Using Moderately                                                                                                                                | Using Moderately                                                                                                                                                                                   |
|     | 30111005                                                                                           | 9.4    | Not Sufficient                                                                                                                                  | Not Sufficient                                                                                                                                                                                     |
| 10. | <ol> <li>Availability of<br/>NGOs /<br/>Entrepreneurs to<br/>start new ICT<br/>Projects</li> </ol> |        | It is essential to provide training facilities<br>through ICTA. Subsequently, private<br>institutions will able to provide the IT<br>knowledge. | It is essential to provide training facilities<br>through ICTA. Subsequently, private<br>institutions will able to provide the IT<br>knowledge.                                                    |
| 11. | 11. Use of new ICT<br>Projects                                                                     |        | All are hoping to get the optimum uses<br>from them; they are willing to use the ICT<br>as well.                                                | All are hoping to get the optimum uses from them; they are willing to use the ICT as well.                                                                                                         |
| 12. | Opinion & Vie                                                                                      | ews    | All are ready to use the IT facilities in order to its provision in the village.                                                                | All are ready to use the IT facilities in order<br>to its provisions for the village.<br>ICT training should be provided for free of<br>charge. Electricity facility also needs to be<br>improved. |

# Community FGD (BS 6) Findings: Eastern Province by District

|                                | BS 6 Questie                                                              | ons      | Ampara                                                                                                                           | Batticaloa                                                                                                                       | Trincomalee                                                                                                                                                                                                                                                               |
|--------------------------------|---------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Type of<br>community        |                                                                           |          | Most of the people are<br>engaging in agriculture,<br>animal husbandry and<br>government jobs                                    | Most of the people are<br>engaging in fisheries,<br>agriculture and self<br>employments.                                         | Most of the people are<br>engaging in agriculture,<br>while others engage in<br>fisheries and self<br>employments.                                                                                                                                                        |
| 2.                             | Level of co-<br>existence                                                 |          | Generally the communities are friendly with each other.                                                                          | Generally the communities are friendly with each other.                                                                          | Generally the communities<br>are friendly with each other<br>but in few areas there are<br>adverse relationships.                                                                                                                                                         |
| 3.                             | Manner of<br>improved lev<br>living                                       | vels of  | Most of the people are<br>favour to improve their<br>living condition using<br>improved methods -<br>especially for agriculture. | Most of the people are<br>favour to improve their living<br>condition using improved<br>methods - especially for<br>agriculture. | Most of the people are in favour to improve their knowledge of ICT.                                                                                                                                                                                                       |
| 4.                             | Level of ICT awareness                                                    |          | Most people don't have a<br>sufficient awareness of ICT.                                                                         | Most people don't have a<br>sufficient awareness of ICT                                                                          | Most people haven't got<br>sufficient awareness of ICT.                                                                                                                                                                                                                   |
| 5.                             | Familiarity w<br>Govt. e-serv                                             |          | Yes they have known about<br>"1919"                                                                                              | A few know up to a certain extent.                                                                                               | Most are not aware,<br>although a some knew<br>about "1919"                                                                                                                                                                                                               |
| 6.                             | Govt. e-servi<br>used                                                     | ices     | Obtaining examinations results                                                                                                   | Obtaining examinations results                                                                                                   | Making queries from Govt.<br>Information Centre (GIC)<br>via 1919 and obtaining<br>examinations results                                                                                                                                                                   |
| 7.                             | <ol> <li>Willingness &amp;<br/>motivation to get<br/>awareness</li> </ol> |          | It can be seen that the<br>community are very<br>interested on ICT<br>programmes                                                 | It can be seen that the<br>community are very<br>interested on ICT<br>programmes                                                 | It can be seen that the<br>community are interested<br>on ICT programmes                                                                                                                                                                                                  |
| 8.                             | Interest to us facilitated se                                             |          | Most of the communities<br>are willing to know about<br>ICT, if the opportunity is<br>provided.                                  | Most of the communities<br>are willing to know about<br>ICT, if the opportunity is<br>provided                                   | Most of the communities<br>are willing to know about<br>ICT, if the opportunity is<br>provided                                                                                                                                                                            |
|                                |                                                                           | 9.1      | Many                                                                                                                             | Several                                                                                                                          | Several                                                                                                                                                                                                                                                                   |
| 9.                             | Available<br>ICT<br>facilitated                                           | 9.2      | Most of them are performing satisfactorily                                                                                       | Some are performing<br>satisfactorily while others<br>are below satisfactory level                                               | Most of them are performing satisfactorily                                                                                                                                                                                                                                |
|                                | services                                                                  | 9.3      | Moderately                                                                                                                       | Moderately                                                                                                                       | Moderately                                                                                                                                                                                                                                                                |
| 10.                            | Availability o                                                            | 9.4<br>f | Yes                                                                                                                              | Moderate                                                                                                                         | Moderate                                                                                                                                                                                                                                                                  |
|                                | NGOs /<br>Entrepreneu<br>start new IC <sup>-</sup><br>Projects            |          | They will support                                                                                                                | They will support                                                                                                                | They will support                                                                                                                                                                                                                                                         |
| 11. Use of new ICT<br>Projects |                                                                           | СТ       | The people will cooperate if<br>the particular training will<br>compatible with their<br>economic constrains.                    | The people will cooperate if<br>the particular training will<br>compatible with their<br>economic constrains.                    | Without age constrain all<br>the people are interested to<br>obtain the computer<br>training, if cooperate if the<br>particular training will<br>compatible with their<br>economic constrains.                                                                            |
| 12. Opinion & Views            |                                                                           | ews      | Nenasala's or any IT<br>related field should be<br>facilitated to improve its<br>capacity.                                       | Nenasala's should be<br>facilitated to improve its<br>capacity.                                                                  | It is appreciable if the<br>particular training<br>programme could be<br>provided for free because<br>the income level of this<br>village people are in very<br>lower level. The people also<br>questioned why some of the<br>Nenasala's are not<br>functioning properly. |

Appendix 4

# Data Collection Tools: BS 1 to BS 10

## Information and Communication Technology Agency (ICTA) E-Sri Lanka Programme / E-Society Development Initiative (ESDI) Baseline Survey in Northern & Eastern Provinces (November 2011)

# BS 1: Data Collection Sheet for use at Provincial Council/Provincial Ministry Level

Data listed in this sheet are required in respect of the whole Province

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### **Objective of this Form:**

- → Basically, it is to obtain data covering the whole Province with respect of the items listed herein.
- → These data items are a part of many data items to be collected during this Baseline Survey for ICTA.

#### **Definitions:**

ICT - Information and Communication Technologies refers to technologies that provide access to information through telecommunications. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.

ICT facilitated services are those services provided (to public) using ICT.

| Name of Province >                               |          |
|--------------------------------------------------|----------|
| Name of Provincial Ministry<br>(if applicable) > |          |
| Name of Contact Officer >                        | T'phone: |
| Name of Interviewer >                            | Date:    |

- Obtain the latest figures in respect of the following items of data for each of 8 Districts of Northern and Eastern Provinces:
  - 1. Proportion of Schools with Electricity,
  - 2. Proportion of Schools with IT as a subject,
  - 3. Proportion of Schools with Internet access,
  - 4. Computer literacy rate at Provincial level (if available, at District level).

# BS 2: Data Collection Sheet for use at District Secretariats

Data listed in this sheet are required in respect of the whole District

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### **Objective of this Form:**

- → Basically, it is to obtain data covering the whole District with respect of the items listed herein.
- → These data items are a part of many data items to be collected during this Baseline Survey conducted for ICTA.

#### **Definitions:**

- ICT Information and Communication Technologies refers to technologies that provide access to information through telecommunications. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ✤ ICT facilitated services are those services provided (to public) using ICT.

| Name of Province >        |          |
|---------------------------|----------|
| Name of District >        |          |
| Name of Contact Officer > | T'phone: |
| Name of Interviewer >     | Date:    |

- Obtain the latest figures in respect of the following items of data for each of 8 Districts of Northern and Eastern Provinces:
- 1. No of Households
- 2. Population by age group
- 3. Language literacy rate (English, Tamil, Sinhala)
- 4. Number of Households with Electricity (Proportion of HH with Electricity)
- 5. Percentage of HH with Fixed Telephone lines

# BS 3: Data Collection Sheet for use at Sampled Divisional Secretariats

Data listed in this sheet are required in respect of the whole DvS Division

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### Objective of this Form:

- → Basically, it is to obtain information on overall data data covering the whole District with respect of the items listed herein
- → These data items are a part of many data items to be collected during this Baseline Survey conducted for ICTA.

#### **Definitions:**

- ICT Information and Communication Technologies refers to technologies that provide access to information through <u>telecommunications</u>. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ✤ ICT facilitated services are those services provided (to public) using ICT.

## How to fill this Form?

- 1. By placing an appointment, meet the Divisional Secretary (DS) of the sampled Divisional Secretary Division.
- At this first meeting explain the objective of Baseline Survey being conducted for ICTA and ask for his support to obtain information to fill this form as well as to meet Grama Niladharies (to get fill BS 5) and conduct Focus Group Discussion with 10 – 12 community members (to discuss items in BS 6).
- 3. Under DS's direction, obtain relevant data and fill this Form. If data for any items are not available, find out from where such data could be obtain and make all possible attempts to get all the required data.

On behalf of ICTA, the organizers of this survey thank the DS for the cooperation he/she extended to fill this Form.

| Name of Contact Officer > | T'phone: |
|---------------------------|----------|
| Name of Interviewer >     | Date:    |

1. Please write clearly the following details:

| Province | District | Divisional Secretariat Division |
|----------|----------|---------------------------------|
|          |          |                                 |

2. Total No. of households:

- 3. Total population: (i) Male: ..... (ii) Female: .....
- 4. If available, population by major age groups / category:

| Age group > |  |  |  |  |
|-------------|--|--|--|--|
| Male        |  |  |  |  |
| Female      |  |  |  |  |
| Total       |  |  |  |  |

- 5. Adult literacy rate: (i) Male: .....%, (ii) Female: ....%
- 6. Total No. of households receiving Samurdhi assistance:
- 7. Percent (%) of households receiving Samurdhi assistance (if #5 above is not available):
- 8. Percent (%) of households supplied with electricity:
- 9. Total No. of business enterprises operating in the DS Division:
- 10. Percent (%) of business enterprises using computers:
- 11. Percent (%) of business enterprises using computers with internet facilities:
- 12. Please provide the number of Community Based Organizations (CBOs) operating in the DS Division (if available by core area of work): .....

| Core area of<br>work > |  |  |  |
|------------------------|--|--|--|
| No. of CBOs >          |  |  |  |
| Core area of<br>work > |  |  |  |
| No. of CBOs >          |  |  |  |
| Core area of<br>work > |  |  |  |
| No. of CBOs >          |  |  |  |

13. Please provide by category the number of service organizations/institutes operating in the DS Division which provide ICT services including internet access to users as follows:

| Category of Service Organization/<br>Institute which provide ICT services to users | No. of<br>organizations/<br>institutions | No. of organizations<br>which provide<br>ICT Training |
|------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------|
| (i) Internet cafes                                                                 |                                          |                                                       |
| (ii) Nanasala                                                                      |                                          |                                                       |
| (iii) Private ICT Training Centres                                                 |                                          |                                                       |
| (iv) Schools having Computer Resource Centres /                                    |                                          |                                                       |
| Computer Labs "with" internet facilities                                           |                                          |                                                       |
| (v) Schools having Computer Resource Centres /                                     |                                          |                                                       |
| Computer Labs "without" internet facilities                                        |                                          |                                                       |
| (vi) Institute of Vocational Training Centres with                                 |                                          |                                                       |
| ICT units                                                                          |                                          |                                                       |
| (vii) Technical Colleges with ICT unit                                             |                                          |                                                       |

| (viii) College of Technology with ICT unit           |  |
|------------------------------------------------------|--|
| (ix) University with Computer Centre                 |  |
| (x) Post Graduate Institution with Computer Centre   |  |
| (xi) Mobile Centres with ICT units                   |  |
| (xii) Marketing Pricing Centre with ICT facilitated  |  |
| service                                              |  |
| (xiii) Agrarian Service Centres with ICT facilitated |  |
| service                                              |  |
|                                                      |  |
|                                                      |  |
|                                                      |  |
|                                                      |  |

- 14. Percent (%) of schools having Computer Resource Centres / Computer Labs "with" internet facilities: .....%
- 15. Percent (%) of schools having Computer Resource Centres / Computer Labs "without" internet facilities: .....%

<u>Note to Enumerator</u>: If data on schools are not available at DS Office, please obtain them by visiting the **Zonal Education Office**.

<u>Enumerator's Observations</u> (with regard to the extent of availability/non-availability of required data and the ways in which the availability of required data could be improved):

## BS 4: List of Questions for conducting Key Informant Interviews (KIIs) with Divisional Secretaries (DvSs)

- 1. Could you indicate the overall extent of ICT facilitated services presently available to the public in your DS Division such as Nenesala, other telecentres, and any other ICT based (government or donor sponsored) projects?
  - 1.1 Are there few/several/many?
  - 1.2 Among the above centres, what % performing well? what % performing satisfactorily? what % performing below satisfactorily level?
  - 1.3 Do people use the above centres extensively, moderately or rarely?
  - 1.4 Do the above centres serve the people's need?
- 2. Could you assess the quality of ICT related outputs of the above ICT facilitated services?
  - 2.1 Are the services provided by the above centres at acceptable level?
  - 2.2 Do the users of the services provided by the above centres generally satisfied?
  - 2.3 Do the users get satisfactory services for money spend?
- 3. Could you provide an assessment of ICT training facilities/opportunities available for school children and school leavers in your DS Division? (*Enumerator could record responses in a format as given below*):

| ICT training facilities / opportunities             | For School Children | For School Leavers |
|-----------------------------------------------------|---------------------|--------------------|
| 3.1 Availability – sufficient, not sufficient       |                     |                    |
| 3.2 Quality – good, average, weak                   |                     |                    |
| 3.3 Accessibility – satisfactory, less satisfactory |                     |                    |
| 3.4 Fees charged – high, moderate, low              |                     |                    |
| 3.5 Patronage (attending and using training         |                     |                    |
| facilities) - satisfactory, less satisfactory       |                     |                    |
|                                                     |                     |                    |

4. Could you assess the extent of access to ICT facilities including internet and relevant contents in your DS Division? (*A format to record responses is given below*):

| 5                                                   | , , |
|-----------------------------------------------------|-----|
| Access to ICT facilities including internet and     |     |
| relevant content (*)                                |     |
| 4.1 Availability – sufficient, not sufficient       |     |
| 4.2 Quality – good, average, weak                   |     |
| 4.3 Accessibility – satisfactory, less satisfactory |     |
| 4.4 Fees charged – high, moderate, low              |     |
| 4.5 Patronage (using of facilities) - satisfactory, |     |
| less satisfactory                                   |     |
|                                                     |     |

(\*) Content corresponds to an organized message intended for human beings published in mass communication media and related media activities. The value of such a product to the consumer does not lie in its tangible qualities but in its information, educational, cultural or entertainment content.

5. To what extent is the availability of websites and portals for rural information, collaboration, learning and participation? (*A format to record responses is given below*) (*If any of the information is not available, please state so*.)

| Availability of websites and portals (*)            | Response(s) |
|-----------------------------------------------------|-------------|
| 5.1 Availability – sufficient, not sufficient       |             |
| 5.2 Quality – good, average, weak                   |             |
| 5.3 Accessibility – satisfactory, less satisfactory |             |
| 5.4 Fees charged – high, moderate, low              |             |
| 5.5 Patronage (attending and using training         |             |

| facilities) - satisfactory, less satisfactory |  |
|-----------------------------------------------|--|
|                                               |  |
|                                               |  |

A **web portal** or **links page** is a <u>web site</u> that functions as a point of access to information in the <u>World Wide</u> <u>Web</u>. A portal presents information from diverse sources in a unified way. Apart from the standard <u>search</u> <u>engine</u> feature, web portals offer other services such as <u>e-mail</u>, news, stock prices, information, databases and entertainment. Portals provide a way for enterprises to provide a consistent <u>look and feel</u> with access control and procedures for multiple applications and databases, which otherwise would have been different entities altogether.

6. At what level is the community awareness of the benefit of ICT facilitated services to improve their day to day life? (*A format to record responses is given below*):

|                                             | eeera reepeneeer | e given selen). |         |
|---------------------------------------------|------------------|-----------------|---------|
| Awareness of the benefit of ICT             | For Children     | For Women       | For Men |
| 6.1 Level of awareness - satisfactory, less |                  |                 |         |
| satisfactory                                |                  |                 |         |
| 6.2 Willingness to get awareness – high,    |                  |                 |         |
| moderate, low                               |                  |                 |         |
| 6.3 Motivation to get awareness – high,     |                  |                 |         |
| moderate, low                               |                  |                 |         |

7. To what extent do the community use ICT facilitated services to improve their day to day life? (*A format to record responses is given below*).

| Extent of use | For Children | For Women | For Men |
|---------------|--------------|-----------|---------|
| High          |              |           |         |
| Moderate      |              |           |         |
| Low           |              |           |         |
| Never         |              |           |         |

What level of understanding exists with regard to activities/projects undertaken by (i) ICTA, (ii) e-Sri Lanka Programme, and (iii) e-Society Development Initiative, among (a) the officials of DS, and (b) the community? (*A format to record responses is given below*):

|                                             | 1 0                       | ,                   |
|---------------------------------------------|---------------------------|---------------------|
| Level of understanding on                   | Among the Officials of DS | Among the Community |
| 8.1 ICTA,                                   |                           |                     |
| 8.2 e-Sri Lanka Programme,                  |                           |                     |
| 8.3 e-Society Development Initiative (eSDI) |                           |                     |

9. To what extent does entrepreneurship capacity exist to start and implement ICT facilitated projects that meet local needs? (*A format to record summary response is given below*):

|                                                                                                           | Opportunity exists to | Opportunity exists | Opportunity   |
|-----------------------------------------------------------------------------------------------------------|-----------------------|--------------------|---------------|
|                                                                                                           | a great extent        | to some extent     | rarely exists |
| 9.1 Extent to which entrepreneurship capacity<br>exist to start and implement ICT facilitated<br>projects |                       |                    |               |

9.2 What are the reasons for the response given in 9.1? (List possible reasons as given by DS)

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- 10. Opinion with regard to the availability of economic investment opportunities and equity for wide use of ICT facilities in sectors such as agriculture, health, education and tourism.
  - (i)
  - (i) (ii)

- (iii)
- (iv)
- (v)
- 11. What levels of relations and partnerships prevail between communities, civil society, public and private sectors? Are they generally cordial? trustworthy? outward looking? entrepreneur-friendly? etc.
- 12. Had there been any ICT facilitated enterprises/projects that failed to survive in your DS Division in the recent past? What were the experiences and lessons learned from such failed ICT enterprises?
- 13. What additional opinion and viewpoints you wish to express in relation to the topics under discussion?

At the end of the discussion, thank the Divisional Secretary for spending his/her valuable time and sharing important ideas and opinions.

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

## BS 5: Self-Administered Form (List of Questions) for GNs in Sampled DvSs

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### **Objective of this Form:**

- → Basically, it is to obtain information on views and opinion of GNs in selected areas in Northern and Eastern Provinces with regard to subjects such as;
  - (i) present level of availability of facilities like electricity, telephone and ICT facilities,
  - (ii) characteristics of ICT training facilities, if available,
  - (iii) availability of potential NGOs/entrepreneurs to engage in ICT facilitated services with support from ICTA.
- ➔ This Form is part of an important survey that will benefit of both children and adults in the Northern and Eastern Provinces.

#### Definitions:

- ICT Information and Communication Technologies refers to technologies that provide access to information through telecommunications. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ✤ ICT facilitated services are those services provided (to public) using ICT.

#### How to fill this Form?

- 4. First please read each question and possible answers given to it.
- 5. Next mark the appropriate box with a "tick" (✓) below the more correct answer to the question stated. Chose only one box, unless otherwise stated to mark more than one box.
- 6. Finally, handover the filled Form to the officer who gave it to you.

On behalf of ICTA, the organizers of this survey thank you for the cooperation you extended by filling this Form and submitting it.

#### 1. Please write clearly the following details:

| Province | District | DvS Division | GN Division |
|----------|----------|--------------|-------------|
|          |          |              |             |
|          |          |              |             |

2. Name of Grama Niladharie: .....

# 3. To what extent the **electricity facilities** are available in your GN Division, at present? [Please "tick" (✓) appropriate box]

| (i) More than half of GN<br>Division | (ii) Less than half of<br>GN Division | (iii) Very limited area | (iv) Not at all |
|--------------------------------------|---------------------------------------|-------------------------|-----------------|
|                                      |                                       |                         |                 |

#### 4. To what extent the **telephone facilities** are available in your GN Division? [Please "tick" ( $\checkmark$ )]

| (i) More than half of GN<br>Division | (ii) Less than half of<br>GN Division | (iii) Very limited area | (iv) Not at all |
|--------------------------------------|---------------------------------------|-------------------------|-----------------|
|                                      |                                       |                         |                 |

## 5. To what extent the **ICT facilities** are available in your GN Division? [Please "tick" $(\checkmark)$ ]

| (i) Many places of GN Division | (ii) Few places of GN Division | (iii) Not at all |
|--------------------------------|--------------------------------|------------------|
|                                |                                |                  |

# 6. If any **ICT training facilities** are available in your GN Division, please provide an assessment of the following characteristics of them. [Please "tick" (✓) appropriate boxes]:

| Characteristics of<br>ICT training facilities |                       | (A) For School<br>Children | (B) For School<br>Leavers |
|-----------------------------------------------|-----------------------|----------------------------|---------------------------|
|                                               | (a) Sufficient        |                            |                           |
| (i) Availability                              | (b) Not sufficient    |                            |                           |
|                                               | (c) Not avaialble     |                            |                           |
|                                               | (a) Good              |                            |                           |
| (ii) Quality                                  | (b) Average           |                            |                           |
|                                               | (c) Weak              |                            |                           |
|                                               | (a) Satisfactory      |                            |                           |
| (iii) Accessibility                           | (b) Less satisfactory |                            |                           |
| (iv) Fees charged                             | (a) High              |                            |                           |
|                                               | (b) Moderate          |                            |                           |
|                                               | (c) Low               |                            |                           |

7. To what extent do NGOs/entrepreneurs exist in your GN Division who are capable to start and implement projects with support from ICTA and that provide ICT facilitated services to meet local needs? [Please "tick" (✓) correct box]

| (i) Exists to some extent | (ii) Rarely exists | (iii) Cannot say |
|---------------------------|--------------------|------------------|
|                           |                    |                  |

8. Had there been any ICT facilitated enterprises/projects that failed to survive in your GN Division during 2010/2011?

(i) Yes [ ], (ii) No [ ], (iii) Do not know [ ]

- 9. What were the experiences and lessons learned from such failed ICT enterprises/ projects?
- 10. What additional opinion and viewpoints you wish to express in relation to the topics under discussion?

## BS 6: List of Questions for conducting Focus Group Discussions (FGDs) with a sample of Community Members in the sampled DvSs

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### Objective of the FGD:

- → Basically, it is to obtain information on views and opinion of communities in selected areas in Northern and Eastern Provinces with regard to subjects such as;
  - (iv) present level of awareness on the benefit of ICT to improve livelihood,
  - (v) availability of ICT facilities in the area and their use,
  - (vi) level of interest of the communities to use ICT facilities if provided in the future,
  - (vii) opportunities to commence ICT facilitated services,
  - (viii) availability of potential NGOs/entrepreneurs to engage in ICT facilitated services with support from ICTA.

#### Definitions:

- ICT Information and Communication Technologies refers to technologies that provide access to information through <u>telecommunications</u>. This includes the computers, Internet, , cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ICT facilitated services are those services provided (to public) using ICT.

#### Expected composition of participants at the FGD:

- Total of about 10 12 adults (males & females) from the GN Division in the sampled DS Division and four/five DS Divisions adjoining the sampled DS Division. It could be around 2 adults from each DS Division as identified above.
- 1. Generally, what **type of community** do you have? Or what are the prominent livelihood types? Is it agriculture/agrarian? Animal husbandry? Fisheries? Cottage industry? Etc.
- 2. What levels of **relations and partnerships** prevail between communities, civil society, public and private sectors? Are they generally cordial? Do they have peaceful living? Are they trustworthy to each other? Are they friendly with entrepreneurs? etc.
- 3. Are the communities looking forward to **improve levels of living**? If yes, in which manner, traditional way? Using improved methods? Using machinery? Using ICT?
- 4. Could all of you tell me about the **level of awareness** among (i) children, (ii) women, and (iii) men of the community with regards to the benefit of ICT to improve their day to day life?

- 5. Are you familiar with any of the e-services provided by government organizations? (e.g. "1919", birth certificates, revenue license, downloading forms etc.)
- 6. If yes, what are the government e-services you have used either making use of project facilities or otherwise?
  - (i) "1919" Making queries from Govt. Information Centre (GIC)
  - (ii) Obtaining information from government websites (crop price, train schedule, etc.)
  - (iii) Obtaining examinations reults
  - (iv) Downloading of application forms
  - (v) Other (please list them)

Moderator: Please record where those use these services are in majority or about half or few or none.

- 7. Please tell me about the about the present **willingness and motivation to get awareness** with regards to the benefit of ICT facilitated services to improve their day to day life among (i) children, (ii) women, and (iii) men of the community?
- 8. Also please tell me about the about the prevailing interest to use any new ICT facilitated services to improve their day to day life.
- 9. Could all of you also tell me about the extent of ICT facilitated services presently available to the public in your areas such as Nenesala, other telecentres, and any other ICT based (government or donor sponsored) projects?
  - 1.1 Are there few/several/many?
  - 1.2 Among the above centres, what % performing well? what % performing satisfactorily? what % performing below satisfactorily level?
  - 1.3 Do people use the above centres extensively, moderately or rarely?
  - 1.4 Do the above centres serve the people's need?
- 10. To what extent do NGOs/entrepreneurs exist in your GN Division who are capable to start and implement projects with support from ICTA and that provide ICT facilitated services to meet local needs? Is it to some extent or rarely or cannot say?
- 11. If new projects or centres which provide ICT facilitated services to meet local needs are stared to what extent do school children, school leavers, women, men would make use of such facilities?
- 12. What additional opinion and viewpoints you wish to express in relation to the topics under discussion?

Thank the respondents for spending their valuable time and sharing important ideas and opinions.

# BS 7: List of Questions for conducting Key Informant Interviews (KIIs) with INGOs / NGOs providing ICT facilitated Sevices

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### **Objective of this Form:**

Basically, it is to obtain information with respect of the experience and lessons learned in implementation of ICT facilitated services for the welfare of the beneficiaries by the INGOs / NGOs.

#### **Definitions:**

- ICT Information and Communication Technologies refers to technologies that provide access to information through <u>telecommunications</u>. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ICT facilitated services are those services provided (to public) using ICT.

#### How to fill this Form?

- 7. By placing an appointment, meet the Head/Deputy Head/Area Head of the INGO/NGO.
- 8. Explain the objective of Baseline Survey being conducted for ICTA and ask for support to obtain information to fill this form.

On behalf of ICTA, the organizers of this survey thank the DS for the cooperation he/she extended to fill this Form.

| Name of Contact Officer > | T'phone: |
|---------------------------|----------|
| Name of Interviewer >     | Date:    |

- 1. **Background:** Name of INGO / NGO, Date (year) in which ICT activities commenced in Northern and/or Eastern Provinces, Contact details & designations of person(s) met.
- 2. **Objectives of ING / NGO:** What are the objective(s), purpose(s), activities, target groups, and planned geographical coverage of activities?

<sup>→</sup> These data items are a part of many data items to be collected during this Baseline Survey conducted for ICTA.

- 3. **Implementation:** Activities implemented, actual geographical coverage, achievements, and adequacy of trained human resources.
- 4. **Beneficiary Related Aspects:** Actual categories of beneficiaries, level of their participation in ICT activities, extent of their commitment, manner in which they benefited by ICT, their level of satisfaction, their future expectations. Most commonly demanded ICT facilitated service. Unit cost of ICT facilitated services, if applicable.
- 5. **Experience gained:** What were the positive and negative (if any) experiences gained? What is the level of satisfaction with regard to the investment made on ICT?
- 6. **Issues:** "Issues" are '<u>problems</u>', '<u>difficulties</u>' and '<u>constraints</u>' faced by the organization that interfere or retard the smooth implementation of the project. What are the issues faced by the management in implementation of the Project?
- 7. **Lessons learned:** What are the lessons learned by implementing the ICT related activities in Northern & Eastern Provinces? On account of the performance achievement, to what extent the management could be satisfied?
- 8. **Recommendations/Opinion:** On consideration of future investment opportunities available under "**e-Society Development Initiative**", what are the recommendations you wish to make about the economic viability and sustainability of such ICT facilitated projects? Are there any additional comments/views you wish to make on this matter?

At the end of the discussion, thank the Head/Deputy Head/Area Head of the INGO/NGO for spending his/her valuable time and sharing important ideas and opinions.

## BS 8: List of Questions for conducting Key Informant Interviews (KIIs) with Head/Manager of Selected ICT Projects and Institutions of Interest

**Enumerator:** Give a guarantee to the respondent that the confidentiality of information provided will be safeguarded. It will be documented in such way that individual identify will not be revealed. However, if specific permission is granted by the respondent, the company name could be indicated against the important and/or critical responses that had been made.

- Background: Name of Company/Organization/Institutions, Date (year) in which ICT activities commenced in Northern and/or Eastern Provinces, Contact details & designations of person(s) met.
- 2. **Project/Institution Objectives:** What are the objective(s), purpose(s), planned activities, planned target groups, and expected geographical coverage of activities?
- 3. **Implementation:** Activities implemented, actual geographical coverage, and achievements, and adequacy of trained human resources.
- 4. **Beneficiary Related Aspects:** Actual categories of beneficiaries, level of their participation in ICT activities, extent of their commitment, manner in which they benefited by ICT, their level of satisfaction, their future expectations. Most commonly demanded ICT facilitated service. Unit cost of ICT facilitated services.
- 5. **Experience gained:** What were the positive and negative (if any) experiences gained? What is the level of satisfaction with regard to the investment made on ICT?
- 6. **Issues:** "Issues" are '<u>problems</u>', '<u>difficulties</u>' and '<u>constraints</u>' faced by the organization that interfere or retard the smooth implementation of the project. What are the issues faced by the management in implementation of the Project?
- 7. **Lessons learned:** What are the lessons learned by implementing the ICT related activities in Northern & Eastern Provinces? On account of the performance achievement, to what extent the management could be satisfied?
- 8. **Recommendations/Opinion:** On consideration of future investment opportunities available under "**e-Society Development Initiative**", what are the recommendations you wish to make about the economic viability and sustainability of such ICT facilitated projects? Are there any additional comments/views you wish to make on this matter?

At the end of the discussion, thank the Head/Manager for spending his/her valuable time and sharing important ideas and opinions.

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## BS 9: Data Collection Sheet for use at Telecommunications Regulatory Commission (TRC)

Data listed in this sheet are required in respect of each of 8 Districts of Northern and Eastern Provinces

#### Background:

ICTA (Information and Communication Technology Agency of Sri Lanka) plans to fund in Northern and Eastern Provinces projects under eSDI (e-Society Development Initiatives) which is one out of the six components of e-Sri Lanka Development Project being implemented since 2005 in other parts of the country.

#### Objective of this Form:

- → Basically, it is to obtain data covering each of Northern and Eastern Provinces with respect of the items listed herein.
- → These data items are a part of many data items to be collected during this Baseline Survey conducted for ICTA.

#### Definitions:

- ICT Information and Communication Technologies refers to technologies that provide access to information through telecommunications. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ✤ ICT facilitated services are those services provided (to public) using ICT.

| Name of Contact Officer > | T'phone: |
|---------------------------|----------|
| Name of Interviewer >     | Date:    |

- Obtain the latest figures in respect of the following items of data for each of 8 Districts of Northern and Eastern Provinces.
- 1. Availability of Bandwidth for internet access in GNDs (Narrow Band, Fixed Broadband, Mobile Broadband)
- 2. Fixed telephone lines per 100 inhabitants or No of Fixed telephone subscribers
- 3. Mobile phone subscribers per 100 inhabitants or No of Mobile telephone subscribers
- 4. Internet subscribers per 100 inhabitants or No of internet connections
- 5. Internet access tariffs per month.

# BS 10: List of Questions for conducting Key Informant Interviews (KIIs) with a sample of eSDI in Northervn & Eastern Provinces

#### **Objective of this Form:**

- Basically, it is to obtain information with respect of the experience and lessons learned in implementation of ICT facilitated services for the welfare of the beneficiaries by the eSDI Project
- → These data items are a part of many data items to be collected during this Baseline Survey conducted for ICTA.

## Definitions:

- ICT Information and Communication Technologies refers to technologies that provide access to information through <u>telecommunications</u>. This includes the computers, Internet, cell phones, wireless networks and other communication mediums. In the past few decades, ICT have provided society with a vast array of new communication capabilities. Recent developments in ICT have created a "global village," in which people can communicate with others across the world as if they were living next door.
- ✤ ICT facilitated services are those services provided (to public) using ICT.

#### How to fill this Form?

- 9. By placing an appointment, meet the Head/Manager of the eSDI Project.
- 10. Explain the objective of Baseline Survey being conducted for ICTA and ask for support to obtain information to fill this form.

| Project Type >  | CAP | PAP | RAP | sCAP |
|-----------------|-----|-----|-----|------|
| Reference No. > |     |     |     |      |

| Name of Contact Officer > | T'phone: |
|---------------------------|----------|
| Name of Interviewer >     | Date:    |

- 1. Implementation: Activities implemented, actual geographical coverage, achievements,
- 2. Beneficiary Related Aspects: Actual categories of beneficiaries, level of their participation in ICT activities, extent of their commitment, manner in which they benefited by ICT, their level of satisfaction, their future expectations.
- 3. **Experience gained:** What were the positive and negative (if any) experiences gained? What is the level of satisfaction with regard to the investment made on ICT? To what extent do the

users prefer to use the service provided by eSDI projects and why? Adequacy of trained human resources.

- 4. **Issues:** "Issues" are '<u>problems</u>', '<u>difficulties</u>' and '<u>constraints</u>' faced by the organization that interfere or retard the smooth implementation of the project. What are the issues faced by the management in implementation of the Project?
- 5. **Lessons learned:** What are the lessons learned by implementing the ICT related activities in Northern & Eastern Provinces? On account of the performance achievement, to what extent the management could be satisfied?
- 6. **Recommendations/Opinion:** On consideration of future investment opportunities available under "**e-Society Development Initiative**", what are the recommendations you wish to make about the economic viability and sustainability of such ICT facilitated projects? Are there any additional comments/views you wish to make on this matter?

At the end of the discussion, thank the Head/Manager of the eSDI Project for spending his/her valuable time and sharing important ideas and opinions.

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